

Text Leveling Correlation Guide

Grades K-6

Because every reader is different, teachers often rely on a system of leveled books to match their students with just-right books. There are many systems and methods for leveling books and leveling books can vary often among the various reading systems. This chart is designed to assist teachers in correlating the reading levels across two of the most commonly used leveling systems. The chart approximates how these levels correlate in each other and to school levels. This leveling correlation is presented for general purposes only. Teachers are encouraged to adjust this correlation according to their personal evaluation and professional judgment.

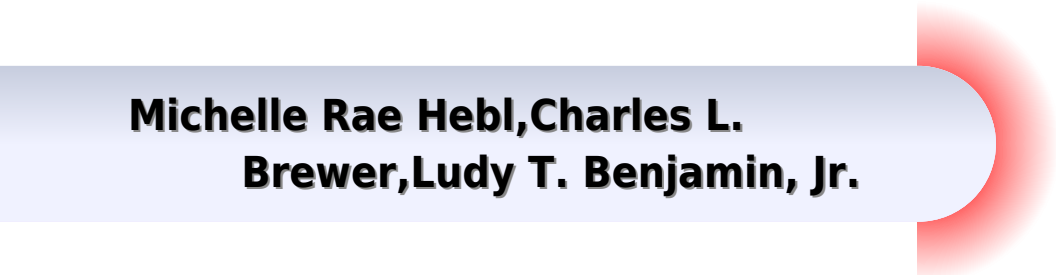
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STAGES OF READING DEVELOPMENT	GRADE LEVEL	BASAL LEVEL	GUIDED READING LEVEL	READING RECOVERY LEVEL	DRA LEVEL	LEXILE® LEVEL	AR LEVEL (ATOS)	LEXILE® RANGES TO CCR
Emergent	K	<i>ReadAlouds Pre-Primer</i>	A	1	A-2		0.2-0.4	N/A
			B	2	1-2		0.2-0.4	
			C	3	3		0.5-0.6	
			D	4	4		0.5-0.6	
			E	5	4		0.5-0.6	
Early	1	<i>Pre-Primer Primer Grade 1</i>	A	1	A-2	190L-530L	0.2-0.4	190L-530L
			B	2	1-2		0.2-0.4	
			C	3	3		0.5-0.6	
			D	4	3		0.5-0.6	
			E	5	4		0.5-0.6	
			F	6	4		0.5-0.6	
			G	7	6-8		0.7-0.9	
			H	8	6-8		0.7-0.9	
			I	9	10		0.7-0.9	
			J	10	10		0.7-0.9	
Fluent	2	<i>Grade 2</i>	A	11	12	420L-820L	1.0-1.2	420L-820L
			B	12	12		1.0-1.2	
			C	13	14		1.3-1.5	
			D	14	14		1.3-1.5	
			E	15	16		1.3-1.5	
			F	16	16		1.6-1.9	
			G	17	18-20		1.6-1.9	
			H	18	18-20		2.0-2.4	
			I	19	18-20		2.5-2.9	
			J	20	18-20		2.5-2.9	
			K	21	24-28		2.5-2.9	
			L	22	24-28		2.5-2.9	
			M	23	24-28		3.0-3.4	
			N	24	30		3.4-3.9	
			O	25	30		3.4-3.9	
Fluent	3	<i>Grade 3</i>	A	26	34-38	420L-820L	2.5-2.9	420L-820L
			B	27	34-38		2.5-2.9	
			C	28	34-38		2.5-2.9	
			D	29	34-38		2.5-2.9	
			E	30	34-38		2.5-2.9	
			F	31	34-38		3.0-3.4	
			G	32	34-38		3.4-3.9	
			H	33	34-38		4.0-4.4	
			I	34	40		4.0-4.4	
			J	35	40		4.0-4.4	
Fluent	4	<i>Grade 4</i>	A	36	44-50	740L-1010L	2.5-2.9	740L-1010L
			B	37	44-50		3.0-3.4	
			C	38	44-50		3.4-3.9	
			D	39	44-50		4.0-4.4	
			E	40	44-50		4.0-4.4	
			F	41	44-50		4.5-4.9	
			G	42	44-50		4.5-4.9	
			H	43	44-50		5.0-5.4	
			I	44	44-50		5.0-5.4	
			J	45	44-50		5.0-5.4	
Fluent	5	<i>Grade 5</i>	A	46	44-50	740L-1010L	4.0-4.4	740L-1010L
			B	47	44-50		4.5-4.9	
			C	48	44-50		4.5-4.9	
			D	49	44-50		5.0-5.4	
			E	50	44-50		5.0-5.4	
			F	51	44-50		5.0-5.4	
			G	52	44-50		5.0-5.4	
			H	53	44-50		5.5-5.9	
			I	54	44-50		5.0-5.4	
			J	55	44-50		5.0-5.4	
Fluent	6	<i>Grade 6</i>	A	56	60	925L-1180L	6.0-6.4	925L-1180L
			B	57	60		6.0-6.4	
			C	58	60		6.5-6.9	
			D	59	60		6.5-6.9	
			E	60	60		6.5-6.9	
			F	61	60		7.0-7.5	
			G	62	60		7.0-7.5	
			H	63	60		7.0-7.5	

Text Leveling Correlation Guide

**Michelle Rae Hebl, Charles L.
Brewer, Ludy T. Benjamin, Jr.**



Text Leveling Correlation Guide:

Nelson English - Book 4 Teacher's Guide John Jackman, Wendy Wren, 2000 Each pair of units is supported by the Teachers Guide The Teachers Guide fully supports the programme giving all the guidance you need to help you pupils work through the two pupil books In the Teachers Guide there are suggestions for homework and independent study **Nelson English - Red Level Teacher's Guide** John Jackman, Wendy Wren, 2001 This flexible and easy to use Teacher s Guide fully supports the programme giving you all the guidance you need to help your class work through the pupil Books **Nelson English - Book 3 Teacher's Guide** John Jackman, Wendy Wren, 2000 Each pair of units is supported by the Teachers Guide The Teachers Guide fully supports the programme giving all the guidance you need to help you pupils work through the two pupil books In the Teachers Guide there are suggestions for homework and independent study Language Power: Grades K-2 Level B Teacher's Guide Hayley Lehoski, 2012-09-30 **3rd Grade Reading Comprehension** Bess Milton, 2003-12-15

Handbook for Teaching Introductory Psychology Michelle Rae Hebl, Charles L. Brewer, Ludy T. Benjamin, Jr., 2001-08-01 Like its predecessors Volume III of the Handbook for Teaching Introductory Psychology provides introductory psychology instructors with teaching ideas and activities that can immediately be put into practice in the classroom It contains an organized collection of articles from Teaching of Psychology TOP the official journal of the Society for the Teaching of Psychology Division 2 of the American Psychological Association Volume III contains 89 articles from TOP that have not been included in other volumes Another distinction between this volume and its predecessors is its emphasis on testing and assessment The book is divided into two sections Section One Issues and Approaches in Teaching Introductory Psychology contains 52 articles on critical issues such as how to approach the course understanding students interests perceptions and motives students existing knowledge of psychology including their misconceptions a comparison of introductory textbooks and tips on how to evaluate them test questions and student factors affecting exam performance an overview of different forms of feedback giving extra credit and how to deal with academic dishonesty Section Two consists of 37 articles that present demonstrations class and laboratory projects and other techniques to enhance teaching and learning in both the introductory as well as advanced courses in the discipline This section is organized so as to parallel the order of topics found in most introductory psychology textbooks Intended for academicians who teach the introductory psychology course and or oversee grad assistants who teach the course all royalties of the book go directly to the Society for the Teaching of Psychology to promote its activities to further improve the teaching of psychology **Balancing Reading & Language Learning** Mary Cappellini, 2005 Combining the best classroom practices and research on teaching reading and language acquisition Mary Cappellini integrates effective reading instruction with effective language instruction Through the framework of a balanced reading program she emphasizes the importance of constantly listening for and assessing children s language and reading strategies during read aloud shared reading guided reading and independent reading including

literature circles BOOK JACKET **Revista geológica de Chile** ,1990 **Algebra 2** Margaret L. Lial,John Hornsby,Terry McGinnis,2005-08 *West Virginia Legislative Hand Book and Manual and Official Register* ,1920 **Fundamentals of Physics** David Halliday,Robert Resnick,Jearl Walker,2010-03-15 This book arms engineers with the tools to apply key physics concepts in the field A number of the key figures in the new edition are revised to provide a more inviting and informative treatment The figures are broken into component parts with supporting commentary so that they can more readily see the key ideas Material from The Flying Circus is incorporated into the chapter opener puzzlers sample problems examples and end of chapter problems to make the subject more engaging Checkpoints enable them to check their understanding of a question with some reasoning based on the narrative or sample problem they just read Sample Problems also demonstrate how engineers can solve problems with reasoned solutions INCLUDES PARTS 1 4 PART 5 IN FUNDAMENTALS OF PHYSICS EXTENDED **A Guide for Developing Interdisciplinary Thematic Units** Patricia Roberts,Richard Dean Kellough,2008 Looks at the development of interdisciplinary thematic units covering such topics as content diversity technology and classroom management **Essential Mathematics** Margaret L. Lial,Stanley A. Salzman,2004-12 Normal 0 false false false MicrosoftInternetExplorer4 Lial Salzman sEssential Mathematics 2e gives students the necessary tools to succeed in developmental math courses and prepares them for future math courses and the rest of their lives The Lial developmental team creates a pattern for success by emphasizing problem solving skills vocabulary comprehension real world applications and strong exercise sets In keeping with its proven track record this revision includes an effective new design many new exercises and applications and increased Summary Exercises to enhance comprehension and challenge students knowledge of the subject matter Whole Numbers Multiplying and Dividing Fractions Adding and Subtracting Fractions Decimals Ratio and Proportion Percent For all readers interested in essential mathematics Respiratory Care Exam Review - E-Book Gary Persing,2009-11-25 This title includes additional digital media when purchased in print format For this digital book edition media content is not included Respiratory Care Exam Review Review for the Entry Level and Advanced Exams 3rd Edition readies students with review materials for both the CRT and RRT exams The material is presented in an outline format for efficient studying with special boxes included in the chapter to highlight important information that is often included in the exam New content has been added to the 3rd edition including the latest updates to the NBRC content outlines implemented in 2009 and 2010 Be fully prepared with this comprehensive text Respiratory Therapy exam review designed to provide students with a complete hands on review for both the NBRC Certified Respiratory Therapist CRT and the Registered Respiratory Therapist RRT credentialing exams The material is presented in a detailed outline format and each chapter includes a pre test and post chapter questions Answers and rationales for both pre and post testing are located in the back of the book Book includes two practice exams One practice exam for each exam CRT RRT is located in the back of the book Answer keys with rationales for correct and incorrect answers are available on the Evolve Web site The NBRC complexity

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Planning Guide for West Business Law Miller,2000-09 **Industrial-arts Magazine** ,1928 **Reader's Guide to Periodical Literature Supplement** ,1923 **Guide to the Geology and Paleontology of the Schoharie Valley in Eastern New York** Amadeus William Grabau,1906 **Data Book of Social Studies Materials and Resources** ,1989

Physics for Scientists and Engineers Raymond A. Serway,John W. Jewett,2004 The Companion Web Site <http://www.pse6.com> newly revised for this edition features student access to Quizzes Web Links Internet Exercises Learning Objectives and Chapter Outlines In addition instructors have password protected access to a downloadable file of the Instructor's Manual a Multimedia Manager demo and PowerPoint files of QUICK QUIZZES

Text Leveling Correlation Guide Book Review: Unveiling the Power of Words

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