
PEDIATRIC ABDOMINAL PAIN SOAP NOTE

A. Subjective Information:

Demographics:

Diaz, Amaro 8 year old living with his parents and his younger brother. Dad work as a health insurance consultant and Mom works part time as cashier at Key-Mart.

Chief Complaint:

Mom states that he started vomiting last night and noticed fever this morning. He is complaining of abdominal pain and unable to keep anything down.

History of Presenting Illness:

Client came to the clinic accompanied with mother. As per mom's statement he started vomiting last night at about 8 pm. He vomited five times and at about 1 am started with fever and diarrhea. He c/o stomach cramping and unable to keep anything in his belly. He ate rice and beans for dinner at home with her family and nobody else is sick at home.

Current Health Status

No known food or drug allergies. Immunizations up to date and yearly well checkup done in the clinic regularly. He eats healthy at home and is a football player at school. He denied getting her flu shot this year.

Past Medical History:

Soap Note Abdominal Pain

Andrew Smith



Soap Note Abdominal Pain:

Fundamentals of Nursing E-Book Barbara L. Yoost, Lynne R. Crawford, 2019-01-23 Yoost and Crawford's Fundamentals of Nursing is back for a second edition encore. The text that made its name by focusing on simple language and active learning continues its focus on helping you truly understand, apply, and retain important nursing information and concepts. Using a warm and conversational style, this new second edition guides you towards a basic understanding of the nursing profession and then logically progresses through the nursing process and into the safe and systematic methods of applying care. Each chapter features realistic and complex case studies and critical thinking exercises woven throughout the content to help you continually apply what you've learned to actual patient care. A conceptual care mapping approach created by Yoost and Crawford themselves further your ability to make clinical judgments and synthesize knowledge as you develop plans of care after analyzing and clustering related patient assessment data. All of this paired with a wealth of student-friendly learning features and clinically focused content offers up a fundamentally different and effective way for you to easily master the fundamentals of nursing. **UNIQUE** Warm friendly writing style slows down the pace of information to give readers time to critically think and master all fundamental concepts and skills. **UNIQUE** Building block approach groups topics and concepts together thematically in the order needed for readers to build their knowledge. **UNIQUE** Objective driven approach presents clearly defined numbered objectives that coordinate with all content and then wrap up with Objective Summaries. **UNIQUE** Active learning activities are incorporated throughout every chapter to help readers learn to apply chapter content to broader nursing concepts and realistic patient scenarios. **UNIQUE** Conceptual care mapping is taught and used throughout the text in conjunction with the Conceptual Care Map Creator. **UNIQUE** Emphasis on QSEN reinforces the Quality and Safety Education for Nurses competencies including patient-centered care, teamwork and collaboration, evidence-based practice, quality improvement, safety, and informatics. Special feature boxes cover the areas of diversity, consideration, evidence-based practice, informatics, patient education, healthy literacy, health assessment, questions, interprofessional collaboration, and delegation, ethical and legal practice, home care considerations, safe practice alerts, QSEN critical thinking exercises, and nursing care guidelines. **NEW** Interprofessional collaboration and delegation content appears throughout the text along with new IPE activities that are integrated into the Evolve resources. **NEW** **UNIQUE** Review and exam questions tied to learning objectives use a building block style approach that starts at lower Bloom's taxonomy levels in early chapters and builds to more complex levels as readers acquire more knowledge. **NEW** Emphasis on assignment and delegation covers the differences between them and how and when they're appropriate for an RN. **NEW** Content on complementary therapies has been integrated throughout the text to reflect the changes to the NCLEX exam. **NEW** Additional information has been added in the areas of HCAHPS, Health Literacy, Patient Education, Drugs of Abuse, Zika, Ebola, and more.

Fundamentals of Nursing: Concepts and Competencies for Practice Ruth F. Craven, Constance Hirnle, Christine Henshaw, 2019-12-26

Providing a big picture approach to nursing practice Fundamentals of Nursing Concepts and Competencies for Practice 9th Edition instills the foundational knowledge and clinical skills to help your students think critically and achieve positive outcomes throughout the nursing curriculum and in today's fast paced clinical settings This revision immerses students in a proven nursing framework that clarifies key capabilities from promoting health to differentiating between normal function and dysfunction to the use of scientific rationales and the approved nursing process and includes new Unfolding Patient Stories and Critical Thinking Using QSEN Competencies NCLEX style review questions online and within the book further equip students for the challenges ahead *COMLEX Level 2-PE Review Guide* Mark Kauffman, 2010-10-25 *COMLEX Level 2 PE Review Guide* is a comprehensive overview for osteopathic medical students preparing for the COMLEX Level 2 PE Performance Evaluation examination *COMLEX Level 2 PE Review Guide* covers the components of History and Physical Examination found on the COMLEX Level 2 PE The components of history taking expected problem specific physical exam based on the chief complaint incorporation of osteopathic manipulation instruction on how to develop a differential diagnosis components of the therapeutic plan components of the expected humanistic evaluation and documentation guidelines The final chapter includes case examples providing practice scenarios that allow the students to practice the cases typically encountered on the COMLEX Level 2 PE These practice cases reduce the stress of the student by allowing them to experience the time constraints encountered during the COMLEX Level 2 PE This text is a one of a kind resource as the leading COMLEX Level 2 PE board review book Offers practical suggestions and mnemonics to trigger student memory allowing for completeness of historical data collection Provides a method of approach that reduces memorization but allows fluidity of the interview and exam process Organizes the approach to patient interview and examination and provides structure to plan development Describes the humanistic domain for student understanding of the areas being evaluated

Writing Skills for Veterinarians Ryane E. Englar, 2019-02-05 Communicating ideas in veterinary medicine is a fundamental part of continuing veterinary research and building a career as a clinician The purpose of this book is to help increasing efficiency and effectiveness in writing professional documents e.g. writing a concise yet thorough discharge statement to avoid repeated client call backs to clarify medical recommendations The book also aims at improving the reader's confidence in writing skills through guided and well thought out homework or practice exercises Useful for both veterinary students and practising vets *Writing Skills for Veterinarians* addresses how to develop and hone veterinary medical and scientific writing techniques The basics of veterinary writing and why it matters are covered before concentrating on specific written models expected of vets creating medical documents client and colleague communications report writing journal articles and research papers and presentations At the end of the book is a resource bank of additional exercises relating to each type of document 5m Books **Evidence-Based Physical Examination** Kate Gawlik, Bernadette Mazurek Melnyk, Alice Teall, 2020-01-27 The first book to teach physical assessment techniques based on evidence and clinical

relevance Grounded in an empirical approach to history taking and physical assessment techniques this text for healthcare clinicians and students focuses on patient well being and health promotion It is based on an analysis of current evidence up to date guidelines and best practice recommendations It underscores the evidence acceptability and clinical relevance behind physical assessment techniques Evidence Based Physical Examination offers the unique perspective of teaching both a holistic and a scientific approach to assessment Chapters are consistently structured for ease of use and include anatomy and physiology key history questions and considerations physical examination laboratory considerations imaging considerations evidence based practice recommendations and differential diagnoses related to normal and abnormal findings Case studies clinical pearls and key takeaways aid retention while abundant illustrations photographic images and videos demonstrate history taking and assessment techniques Instructor resources include PowerPoint slides a test bank with multiple choice questions and essay questions and an image bank This is the physical assessment text of the future Key Features Delivers the evidence acceptability and clinical relevance behind history taking and assessment techniques Eschews traditional techniques that do not demonstrate evidence based reliability Focuses on the most current clinical guidelines and recommendations from resources such as the U S Preventive Services Task Force Focuses on the use of modern technology for assessment Aids retention through case studies clinical pearls and key takeaways Demonstrates techniques with abundant illustrations photographic images and videos Includes robust instructor resources PowerPoint slides a test bank with multiple choice questions and essay questions and an image bank Purchase includes digital access for use on most mobile devices or computers

Clinical Skills Survival Guide Lori B. Siegel, 2006 Review book for the exam that emphasizes the exam process rather than specific facts It includes a DVD showing clinical scenarios and examples of correct and incorrect behaviors to help you hone your clinical skills In addition to this more realistic and appropriate approach to the exam the book covers the history of the clinical skills exam and the use of standardized patients It provides guidance on the essential elements of the exam history taking physical examination and communication skills and outlines how to prepare for the exam and how to conduct yourself during the actual examination

Fundamentals of Nursing - E-Book Patricia A. Potter, Anne G. Perry, Patricia A. Stockert, Amy Hall, 2012-03-22 NEW and UNIQUE Building Competency boxes help you apply QSEN Quality Safety Education for Nurses competencies to realistic clinical situations NEW and UNIQUE Expanded Evidence Based Practice boxes highlight the importance of current clinical research in daily practice NEW Case studies in all clinical chapters allow you to practice using care plans and concept maps to perform clinical application exercises NEW and UNIQUE Clinical Application questions test your understanding of clinical practices NEW Skill guidelines for blood glucose monitoring help you ensure accurate readings when performing this common skill NEW Content on violence genetics genomics compassion fatigue bullying and the accreditation process addresses current concerns in nursing practice NEW More than 725 review questions test your retention of key chapter concepts NEW Three comprehensive fundamentals

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The Problem-oriented Record Jacqueline Joseph Birmingham,1978 **Australasian Medical Gazette** ,1894

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