

Erin L. Castro 

Understanding Equity in Community College Practice



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Understanding Equity Community College Practice

**California Postsecondary Education
Commission**

Understanding Equity Community College Practice:

Understanding Equity in Community College Practice Erin L. Castro,2015-12-21 What do equity oriented practices look like in different community college contexts Given the increasing role of the community college in realizing equitable outcomes for students examples of what practitioners are doing to move forward an equity agenda are urgently needed The diverse perspectives and issues in these chapters explicitly advance an equity agenda and offer Conceptual and empirical rationales to support equity oriented practices Examples of programming and practice that support the lives and livelihoods of underserved student populations and Examples of policy programming and thinking that emphasize the role of the community college in expanding educational opportunity for underserved students Driven by a change in thinking and imagination these examples show how practitioners can and should tailor programming in light of larger patterns of inequality This is the 172nd volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Higher Education: Handbook of Theory and Research Michael B. Paulsen,Laura W. Perna,2019-04-02 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world

A Faculty Guidebook for Effective Shared Governance and Service in Higher Education Kirsti Cole,Joanne Giordano,Holly Hassel,2023-07-31 A Faculty Guidebook for Effective Shared Governance and Service in Higher Education bridges the gap between training and work experience offering a blueprint for academic workers effective participation in service and governance in higher education Unpacking skills of problem solving critical analysis politicking negotiation coalition building and emotional labor this book provides flexible adaptable strategies that are relevant across institutional settings and that draw from research experience and multiple perspectives The principles in the book will guide faculty in developing policies and implementing practices to better serve students colleagues communities and the larger mission of postsecondary education With an emphasis on shared governance and committee service that advances equity inclusion access and justice

this book pushes back on the view that service is not worth our time and offers specific recommendations for doing governance work effectively Chapters provide strategies for policy development implementation and assessment as well as tools for navigating common roadblocks to accomplishing sustainable and progressive faculty leadership This accessible book demystifies a critical part of the academic workload and is designed for instructors faculty and academic advisors at any stage of their career who want to advocate for and create better conditions in higher education

Effective Leadership at Minority-Serving Institutions

Robert T. Palmer,Dina C. Maramba,Andrew T. Arroyo,Taryn Ozuna Allen,Tiffany Fountaine

Boykin,John Michael Lee Jr.,2017-07-28 Strong effective and innovative leadership is critical for institutions of higher

education especially for Minority Serving Institutions MSIs Indeed research and examples have shown leadership instability

among some types of MSIs while discussions and research on effective leadership for other MSIs is noticeably absent from

the extant literature In this volume noted experts researchers and leaders discuss opportunities and challenges for

leadership across the full range of MSIs while creating a dialogue on leadership models and best practices Chapters explore

issues at Historically Black Colleges and Universities HBCUs Hispanic Serving Institutions HSIs Tribal Colleges and

Universities TCUs and Asian American and Native American Pacific Islander Serving Institutions AANAPISIs This book helps

higher education and student affairs scholars and administrators unpack contemporary leadership issues and strategies and

synthesizes best practices to help MSI leaders increase the effectiveness and sustainability of their institutions

Research Handbook on the Transformation of Higher Education

Liudvika Leišytė,Jay R. Dee,Barend J.R. van der Meulen,2023-07-01

The Research Handbook on the Transformation of Higher Education captures the complexities and paradoxes associated with

higher education transformation Drawing upon current empirical and theoretical scholarship it identifies the drivers actors

developments and outcomes of transformational processes within the field

Reaching All Writers

Joanne Baird

Giordano,Holly Hassel,Jennifer Heinert,Cassandra Phillips,2024-02-21 Reaching All Writers brings together decades of

writing studies experience research and scholarship to help organize first year writing courses around inclusive teaching

practices and foundational concepts that support disciplinary learning for all college writers including students who have

been excluded from more selective higher education institutions Using threshold concepts and transfer as a foundation the

authors provide an invaluable resource for multiple contexts instructors working off the tenure track and or at multiple

institutions two year college programs without a writing program administrator and writing program graduate teaching

assistant training courses Each chapter includes an overview of a threshold concept disciplinary background readings

practical teaching strategies assignment and learning activity ideas assessment principles examples from student and

instructor perspectives and questions for reflection and discussion Reaching All Writers describes effective teaching

practices to help all college writing instructors regardless of their institutional contexts make changes that support equitable

and inclusive learning opportunities with a focus on teaching students whose backgrounds and learning experiences are

different from those with more educational or economic privilege Both new and experienced teachers adapting first year college writing courses will find the book s blend of practical strategies and disciplinary knowledge a useful companion for facilitating new classroom and program needs or designing new teaching assistant training courses **Higher Education: Handbook of Theory and Research** Laura W. Perna,2025-01-30 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world **Square Pegs and Round Holes**

Fred A. Bonner II,Rosa M. Banda,Stella L. Smith,aretha f. marbley,2023-07-03 Developing alternative student development frameworks and models this groundbreaking book provides student affairs practitioners as well as faculty with illuminating perspectives and viable approaches for understanding the development of today s diverse student populations and for building the foundation for their academic success and self authorship With the increasing number of adult working students minoritized multiracial LGBTQ and first generation students this book offers readers vital insights into and ways to interrogate existing practice and develop relevant responses to the needs of these populations Building on and critiquing the past frameworks and integrating the insights of contemporary scholarship on student development the contributors collectively put forward a robust theoretical and methodological foundation for this work using Critical Race Theory as their central frame CRT allows chapter authors to situate race related encounters at the center of their proposed alternative framework or model and deconstruct and challenge commonly held assumptions about diverse college student development In the tradition of CRT each author offers an alternative model or framework that can be applied to the diverse population upon which the chapter is framed prompting readers to address such questions as Who are our college students What set of experiences do our students bring to the higher education context What role have their environments contexts i e home p 12 community family peer groups mentors played in our student s lives What impact have intervening variables i e race oppression power had on their experiences What strategies do they use to overcome developmental obstacles How do they define success and how they know they have achieved it By laying bare the experiences of these diverse college students that inform this volume s alternative frameworks this book contests that notion that they constitute square pegs that must fit into

the round holes of traditional frameworks *Beyond Equity at Community Colleges* Sobia Azhar Khan,Kendra Unruh,2022-06-15 This volume proposes that the work of community colleges has expanded beyond equity into providing a true barrier free learning environment for students one that is attuned to justice The essays included here serve as evidence and examples of the productive ways in which educators may bring theory and practice to bear on each other which in turn may allow community college faculty staff and administrators to reexamine the role of a community college as a space for justice Topics explored with this volume include liberatory educational practices in and out of the classroom transforming classrooms into the site of collaboration and contestation and unique visions of how to promote opportunity for marginalized students Ultimately the goal of this edited volume is to explore and encourage community college educators to understand the integral role they play in bringing transformative justice to their students and their communities **Transformative Practices in Secondary School Science Classrooms** Loyiso Currell Jita,1999 **Are Community Colleges Underprepared for Underprepared Students?** Pam Schuetz,Jim Barr,2008 This volume steps outside entrenched habits of viewing the underprepared student as the central problem in improving student outcomes and highlights new questions and approaches that focus on addressing the reality of student needs Chapters discuss Overview of Foundational Issues

Developing a Theory Driven Model of Community College Student Engagement Focus on the Front Door of the College Organizational Culture as a Hidden Resource Tiered Mentoring to Leverage Student Body Expertise Do Institutional Attributes Predict Individualls Degree Success at Two year Colleges Information Networks and Integration Institutional Influences on Experiences and Persistence of Beginning Students The California Basic Skills Initiative Institutional Efforts to Address Disadvantaged Students An Up So Down View Transmuting Resistance to Change If community colleges can find the courage and willingness to appreciate that they are as underprepared for their students as these students are for the college level curriculum it would signal the beginning of a major paradigm shift and a new universe of possibilities This is the 144th volume of the Jossey Bass higher education quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission **Gendered Perspectives on Community College** Jaime Lester,2008-06-30 This volume explores and begins to unravel the complexities of gender issues confronting men and women in two year institutions The authors address a wide range of questions that frame the current challenges facing community colleges and provide thoughtful discussions of the gender related experiences of female and male students staff faculty and administrators The chapters blend evidence from personal narratives and survey results and offer recommendations that will help community colleges across the board from serving students struggling with identity issues to institutionalizing fairness in hiring and promotion Topics include

Community Colleges as Gender Equitable Institutions Factors Promoting Academic Success Among African American and

White Male Community College Students Masculinities Go to Community College Understanding Male Identity Socialization and Gender Role Conflict Broadening Female Participation in Science Technology Engineering and Mathematics Experiences at Community Colleges Noninstructional Staff Perceptions of the College Climate The Actors Behind the Curtain Representation of Women Faculty in Community College Institutional Decision Making Gendered Leadership An Organizational Perspective Work and Family Balance How Community College Faculty Cope Meeting the Challenge of Gender Equity in Community College Athletics Strategizing for the Future Gender related conundrums lurk in every aspect of our society and culture and higher education is no exception Readers of this volume will come away with a better sense of how to assist those who teach learn and lead in our nation s democratic colleges This is the 142nd volume of the Jossey Bass quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today s open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission **Publishers' circular and booksellers' record** ,1899 **The Law Times** ,1874 **Death duty tables** Arthur William Norman,1898 **History of Milwaukee, City and County** William George Bruce,1922 **Fair Employment Practices** ,1983 **History of Brown County, Wisconsin** Deborah Beaumont Martin,1913 **"Code of Massachusetts regulations, 2014"** ,2014 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **Strengthening Transfer and Articulation Policies and Practices in California's Colleges and Universities** California Postsecondary Education Commission,1987

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web this procedure is used to decrease problem behavior by reinforcing appropriate alternative behaviors and withholding reinforcement for any instance of the problem behavior it is important to pick an appropriate alternative behavior whose function matches the problem behavior for example if a child is tantruming to get out of a work assignment the

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