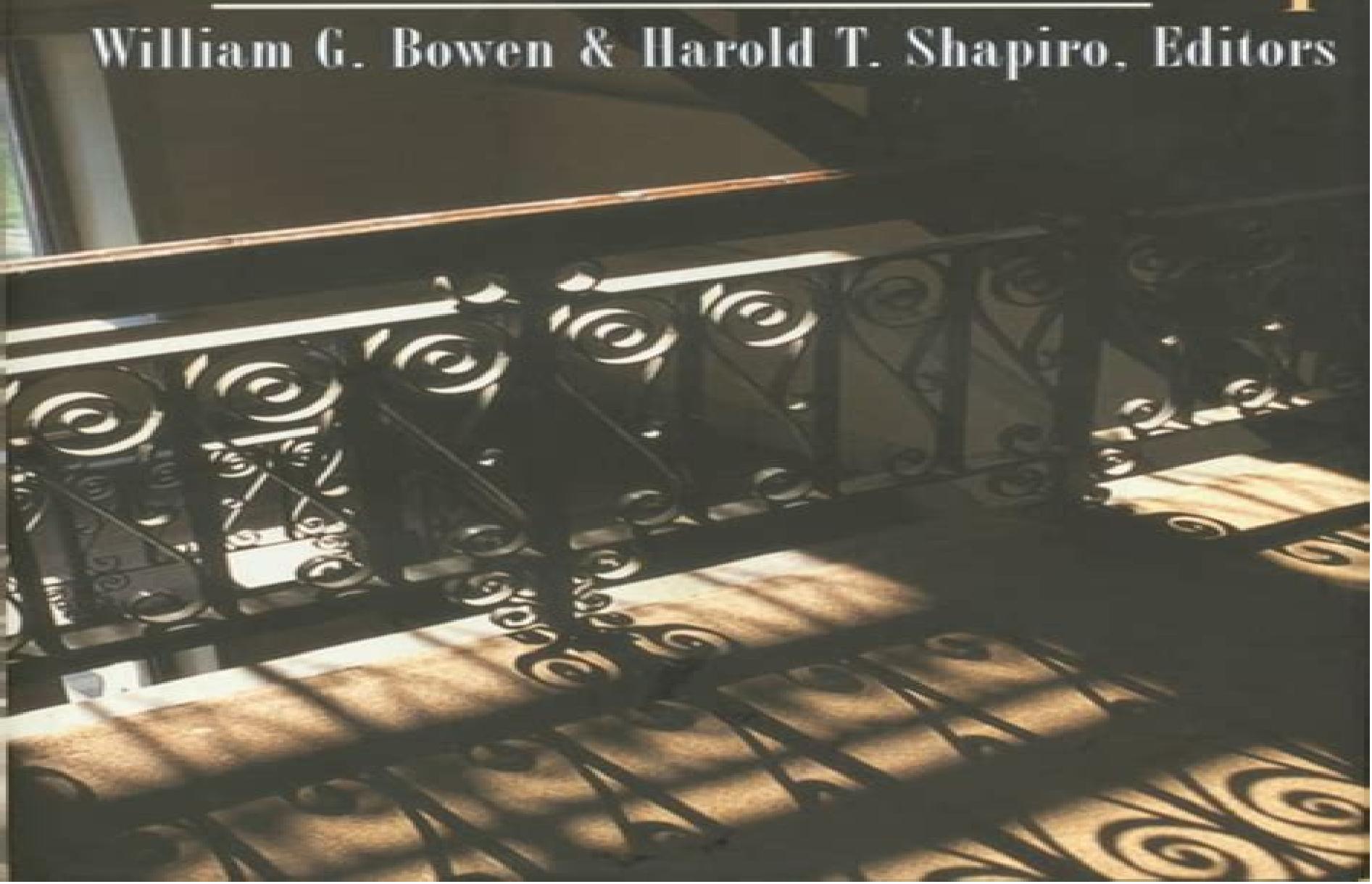


# Universities and Their Leadership

William G. Bowen & Harold T. Shapiro, Editors



# Universities And Their Leadership

**Nancy L. Zimpher, Kenneth R. Howey**

## **Universities And Their Leadership:**

**Universities and Their Leadership** William G. Bowen, Harold T. Shapiro, 2016-06-28 On the occasion of the 250th anniversary of Princeton University leading educators and commentators participated in a symposium jointly sponsored by Princeton and The Andrew W Mellon Foundation Universities and Their Leadership is a collection of original essays from presenters at the Princeton Conference on Higher Education Individually these essays discuss aspects of contemporary higher education in the U S Taken together they offer a useful perspective on issues that face American universities as they enter the twenty first century The opening essay The University and Its Critics by Frank Rhodes confronts criticisms of the American university examines how universities have changed over recent decades and suggests a plan of action to restore public confidence and strengthen bonds of community within universities On the Accountability of Higher Education in the United States by Martin Trow deals with the critical issue of responsibility Harold Shapiro s essay University Presidents Then and Now blends personal insights with a historical account of changes over time in the roles of university presidents In commenting on Shapiro s paper Hanna Gray draws on her experiences as a university president and her training as a historian to demonstrate that university presidents have always operated under constraints Henry Rosovsky and Inge Lise Ameer collaborate in the essay A Neglected Topic Professional Conduct of College and University Teachers to which Amy Gutmann responds in an essay entitled How Can Universities Teach Professional Ethics Oliver Fulton contributes a cross cultural perspective in Unity or Fragmentation Convergence or Diversity The Academic Profession in Comparative Perspective in the Era of Mass Higher Education Daniel J Kevles s essay A Time for Audacity What the Past Has to Teach the Present about Science and the Federal Government considers the historical partnership between the scientific community and the government In reaction Frank Press in New Policies for New Times comments on the shifting actions of major political parties in supporting research and Maxine Singer in her essay On the Future of America s Scientific Enterprise surveys opportunities and problems that have been created by recent scientific advances

**Universities and Their Leadership** William G. Bowen, Harold T. Shapiro, 1998 On the occasion of the 250th anniversary of Princeton University leading educators and commentators participated in a symposium jointly sponsored by Princeton and The Andrew W Mellon Foundation This book contains a collection of original essays from presenters at the Princeton Conference These essays offer a useful perspective on issues facing American universities as they enter the 21st century

**Transformational University Leadership** Hilary L. Coulson, Yali Zou, Frank Fernandez, 2022-04-26 Focusing on gender and culture the authors explore the leadership tactics and strategies university presidents use to uplift the University from a regional campus to a tier 1 research powerhouse Offering strategies anecdotes and transferable methods for university leaders to elevate their institution and thrive in the academic market

**University Leadership** M. O'Mullane, 2011-10-04 Using a platform of substantial theories and applications this book explores approaches taken to university leadership how leadership is formed and challenges that

leadership of universities experiences within the context of Europe Leadership in Higher Education Francis L. Lawrence, 2011-12-31 In this collection of interviews presidents and chancellors of some of America's most respected universities candidly reflect on their experiences during the decade leading up to the twenty first century and immediately following it This was a time of change and uncertainty when opportunities for achievement and potential for failure made their role uncommonly challenging and success called for considerable determination integrity foresight skill and courage The American higher education system often characterized as the best in the world is distinguished for its scholarship as well as its accessibility Its indispensable role as an engine for individual and societal economic advancement has made universities the targets of media interest critical examination and political manipulation Higher education has become the passport to the American dream and the percentage of those going to college has increased challenging individual institutions and systems to accommodate growing numbers of aspiring students while searching for solutions to problems of inadequate college preparation and inadequate financial assistance for low income students Despite their increasing importance to the nation the region and their communities public and private universities have seen states reduce their support to their state systems of higher education shifting the responsibility to individuals and institutions Leadership in Higher Education traces the careers of thirteen women and men who have presided over a total of twenty universities or university systems and three national organizations of higher education Robert Berdahl Myles Brand Molly Corbett Broad John T Casteen III Mary Sue Coleman Norman C Francis Nils Hasselmo Shirley Ann Jackson Shirley Strum Kenny William English Kirwan Francis L Lawrence Charles M Vest and David Ward *University Governance and Academic Leadership in the EU and China* Zhu, Chang, Zayim-Kurtay, Merve, 2019-02-22 Institutions of higher education across the world are expected to contribute to the resolution of economic social and environmental problems and to respond to them However in order to meet these expectations universities need to have a strong sense of university governance to provide academics and researchers with a high degree of independence University Governance and Academic Leadership in the EU and China provides innovative insights into the evolving higher education system of university governance in Europe and China The content within this publication analyzes university governance education technology academic integrity higher education clear role positioning and more It is a vital reference source for education administrators educators academicians policymakers government officials professionals researchers and consultants seeking coverage on topics centered on successful and effective leadership in modern universities *Leadership and Management Strategies for Creating Agile Universities* Connolly, Thomas M., Farrier, Stephen, 2021-12-03 The global higher education sector has changed dramatically as universities continue to face unprecedented challenges associated with the COVID 19 pandemic Many are struggling to navigate this crisis while maintaining high quality course delivery ensuring strong student recruitment numbers and providing clear communication to staff and students Issues have emerged at an exponential rate and coping with the

pandemic has been particularly difficult for universities as they serve several functions such as being educational institutions as well as major employers Leadership and Management Strategies for Creating Agile Universities reflects on the challenges that higher education institutions have faced during the pandemic and the associated projected socio economic impact yet to be felt It also considers how different universities have addressed the challenges so as to learn what has and has not worked and speculates what future implications exist for the vision of a new higher education sector in a changing world Covering topics such as developmental leadership IT governance and lifelong learning it is ideal for policymakers industry professionals academicians researchers governors decision makers teachers and students Enhancing Leadership In Colleges Arthur Sandeen,2011

In view of the serious challenges facing college and university administrators it is encouraging to note the increased interest in improving leadership knowledge and skills This book presents an additional option to college and university administrators in their efforts to enhance their leadership skills The case study approach to improving insights and skills in leadership is predicated on the belief that leadership is learned and that it often requires courage to act and to live with the consequences of one's actions The book includes 18 cases on a variety of issues being faced by college and university leaders Its purpose is to encourage administrators to enhance their ability to make decisions by focusing on the decision making process and by thinking about the consequences of the various options available to them The options presented in each case can be expanded by those studying and discussing them or revised to meet their personal preferences Questions to encourage further discussion are presented at the end of each case including a list of suggested readings that are related to the case The cases are organized into four sections 1 Raising Money and Funding of Services 2 Athletics and Facilities 3 Academic Policies and Issues and 4 Student Service Issues The cases represent realistic but fictitious issues at a variety of colleges and universities The issues the names of the institutions are fictitious any resemblance to any actual institution or person is entirely coincidental Global University President Leadership Hamish Coates,Zheping Xie,Wen Wen,2021-12-30

This book unlocks mysteries surrounding university presidents Presidents have a large and growing influence on world and academic affairs Yet until now little has been revealed about how they enact their roles how they capture motivation and academic energy and their views on higher education This book sheds light on these critical topics revealing insights from in depth interviews with presidents of nineteen globally focused universities from thirteen countries The book presents the interview transcripts and surrounds these with interpretative commentary Underpinned by leadership theory and framed by analysis the book provides glimpses into how top leaders think how presidents manoeuvre through their careers how leaders form and run productive teams and opportunities for research and innovation Common themes and challenges are identified The presidents reflect on university landscapes strategic outlooks the formation of executive teams online teaching funding industry engagement sustainability grand challenges and interdisciplinarity This book is for professionals and scholars who are interested in education universities public policy

science and humanities and global affairs     **Leadership Matters** W. Joseph King,Brian C. Mitchell,2022-01-04 Leadership matters more than ever in this turbulent moment in American higher education During these unprecedeted times glaring internal inefficiencies communication breakdowns and an overriding sense of cultural inertia on many campuses are too often set against a backdrop of changing consumer preferences high sticker prices declining demand massive tuition discounting aging infrastructure technological and pedagogical alternatives and political pressure Strategic leadership in such a complex environment needs to be exercised in nuanced ways that differ from those embraced by corporate cultures In Leadership Matters W Joseph King and Brian C Mitchell argue that the success of higher education institutions depends on strategic leaders who can utilize the strengths of their institutions and leaders to balance internal pressures shifting demographics global education needs and workforce preparation demands beyond the college gates Drawing on their extensive experience the authors guide senior administration trustees and presidents on how to lead during immense financial demographic and social challenges King and Mitchell believe that to survive colleges must be well run flexible effective and forward thinking The authors begin with a fundamental premise that colleges and universities must evolve and adapt by modernizing their practices monetizing their assets focusing on core educational strategies and linking explicitly to the modern world Discussing a broad range of leadership positions including presidents provosts and board chairs Leadership Matters touches on strategic planning management and operations stakeholder relations campus and community accreditation and athletic conferences and much more The authors offer an optimistic assessment based upon frank and stark conclusions about what colleges must do and must not do to remain relevant in the coming decades

Minnesota State Normal Schools Quarterly Journal ,1916     **Leadership Reckoning** Thomas Kolditz, PH D,Libby Gill,Ryan P Brown, PH D,2021-01-19 Since its inception higher education in the U S has claimed to develop leaders This bold claim appears in college mission statements and mottos and it is reinforced in recruiting materials and ad campaigns But is this claim justified Leadership Reckoning takes to task American colleges and universities for their haphazard incoherent evidence free approaches to developing students as leaders and offers a principle driven outcome oriented blueprint for how effective leader development can occur Higher education has both the opportunity and the responsibility to take leader development seriously and create the leaders we need It s high time that happens and Leadership Reckoning points the way Take it from me as someone who has worked in both government and business leadership matters In the face of global challenges like the climate crisis and the Covid 19 pandemic the need for good leaders in every part of society has never been greater In Leadership Reckoning the Doerr Institute for New Leaders pioneers a data driven approach to make the development of moral leadership a core function of college education This book is a must read for the leaders of today and tomorrow Al Gore Former Vice President of the United States This book is a gem of a resource for institutions of higher education considering their role and approach in preparing the rising generation to exert the leadership our world needs It is hard to imagine a

more important question for revitalizing our colleges and universities and most importantly for getting on the path to realizing our collective aspirations for a just sustainable and peaceful world Wendy Kopp CEO and Co founder of Teach for All Our students will impact the world in far greater proportion than their numbers Higher Education needs to fulfill its currently broken promise to students and society to intentionally and genuinely prepare them to lead in a complex and hyper connected world This book makes a compelling case for leadership being central to university mission and more importantly delivering on that mission Cynthia Cherrey Ph D President CEO International Leadership Association Higher education institutions have an urgent obligation to develop real world leadership skills in students and the authors provide innovative practical ways to accomplish that mission This groundbreaking book is a must read for every university administrator and board member John R Ryan President CEO Center for Creative Leadership Former Chancellor State University of New York Imagine every student at your institution having the opportunity to formally participate in developing their leadership skills Imagine that those who participate come to see themselves as better leaders perform more effectively as leaders and do better in school than those who don t Imagine no more This is happening right now and authors Tom Kolditz Libby Gill and Ryan Brown show you where and how in Leadership Reckoning Kolditz Gill and Brown begin with an insightful critique of the current state of affairs and then they spend equal time documenting an evidence based approach that creatively and effectively responds to unmet needs Jim Kouzes coauthor of the bestselling and award winning The Leadership Challenge and former Dean s Executive Fellow of Leadership Leavey School of Business Santa Clara University

### **Global Perspectives**

**on Change Management and Leadership in the Post-COVID-19 Era** Al-Aali, Ebtihaj,Masmoudi, Meryem,2021-04-02 The COVID 19 pandemic is the largest global health crisis that we have faced since World War II The greatest challenge for organizations was to establish a clear vision for a quick change that needs to be shared with employees in a way that is both understandable and inspiring The year 2020 is a time of global change where leaders need to fulfill the change management role with decisions made efficiently and sustainably To understand the impact of the pandemic on organizations researchers will need to trace leadership development and change management in the Post COVID 19 Era These studies will help to present the different types of leadership roles policies and strategies for business transformation in the time of crisis Global Perspectives on Change Management and Leadership in the Post COVID 19 Era highlights the global perspectives of COVID 19 s impact on change management and leadership and presents the lessons learned and opportunities afforded to promote new strategies and develop better practices within the field The chapters report on case studies and real life challenges faced by organizations in countries across the globe This book covers important topics such as business sustainability newfound challenges in the workplace adaptive performance success factors within organizations corporate governance and more This is a valuable reference work for managers executives practitioners researchers students academicians stakeholders business leaders and anyone interested in leadership styles and the management of change during and after the COVID 19 pandemic

**Bulletin of the American Association of University Professors** American Association of University Professors, 1928

Includes reports of the committees on academic freedom as follows Vol I pt 1 Annual address of the president and General report of the Committee on academic freedom and academic tenure December 1915 Vol II no 2 pt 2 Reports of committees concerning charges of violation of academic freedom at the University of Colorado and at Wesleyan University April 1916 Vol II no 3 pt 2 Report of the Committee of inquiry on the case of Professor Scott Nearing of the University of Pennsylvania May 1916

**Becoming a Student-Ready College** Tia Brown McNair, Susan Albertine, Nicole McDonald, Thomas Major, Jr., Michelle Asha Cooper, 2022-07-26 Reimagining the Culture of Leadership for Student Success A revision to the practical and popular guide this book asks the crucial question within today's environment What's a student ready college Higher education leaders are responsible for preparing their institutions to serve the students they admit in the best way possible By asking ourselves how we can transform our institutions into student ready colleges to create a new culture of leadership that is responsive to current challenges and focuses on understanding and utilizing student assets and social capital to achieve shared goals for student success Becoming a Student Ready College shows you how Conversations in higher education tend to focus on defining college readiness for students Too often we forget to ask the question from the other side and we miss important opportunities to develop institutions in ways that can help students thrive Higher education leaders and educators can better serve today's college students through responsive and redesigned practices and policies This updated edition features revisions and new material that speak to the social realities of today's incoming students and cover the latest strategies and techniques for connecting with learners to foster equity and success Leverage existing resources to the benefit of students and deliver the right support at the right time to achieve equity in student outcomes and build on students assets Design eco systemic partnerships and support programs that nurture the relationship between the student and the institution Strengthen institutional capacity building for achieving defined student ready goals Build shared governance to promote agency and to foster change and collaboration Becoming a Student Ready College explores leaders shared responsibilities in advancing student success and provides practical recommendations for educators at all levels

*Leadership and Cooperation in Academia* Roger Sugden, Marcela Valania, James R. Wilson, 2013-01-01 Leadership and Cooperation in Academia focuses on the place and the role of universities in different societies including their influence on the socio economic development of those societies Across the world academic institutions are being questioned by their stakeholders and pressured to change Answering these questions requires that academics and professional managers in universities think about their work its value and organisation The book highlights the need for space and stimulus to reflect on the responsibilities roles and expectations that they identify for themselves and that others place upon them then they might be better able to understand and to act Similarly policymakers and higher education commentators need the space and stimulus to reflect on the role of universities This book will provide this space and an invaluable contribution to the stimulus This

innovative volume will be enriching to academics and professional managers who are interested in leading managing and contributing in an academic environment Policymakers and higher education commentators concerned with the development and impacts of universities will also find plenty of insightful information in this timely study **Leadership in Higher Education** Jim Kouzes, Barry Posner, 2019-09-17 The authors of the classic bestseller *The Leadership Challenge* bring their expertise to higher education offering five practices that can make any college or university leader into an exemplary leader. Drawing on the same pioneering research that formed the foundation of their classic bestseller *The Leadership Challenge* over 2.7 million copies sold, James Kouzes and Barry Posner offer a set of leadership skills and practices that will make a significant difference in every area of higher education: faculty, administration, library services, career counseling, auxiliary services, campus safety, and more. It's about the behaviors that leaders regardless of their position use to transform values into actions, visions into realities, obstacles into innovations, segments into solidarity, and risks into rewards. Kouzes and Posner tell the leadership story from the inside and move outward, describing it first as a personal journey and then as mobilizing others to want to do things they have never done before. *The Five Practices of Exemplary Leadership* is the operating system for this adventure. *Leadership in Higher Education* explains the fundamental principles that support these practices and provides case examples of people in higher education who demonstrate each one. A core theme that weaves its way through all the chapters is that whether it's one to one or one to many, leadership is a relationship between those who aspire to lead and those who choose to follow. We need leaders who can unite us and ignite us. This book lights the way.

**Women Embodied Leaders** Randal Joy Thompson, Lazarina N. Topuzova, 2024-11-21 Why has embodied somatic leadership more recently become highlighted and what conditions in the world have brought this approach to leadership under study and scrutiny? *Women Embodied Leaders* answers these questions, analyzing models of embodied somatic leadership and how women use this leadership from a number of perspectives.

**Leading Colleges and Universities** Stephen Joel Trachtenberg, Gerald B. Kauvar, E. Gordon Gee, 2018-04-16 How experienced college and university leaders guide successful institutions and why they sometimes lose their way. Today's college and university leaders face complex problems that test their political acumen as well as their judgment, intellect, empathy, and ability to plan and improvise. How do they thoughtfully and creatively rise to the challenge? In *Leading Colleges and Universities*, editors Stephen Joel Trachtenberg, Gerald B. Kauvar, and E. Gordon Gee bring together a host of presidents and other leaders in higher education who describe how they dealt with the issues. Each contributor has been effective as a president or other significant leader in postsecondary education. In this book, they share real-life examples and stories that illustrate how they have dealt with the challenges they encountered. Together, they answer these and other core questions: How do you manage college athletics, faculty, a governing board, donors, and a local community? What do you need to know about crisis management and legal affairs? When should you be outspoken in the media and when should you be quiet? The book does not shy away from hot contemporary issues, tackling such

controversial matters as free speech Title IX athletics fraternities student and faculty diversity and board relations Presidents and would be presidents as well as boards search committees state boards legislators and others involved in higher education will find much helpful guidance in this timely book **University Leadership in Urban School Renewal** Nancy L. Zimpher, Kenneth R. Howey, 2004-05-14 The themes of this book resonate closely with the values of ACE leadership change community partnership and the importance of teacher education and learning With higher education facing increasing financial constraints and public education under continued strain education leaders must dedicate their efforts to strengthening the partnership of higher education with K 12 education and with the community to ensure success This book features examples of university leaders who took a personal interest in and led their institutions efforts to improve the quality of teacher preparation and to develop partnerships with school systems to ensure that more future teachers were recruited prepared and provided with an excellent transition into their teaching roles The leaders used their power to communicate with campus communities and partner beyond their institutions into the communities in which they are located University Leadership in Urban School Renewal describes the role of the public urban university president and chancellor in providing leadership in P 16 education through activities undertaken in partnership with local urban school districts to improve the quality of teaching and learning Leaders from urban institutions of higher education who are members of the 14 Great Cities Universities universities that collectively serve more than 340 000 students and prepare one fifth of the nation's teachers reflect upon their efforts to respond to the needs of education reform particularly within the country's most challenging metropolitan environments The authors describe strategies that make education reform the responsibility of all from teacher education as a university wide effort to university community partnerships They explicate the link from higher education to school districts other educational institutions local business government and the community at large The authors asked 14 presidents of urban universities to make as explicit as possible their leadership actions and change strategies within the context of how they have worked to improve the quality of education for urban youth The first person accounts of these leaders reflect the important role of urban state universities in addressing the pervasive problems in urban education as they illustrate the leadership practices of presidents and chancellors

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