

Studying Ethnic Identity

*Methodological and
Conceptual Approaches
Across Disciplines*



Edited by
Carlos E. Santos
Adriana J. Umaña-Taylor

Studying Ethnic Identity Methodological And Conceptual Approaches Across Disciplines

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Studying Ethnic Identity Methodological And Conceptual Approaches Across Disciplines:

Studying Ethnic Identity Carlos E. Santos, Adriana J. Umaña-Taylor, 2015 Humans are a fundamentally social species. As individuals we construct our identity through our affiliation, interaction, and identification with larger groups. And in diverse and multiethnic societies like ours, ethnic identity takes on an especially profound importance. In recent years, social scientists have been increasingly studying the meaning, process, and content of ethnic identity, but these efforts have been piecemeal, and the field as a whole has suffered from a lack of conceptual clarity and methodological rigor. In this book, editors Carlos Santos and Adriana Uma Taylor bring together a diverse group of social and applied scientists from a wide range of fields, including educational anthropology, developmental community and social psychology, and sociology. Together they investigate the process by which ethnic identity is formed and maintained throughout the lifespan. Authors present qualitative and quantitative approaches to conceptualizing and measuring ethnic identity, including narrative psychology and ethnographic approaches, cognitive schemas, and semi-structured interviews, as well as analyses of social networks. Throughout, authors present contextually rich accounts of ethnic identity that keep the focus where it belongs: on the lived experience of real people. Publicity materials, PsycINFO Database Record © 2015 APA. All rights reserved. *Ethnic Identity of the Kam People in Contemporary China* Wei Wang, Lisong Jiang, 2021-07-19 Based on three years of fieldwork in Zhanli, a remote Kam village in Guizhou Province, Wang and Jiang explore the complex dynamics between the discursive practices of the local government and the villagers in relation to the reconstruction of Kam identity in response to social change, particularly the rise of rural tourism. China's profound demographic and socio-economic transformation has intensified the dominance of Han culture and language and seriously challenged the traditional cultures in ethnic minority areas. The authors draw on multiple empirical sources, including in-depth interviews with Kam villagers and local officials, field observations, media discourse, local archives, and government documents. They present an engaging account of the significant compromises that government and villagers have made in relation to ethnic identity in the name of economic development and of the tensions and struggles that characterise the ongoing process of ethnic identity reconstruction. Students and researchers in sociolinguistics, ethnography, and discourse studies, especially those with an interest in Chinese discourse, and everyone interested in issues around ethnicity/minzu issues in China will find this book a valuable resource. Cultural Methods in Psychology Kate C. McLean, 2022 As I sat down to write this chapter about the use of life story methods for capturing cultural/historical aspects of LGBTQ identity development, I was transported back in time. It was a hot summer day in 2004. I had travelled back from the big city where I was attending university to visit my family. This was my first summer away from home. At that moment, my family and I sat in the parking lot of a diner, having just finished breakfast at a local greasy spoon, a ritualistic send-off before I started my four-hour return drive. In those moments, our car felt unusually cramped. My dad was in the back seat with me, my mom and brother in the front. I didn't have much of an appetite that morning, knowing that in mere minutes I would come out.

to my family as gay On our way out of the restaurant walking to our separate cars I somehow managed to muster up the courage to tell my family there was something important I wanted them to know So there I was in the backseat of the car with a message for my family Looking back on it the message was more like an ultimatum They could learn to love this new version of me as I had done or our routine see you later might be a goodbye This is the beginning of my story both my coming out story and in some ways my life story Thankfully my family is still an important part of this story *Identity in Adolescence 4e* Laura Ferrer-Wreder, Jane Kroger, 2019-07-05 This fully revised fourth edition of *Identity in Adolescence* The Balance Between Self and Other presents four theoretical perspectives on identity development during adolescence and young adulthood and their practical implications for intervention Ferrer Wreder and Kroger consider adolescent identity development as the unique intersection of social and cultural forces in combination with individual factors that each theoretical model stresses in attempting to understand the identity formation process for contemporary adolescents *Identity in Adolescence* addresses the complex question of how adolescent identity forms and develops during adolescence and young adulthood and serves as the foundation for entering adult life The book is unique in its presentation of four selected models that address this process along with cutting edge research and the implications that each of these models hold for practical interventions This new edition has been comprehensively revised with five completely new chapters and three that have been extensively updated New special topics are also addressed including ethnic sexual and gender identity development the role of technology in adolescent identity development and ongoing identity development beyond adolescence The book is essential reading for advanced undergraduate and graduate students studying adolescent development self and social identity within developmental psychology social psychology and clinical psychology as well as practitioners in the fields of child welfare and mental health services social work youth and community work and counselling **Abstracts and Bibliography**, 1993

Cornell University Courses of Study Cornell University, 2007 *Understanding Diversity* Wsevolod W. Isajiw, 1999 The Canadian census lists more than one hundred ethnicities in the Canadian population making it rather unique even among modern multi ethnic nations *Understanding Diversity* is a core text for use at universities and colleges across Canada Its aim is to stimulate students to think about ethnicity and race in a more systematic analytical manner one that will lead to a better understanding of the important place of ethnicity in Canada and in the global society Over the past 30 years or so an entire body of theoretical and empirical knowledge has developed about ethnicity and ethnic and race relations in Canada While researchers may disagree on specific issues they have much in common and they share a basic agreement on the importance of quantitative and qualitative methods in resolving their outstanding differences This book describes the essential features of the sub discipline that has emerged in this area and it details what we know don't know and still need to know about ethnicity and ethnic and race relations in Canada **Cross-cultural Psychology Newsletter**, 1975 **Proceedings of the Annual Meeting, S-216 Regional Project, Food Demand and Consumption Behavior** Christine K. Ranney, 1996

Abstracts of the Annual Meeting -- American Anthropological Association American Anthropological Association, 2005 *Resources in Education* ,1997 **Bibliography of Theses and Dissertations on Ethnic Textiles and Dress** ,1993 **Ethnic Relations in the U.S.** Michael Winkelman, 1998 **Franks, Northmen, and Slavs** Ildar H. Garipzanov, Patrick J. Geary, Przemysław Urbańczyk, 2008

Cursor Mundi is a publication series of inter and multi disciplinary studies of the medieval and early modern world viewed broadly as the period between late antiquity and the Enlightenment Like its companion the journal Viator Cursor Mundi brings together outstanding work by medieval and early modern scholars from a wide range of disciplines emphasizing studies which focus on processes such as cultural exchange or the course of an idea through the centuries and including investigations beyond the traditional boundaries of Europe and the Mediterranean

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