

Chapter 14 Post Test

Answers

Question 1: In general

Which form of communication is the most effective for reaching the widest audience?

Written communication is effective, but written communication is less effective than spoken communication. Written communication is effective because it can be read and understood by anyone. Spoken communication is effective because it can be heard and understood by anyone.

1. Oral communication

2. Written communication

3. Visual communication (photos)

4. Written word or spoken

Answer

Question 2: In general

What is the best way to communicate with a large audience?

Written communication is the best way to communicate with a large audience. Written communication is effective because it can be read and understood by anyone. Spoken communication is effective because it can be heard and understood by anyone. Visual communication is effective because it can be seen and understood by anyone.

1. Written communication (photos)

2. Written communication (written)

3. Visual communication

4. Written communication (written)

Question 3: In general

What is the best way to communicate with a small audience?

Spoken communication is the best way to communicate with a small audience. Spoken communication is effective because it can be heard and understood by anyone. Written communication is effective because it can be read and understood by anyone. Visual communication is effective because it can be seen and understood by anyone.

Answer

1. Oral communication

Understanding Psychology Chapter 14 Assessment Answers

Robert Stephen Feldman

Understanding Psychology Chapter 14 Assessment Answers:

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Understanding Psychology Robert Stephen Feldman, 1990 Students First Understanding Psychology is written around the philosophy that an effective textbook must be oriented to students informing them engaging them exciting them about the field and expanding their intellectual capabilities because when students understand psychology they learn psychology No matter what brings students into the introductory course and regardless of their initial motivation Understanding Psychology Eighth Edition draws students into the field and stimulate their thinking This revision integrates a variety of elements that foster students understanding of psychology and its impact on their everyday lives It also provides instructors with a fully integrated supplements package to objectively gauge their students mastery of psychology s key principles and concepts and to create dynamic lectures Understanding Psychology Mark Garrison, 1998-12 Student Self-tutor to Accompany Understanding Psychology, Fourth Edition Sandra Scarr, National Evaluation Systems, inc, 1984

Understanding Psychology Reading and Case Studies Psychology McGraw-Hill Staff, 2000-05 **Instructor's Manual with Test Bank to Accompany Experimental Psychology, Understanding Psychological Research, Fifth Edition, Barry H. Kantowitz ... Bradford Henry Challis, 1994 Hypergraphics Textnotes to Accompany Understanding Psychology Robert Stephen Feldman, 1996 Educational Psychology Angela M. O'Donnell, Johnmarshall Reeve, Jeffrey K. Smith, 2011-12-06 Teachers help students learn develop and realize their potential To become successful in their craft teachers need to learn how to establish high quality relationships with their students and they need to learn how to implement instructional strategies that promote students learning development and potential To prepare pre service teachers for the profession the study of educational psychology can help them to better understand their students and better understand their process of teaching Such is the twofold purpose of Educational Psychology to help pre service teachers understand their future students better and to help them understand all aspects of the teaching learning situation The pursuit of these two purposes leads to the ultimate goal of this text namely to help pre service teachers become increasingly able to promote student learning development and potential when it becomes their turn to step into the classroom and take**

full time responsibility for their own classes **Psychology: Understanding Human Behavior** Aaron Quinn Sartain,1967

Understanding Psychology Joyce Bishop,1998-10 By Joyce Bishop Golden West College Each chapter contains an overview to introduce students to the chapter Class Notes Outline with space for students to take notes from the text and during lecture a Learning Objectives exercise to test students understanding of the main themes a multiple choice Pretest and Posttest for guaging students progress Short Essay Questions to develop writing skills Language Support Section for extra support in English and Flash Cards of vocabulary terms **Psychology: The Science of Person, Mind, and Brain**

Daniel Cervone,2015-01-28 In Psychology The Science of Person Mind and Brain experienced teacher researcher and author Daniel Cervone provides students with a new and exciting way of understanding psychology Cervone organizes material around three levels of analysis person mind and brain and employs a person first format that consistently introduces topics at the person level theory and research on the lives of people in sociocultural contexts Students are able to make sense of the latest research through what they understand best people With fellow teacher and researcher Tracy Caldwell Cervone has conceived a text beyond the print experience from the ground up integrating online immersive research experiences and assessment tools that capitalize on research findings on pedagogy and student learning e g the testing effect Pedagogical Author Tracy L Caldwell Working closely with Daniel Cervone fellow teacher and researcher Tracy Caldwell of Dominican University developed the book s pedagogical program from the Preview Questions at the beginning of each section to the Self Tests at the end of each chapter The pedagogy is designed to engage students at multiple levels of Bloom s taxonomy and at multiple points in each chapter [Psychology in Action](#) Karen R. Huffman,Katherine Dowdell,2015-02-13 Engage and

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knowledge understanding and practice Psychology Wayne Weiten,Douglas McCann,2006 Psychology Themes and Variations First Canadian Edition brings a fresh Canadian perspective to the popular textbook by Wayne Weiten While surveying psychology and its broad range of content the authors have written a text that will satisfy both professors and students This textbook is challenging to think about and easy to learn from Themes emerge not only because Weiten reinforces them as the primary concepts of the text but also because the authors include careful discussion of the history of psychology On every page this textbook helps students capture the excitement of the field by emphasizing the ideas behind the facts Educational Psychology Nathaniel Lees Gage,David C. Berliner,1991 Grounded in research this introductory level text on educational psychology places the emphasis on teaching This new condensed edition looks at five main areas background student characteristics learning and motivation teaching methods and practices and measurement and evaluation An ancillary package is available upon adoption Modern Publicity Felix Gluck,1973 **Exploring Abnormal Psychology** John M. Neale,Gerald C. Davison,David A. F. Haaga,1996 This introduction to abnormal psychology addresses the causes of psychopathology and issues in the treatment and prevention of abnormal behavior Abnormal Psychology Spencer A. Rathus,Jeffrey S. Nevid,1991 **Study Guide and Workbook to Accompany Zimbardo and Weber's Psychology, Second Edition** Peter C. Gram,Philip G. Zimbardo,1997 Psychology Third Edition builds upon the experience and reputations of Phil Zimbardo and Ann Weber with the addition of a new co author Bob Johnson who has a wealth of teaching experience at the community college level This briefer less expensive book presents psychology in a meaningful manageable format that focuses on the key questions and core concepts of psychology Introductory psychology covers such a wide range of topics and issues that it becomes difficult for readers to see the forest for the trees To make key psychological concepts more meaningful the authors found inspiration in a classic chess study This study showed that experts did no better than novices at remembering the location of pieces on a chess board when they were placed randomly Only when the patterns represented actual game situations did they make sense and therefore become more easily memorable for the experts Clearly meaningful patterns are easier to remember and understand than random arrangements and Psychology applies this by presenting the field of psychology in meaningful patterns to enhance comprehension These concepts are then applied to readers own lives study skills and the world around them Finally Psychology integrates a cross cultural and multicultural perspective to make psychology meaningful for everyone For anyone interested in Introductory Psychology

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