

Directions: You have 100 DATA to 200 DATA were given values for data-test, but you DATA to were given values and values and values. Calculate more given values and work for full credit.

1. (4 pts) Suppose that there is going to another tournament in the Wildlife Club. This time is their objective to create a team of 10, with three in different age groups of 4-6, 7-9, 10-12, and 13-15. The children are listed below. How many different tournaments can be created?

| Age   | Gender | Age   | Gender |
|-------|--------|-------|--------|
| 4-6   | Male   | 7-9   | Female |
| 4-6   | Female | 7-9   | Male   |
| 7-9   | Male   | 7-9   | Female |
| 7-9   | Female | 10-12 | Male   |
| 10-12 | Male   | 10-12 | Female |
| 10-12 | Female | 13-15 | Male   |
| 13-15 | Male   | 13-15 | Female |

2. (10 pts) There are the following scores of 100. Please list the 10 players: 19, 11, 18, 78, 307, 192, 74, 304, 121, 101, 111, and 81. Determine the 3-number summary, showing all work.

Mean: \_\_\_\_\_

Q<sub>1</sub>: \_\_\_\_\_

Median: \_\_\_\_\_

Q<sub>3</sub>: \_\_\_\_\_

Range: \_\_\_\_\_

3. (9 pts) The graph below shows how many jelly beans a small group of third graders have. Please list the mean, median, and mode, showing all work.



Mean: \_\_\_\_\_

Median: \_\_\_\_\_

Mode: \_\_\_\_\_

4. (3 pts) Approximately what percentage of the scores are above 20 in the "box-and-whisker plot" (Check one).



5. (3 pts) Ms. Mathematics is a second-grade teacher. Her ten students scores must have two 2-digit and three 3-digits. (7 regrouping is allowed with both 2-digits and 3-digits. Some leading zeroes under are possible.)

\_\_\_\_\_

6. (12 pts) At the Homeford gas station, Tom Sawyer paid \$24.82 for 21 gallons of gas. At the Quail of Cheyenne gas station paid \$22.40 for 18 gallons of the same type of gas.

a. Are these ratios in gas terms \_\_\_\_\_

b. If Tom bought 102 gallons of gas, how much gas would he buy at Quail of Cheyenne? \_\_\_\_\_

c. At the gas station Edie, Tom bought gas worth one-fourth of Quail of Cheyenne? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Statistics Test Algebra 1

**Mark Zegarelli**

## Statistics Test Algebra 1:

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*Words and Worlds*, 2009-01-01 In this book, the reader is invited to enter a strange world in which you can tell the age of the captain by counting the animals on his ship, where runners do not get tired, and where water gets hotter when you add it to other water. It is the world of a curious genre known as word problems or story problems. It originated in the ancient civilizations of Egypt, China, and India, and is the subject of daily rituals among students and teachers in mathematics classrooms all around the world. An international group of scholars with a shared interest in this phenomenon explore multiple aspects of this world from multiple perspectives. These discussions take us deep into philosophical issues of the relationships between words, mathematical systems, and the physical and social worlds we all inhabit. Empirical investigations are reported that throw light on how students and their teachers experience and interpret this activity, raising profound questions about the nature and purposes of mathematics teaching and learning in general and how it could be improved.

**Multilevel Analysis** Joop J. Hox, Mirjam Moerbeek, Rens van de Schoot, 2010-09-13 This practical introduction helps readers apply multilevel techniques to their research. Noted as an accessible introduction, the book also includes advanced extensions, making it useful as both an introduction and as a reference to students, researchers, and methodologists. Basic models and examples are discussed in non-technical terms, with an emphasis on understanding the methodological and statistical issues involved in using these models. The estimation and interpretation of multilevel models is demonstrated using realistic examples from various disciplines. For example, readers will find data sets on stress in hospitals, GPA scores, survey responses, street safety, epilepsy, divorce, and sociometric scores, to name a few. The data sets are available on the website in SPSS, HLM, MLwiN, LISREL, and/or Mplus files. Readers are introduced to both the multilevel regression model and multilevel structural models. Highlights of the second edition include two new chapters, one on multilevel models for ordinal and count data (Ch 7) and another on multilevel survival analysis (Ch 8).

Thoroughly updated chapters on multilevel structural equation modeling that reflect the enormous technical progress of the last few years The addition of some simpler examples to help the novice whilst the more complex examples that combine more than one problem have been retained A new section on multivariate meta analysis Ch 11 Expanded discussions of covariance structures across time and analyzing longitudinal data where no trend is expected Expanded chapter on the logistic model for dichotomous data and proportions with new estimation methods An updated website at <http://www.joophox.net> with data sets for all the text examples and up to date screen shots and PowerPoint slides for instructors Ideal for introductory courses on multilevel modeling and or ones that introduce this topic in some detail taught in a variety of disciplines including psychology education sociology the health sciences and business The advanced extensions also make this a favorite resource for researchers and methodologists in these disciplines A basic understanding of ANOVA and multiple regression is assumed The section on multilevel structural equation models assumes a basic understanding of SEM

Encyclopedia of Measurement and Statistics Neil J. Salkind,2007 Publisher Description Everyday Algebra for the Ninth School Year Harry Clark Barber,1926 **School and Society** James McKeen Cattell,Raymond Walters,1923

**Public Documents of the State of Wisconsin** Wisconsin,1905 The Annals of Mathematical Statistics ,1971  
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Dept. of Public Instruction,1904 **School and Society** ,1920 The Publishers' Trade List Annual ,1884 School & Society ,1920 U.S. Government Research & Development Reports ,1970 Summer Session University of Wisconsin,1930 **A First Course in Mathematical Statistics** George G. Roussas,1973 Includes tables answers to selected exercises index The United States Catalog Mary Burnham,Carol Hurd,1928 **Annual Report of the Superintendent of Public Instruction of the State of Wisconsin** Wisconsin. Dept. of Public Instruction,1904  
**Appendix to the Assembly Journal** Wisconsin,1905 **Instructor's Solutions Manual to Accompany Introductory Statistics, Fifth Edition, Neil A. Weiss** David Ralph Lund,Christine A. Franklin,Bernard J. Morzuch,1999

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