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Primary Applicant:

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Legal pedagogy, practice and curriculum transformation: What does the future hold and look like? Charles Maimela ,2025-07-18 In an era marked by rapid technological innovation and complex socio political shifts legal education stands at a critical crossroads This timely publication explores the imperative for a curriculum that is both responsive and resilient capable of adapting to the evolving needs of students institutions and society at large Blending theoretical analysis with practical insight the book offers forwardthinking strategies to navigate the multifaceted challenges of curriculum transformation Drawing on the lived experiences and reflections of law educators across diverse institutions it provides a unique lens into how curriculum innovation can enhance teaching learning and research in the legal academy More than a commentary this book is a call to action a vital resource for educators academic leaders and policymakers committed to ensuring the continued relevance excellence and social responsiveness of legal education in the 21st century

Proceedings of Botho University International Research Conference (BUIRC 2025) Srinanth Doss,Yvonne Du Plessis,John Batani, Samuel Chingoiro,2026-01-11 This book is an open access BOTHO UNIVERSITY INTERNATIONAL RESEARCH CONFERENCE 2025 HYBRID CONFERENCE Botho University will host its 2025 International Research Conference BUIRC 2025 on 12th and 13th of June 2025 This conference will gather academics industry professionals government officials and international business representatives to discuss and collaborate on sustainability VENUE Botho University Gaborone Botswana and Hybrid THEME Building Sustainable Futures Through Research Innovations Strategies and Partnerships SUBTHEMES Promoting sustainable innovative and resilient businesses Learning Teaching and Assessment for Sustainable Development Teacher Education Inclusivity Technology and Innovation in Providing Quality Education Digital Health Initiatives Critical element for harnessing equitable access to healthcare services Advancing Technology through Data Science Machine learning Renewable energy and sustainable solutions Transforming Tourism and Hospitality Innovations for a Sustainable Future Embracing Open Science for a Sustainable future Challenges and Opportunities of the 4th Industrial Revolution on Research and Development

Postgraduate Supervision Magda Fourie-Malherbe,Ruth Albertyn,Eli Bitzer,2016-11-21 The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society The chapters move from deliberations on challenges for postgraduate supervision at macro level such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions to meso level matters the form and function of postgraduate education in specific countries to the micro rich case studies of individual institutions programmes and supervisors

Modern State Development, Capacity, and Institutions Derica Lambrechts,2017-07-31 This book makes an important original conceptual and theoretical contribution to our understanding of modern state development the role of the state and the South African transition to democracy Its focus on related concepts such as state capacity political trust and tolerance adds

to insights on the dynamics of political and democratic transitions Furthermore the selected focus areas as well as the comparative approach add new insights into the peculiarities of the South African transition state development state capacity and state institutions Its focus on societal dynamics and state society relations is a significant contribution *Teacher Education for Transformative Agency* Carina America,Nazeem Edwards,Maureen Robinson,2021-01-19 Many teacher education programs globally are undergoing significant changes in response to government policy imperatives driven by global competitiveness as well as local conditions This is particularly relevant in the South African context where teacher education seeks to navigate from the ravages of apartheid education towards addressing the developmental needs of the majority of its citizens This book records and explores efforts by academic staff members within the Faculty of Education at Stellenbosch University South Africa responding to the demands of a new program in initial teacher education It brings together diverse views seeking to present a coherent program in the Postgraduate Certificate in Education PGCE It examines how curriculum design unfolds across disciplines in the program and crucially the commonalities in the presentation of course material Lecturers examine the purpose structure and content of their teaching as they engage with putting democratic policy goals into practice in the core as well as subject specific modules of the program

[FAO/INFOODS Food Composition Table for Western Africa \(2019\) / Table de composition des aliments FAO/INFOODS pour l'Afrique de l'Ouest \(2019\)](#) Food and Agriculture Organization of the United Nations,2020-02-20 Food composition data are useful throughout the food system for nutrition sensitive agriculture improved processing methods that ensure greater nutrient retention in foods nutrition labelling and to inform educate and protect consumers through food based dietary guidelines nutrition education and communication and legislation The FAO INFOODS Food Composition Table for Western Africa WAFCT 2019 is an update of the West African Food Composition Table of 2012 which lacked some important components foods and recipes WAFCT 2019 contains almost three times as many food entries and double the number of components with increased overall data quality Many of the data points from WAFCT 2012 have been replaced with better data mostly analytical data from Africa with a special emphasis on Western Africa These improvements are essential to understanding the nutrient composition of foods in the region and to promoting their appropriate use WAFCT 2019 is the result of four years of collaboration among INFOODS network researchers in Africa and the Nutrition and Food Systems Division of FAO and was developed as part of the International Dietary Data Expansion INDEX Project implemented by Tufts University s Gerald J and Dorothy R Friedman School of Nutrition Science and Policy with funding from the Bill Melinda Gates Foundation These new data from WAFCT 2019 will support further research towards an expanded and improved evidence base and will support better more informed decisions and effective policies and programmes for improved nutrition in Africa **[The Routledge Companion to Global Indigenous History](#)** Ann McGrath,Lynette Russell,2021-09-30 The Routledge Companion to Global Indigenous History presents exciting new innovations in the dynamic field of Indigenous global history while also outlining ethical

political and practical research Indigenous histories are not merely concerned with the past but have resonances for the politics of the present and future ranging across vast geographical distances and deep time periods The volume starts with an introduction that explores definitions of Indigenous peoples followed by six thematic sections which each have a global spread European uses of history and the positioning of Indigenous people as history s outsiders their migrations and mobilities colonial encounters removals and diasporas memory identities and narratives deep histories and pathways towards future Indigenous histories that challenge the nature of the history discipline itself This book illustrates the important role of Indigenous history and Indigenous knowledges for contemporary concerns including climate change spirituality and religious movements gender negotiations modernity and mobility and the meaning of nation and the global Reflecting the state of the art in Indigenous global history the contributors suggest exciting new directions in the field examine its many research challenges and show its resonances for a global politics of the present and future This book is invaluable reading for students in both undergraduate and postgraduate Indigenous history courses

Debating African Philosophy

George Hull,2018-11-21 In African countries there has been a surge of intellectual interest in foregrounding ideas and thinkers of African origin in philosophy as in other disciplines that have been unjustly ignored or marginalized African scholars have demonstrated that precolonial African cultures generated ideas and arguments which were at once truly philosophical and distinctively African and several contemporary African thinkers are now established figures in the philosophical mainstream Yet despite the universality of its themes relevant contributions from African philosophy have rarely permeated global philosophical debates Critical intellectual excavation has also tended to prioritize precolonial thought overlooking more recent sources of home grown philosophical thinking such as Africa s intellectually rich liberation movements This book demonstrates the potential for constructive interchange between currents of thought from African philosophy and other intellectual currents within philosophy Chapters authored by leading and emerging scholars recover philosophical thinkers and currents of ideas within Africa and about Africa bringing them into dialogue with contemporary mainstream philosophy foreground the relevance of African theorizing to contemporary debates in epistemology philosophy of language moral political philosophy philosophy of race environmental ethics and the metaphysics of disability make new interventions within on going debates in African philosophy consider ways in which philosophy can become epistemically inclusive interrogating the contemporary call for decolonization of philosophy Showing how foregrounding Africa its ideas thinkers and problems can help with the project of renewing and improving the discipline of philosophy worldwide this book will stimulate and challenge everyone with an interest in philosophy and is essential reading for upper level undergraduate students postgraduate students and scholars of African and Africana philosophy

Programs

University of Michigan. School of Music, Theatre & Dance,2017 [Undergraduate Prospectus](#) Universiteit van Stellenbosch,2000 [Undergraduate prospectus](#) Universiteit van Stellenbosch,2000

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