

Why We Evaluate Functions of Attitudes

Edited by **Gregory R. Maio** and **James M. Olson**



Why We Evaluate Functions Of Attitudes

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Why We Evaluate Functions Of Attitudes:

Why We Evaluate Gregory R. Maio, James M. Olson, 1999-11 This edited volume offers engaging summaries on the latest research on attitude function from the leaders in the field Topics include attitude functions persuasion individual differences approaches the role of motivation and the practical implication **The Psychology of Attitudes and Attitude Change**

Greg Maio, Geoffrey Haddock, 2009-12-18 An outstanding new text Written in an engaging style it provides an impressive review of both basic and applied work Classic studies are interwoven with important recent findings to provide a scholarly overview of this exciting area of social psychology Professor Mark Conner University of Leeds Maio and Haddock provide an excellent up to date summary of the key findings in the field in their very readable new text Richard E Petty Ohio State University People spontaneously evaluate things We form opinions on topics such as war and climate change on other people such as our work colleagues and celebrities and on behaviours such as sexual activity and waste recycling At times these attitudes can be the focus of bitter debate and as humans we naturally crave to understand attitudes and how to change them In four sections and 11 chapters Greg Maio and Geoffrey Haddock describe how scientific methods have been used to better understand attitudes and how they change The first section looks at what attitudes are and why they are important The second section examines the ability of attitudes to predict behaviour From there the authors consider how attitudes are formed and changed Finally they present a variety of major issues for understanding internal such as neurological and external such as culture influences on attitude along with unresolved questions With the aid of a few helpful metaphors the text provides readers with a grasp of the fundamental concepts for understanding attitudes and an appreciation of the scientific challenges that lie ahead **The Psychology of Attitudes and Attitude Change** is for students in psychology health psychology communication business and political science It is a core text for courses in the psychology of attitudes persuasion and social influence and a key resource for modules in social cognition and introductory social psychology **The Psychology of Attitudes and Attitude Change** Gregory Maio, Geoff Haddock, Bas Verplanken, Andrew Luttrell, 2025-10-25 This book explores what attitudes are and how they are shaped how they influence behaviour and the scientific methods that are used to understand attitudes and how they change Introducing the fundamental concepts for understanding attitudes with a balanced consideration of all approaches the book pulls together many diverse threads from research across the world The fourth edition has been updated to include cutting edge topics such as attitudes to vaccines political polarisation and the effects of social media on attitude change It covers the applications of attitude research in the domains of environmental political and health psychology and critically reflects on the methods used for attitude research and considers the role of new technologies and social media in attitudes and attitude research Key features Updated Research highlights illustrate interesting and important case studies and their findings Recap what we have learned and what do you think questions encourage critical reflection and deep thinking Key terms and a glossary help you get up to speed with terminology Diverse

and inclusive examples from across the globe **Using Social Influence Messages to Examine the Effects of Matching and Adjective Laddering on Attitudes** Colleen Mae Klatt,2005 *Social Psychology* Robin R. Vallacher,2019-08-02 This textbook provides a thorough insight into the discipline of social psychology creating an integrative and cumulative framework to present students with a rich and engaging account of the human social experience From a person s momentary impulses to a society s values and norms the diversity of social psychology makes for a fascinating discipline but it also presents a formidable challenge for presentation in a manner that is coherent and cumulative rather than fragmented and disordered Using an accessible and readable style the author shows how the field s dizzying and highly fragmented array of topics models theories and paradigms can best be understood through a coherent conceptual narrative in which topics are presented in careful sequence with each chapter building on what has already been learned while providing the groundwork for understanding what follows in the next chapter The text also examines recent developments such as how computer simulations and big data supplement the traditional methods of experiment and correlation Also containing a wide range of features including key term glossaries and compact summing up and looking ahead overviews and covering an enormous range of topics from self concept to social change this comprehensive textbook is essential reading for any student of social psychology *Complete Psychology* Graham Davey,Christopher Sterling,Andy Field,2014-09-25 The new edition of Complete Psychology is the definitive undergraduate textbook It not only fits exactly with the very latest BPS curriculum and offers integrated web support for students and lecturers but it also includes guidance on study skills research methods statistics and careers Complete Psychology provides excellent coverage of the major areas of study Each chapter has been fully updated to reflect changes in the field and to include examples of psychology in applied settings and further reading sections have been expanded The companion website www.completepsychology.co.uk has also been fully revised and now contains chapter summaries author pages downloadable presentations useful web links multiple choice questions essay questions and an electronic glossary Written by an experienced and respected team of authors this highly accessible comprehensive text is illustrated in full colour and quite simply covers everything students need for their first year studies as well as being an invaluable reference and revision tool for second and third years *Risky Messages to Whom?* Bob Godfrey,2008 *The Dynamics of Persuasion* Richard M. Perloff,2003 This completely revised second edition of the best selling text presents an up to date comprehensive introduction to persuasive communication and attitude change Employing the same organizational strategy he used in the first edition but offering more applications and fresh examples Richard Perloff systematically explores the impact of persuasive communications on attitudes toward a host of topics spanning health politics and racial prejudice This text will enhance students understanding of persuasion theories and research introduce readers to the social science perspective on persuasion expose students to major issues discussed in the field of persuasion research help students appreciate complexities and subtleties in the dynamics of everyday persuasion and raise

consciousness about the ethics of contemporary persuasion Part I introduces students to the ubiquity of persuasion how it is defined and differentiated from related terms and the meaning of core concepts like attitude belief and value Perloff combines a discussion of major concepts such as balance theory accessibility and the theory of reasoned action with application of these concepts to numerous situations in everyday life including the Clinton Lewinsky scandal body art religion abortion and AIDS prevention Part II of the book explores communication and attitude change Contemporary theories such as the Elaboration Likelihood Model the Extended Parallel Process Model and Cognitive Dissonance Theory are discussed in detail Students and professors will find an up to date discussion of research generated by these theories coupled with criticisms of theoretical perspectives Part III of the book examines advertising and communication campaigns After introducing students to advertising using well known advertising slogans and motifs Perloff debunks subliminal advertising and describes major theories of advertising effects Written for the upper undergraduate level The Dynamics of Persuasion is appropriate for courses in the social sciences notably communication speech journalism psychology marketing and sociology

The Social Psychology of Food Mark Conner, Christopher J. Armitage, 2002 How can we understand food choice What factors influence dietary change and weight control How does stress influence eating In what ways are foods used to present ourselves to others Food is central to the lives of all and has for centuries been celebrated in art poetry and song More recently media interest has focused public attention on the food we eat and its influence on physical health and mental well being However it is only in the past couple of decades that social scientists and social psychologists in particular have paid significant attention to the important topic of food The Social Psychology of Food reviews this research from the perspective of social psychology Key issues are addressed such as the role of various factors in food choice the process of dietary change the role of food in weight control and disorders of eating stress and eating food and self presentation Social psychological concepts are used as ways of explaining and understanding each of these domains of food research The selective and in depth coverage of the book is designed to demonstrate what social psychology has contributed to the field and to provide an essential text for students and researchers in psychology and trainee professionals in health

European Review of Social Psychology, Volume 12 Wolfgang Stroebe, Miles Hewstone, 2002 This annual series reflects the dynamism of social psychology in Europe and the attention now being paid to European ideas and research This review will further the international exchange of ideas by providing an outlet for substantial accounts of theoretical and empirical work The most up to date authoritative view of contemporary social psychology today encompassed in an indispensable reference text Geographical spread and theoretical diversity of authors to give broad coverage The series has an experienced editorial board consisting of senior scholars from various European countries and the United States All chapters are carefully edited to give consistency and accessibility to an international exchange of information

Explaining the Cognitive Processes Underlying the Persuasive Effect of Self-generated Arguments Austin Schwendiman Baldwin, 2006 **The Journal of Politics**, 2004

Includes section Book reviews *Encyclopedia of the Mind* Harold Pashler, 2013-01-14 It is hard to conceive of a topic of more broad and personal interest than the study of the mind. In addition to its traditional investigation by the disciplines of psychology, psychiatry, and neuroscience, the mind has also been a focus of study in the fields of philosophy, economics, anthropology, linguistics, computer science, molecular biology, education, and literature. In all these approaches, there is an almost universal fascination with how the mind works and how it affects our lives and our behavior. Studies of the mind and brain have crossed many exciting thresholds in recent years, and the study of mind now represents a thoroughly cross-disciplinary effort. Researchers from a wide range of disciplines seek answers to such questions as: What is mind? How does it operate? What is consciousness? This encyclopedia brings together scholars from the entire range of mind-related academic disciplines from across the arts and humanities, social sciences, life sciences, and computer science and engineering to explore the multidimensional nature of the human mind.

Annual Review of Psychology Eugene Higgins, Professor of Psychology, Susan T. Fiske, Susan T. Fiske, 2001-02 **Journal of Consumer Satisfaction, Dissatisfaction, and Complaining Behavior**, 2003 **Journal of Personality**, 2001 **Fundamentals of Media Effects** Jennings Bryant, Susan Thompson, 2002 *Fundamentals of Media Effects* is a readable scholarly text geared to undergraduate students in the media effects course. The book is divided into three sections. Section 1, Overview and History, provides historical evidence for media effects and for societal concern about media effects. Section 2, Theory and Concepts, includes the concepts and theories that serve as the basis for different types of media effects research. The final section, Section 3, Key Areas of Research, delves into the specific areas of inquiry.

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