

Working Memory *and* Academic Learning

ASSESSMENT AND INTERVENTION



Milton J. Dehn

Working Memory And Academic Learning Assessment And Intervention

**Tracy Packiam Alloway, Ross G.
Alloway**



Working Memory And Academic Learning Assessment And Intervention:

Working Memory and Academic Learning Milton J. Dehn, 2011-01-04 Equipping school and child psychologists and neuropsychologists with critical information on the role of working memory in learning and achievement Working Memory and Academic Learning offers guidance on assessment tools interventions and current evidence based best practices Its specific step by step guidance and hands on case studies enables you to identify how working memory relates to academic attainment and how to apply this knowledge in professional practice

Essentials of Working Memory Assessment and Intervention Milton J. Dehn, 2015-08-31 Improve academic learning outcomes with accurate working memory assessment and evidence based interventions Essentials of Working Memory Assessment and Intervention is an accessible practical guide to accurately and efficiently assessing working memory This comprehensive resource explains the theories of working memory with an emphasis on cognitive load theory and provides step by step guidelines for organizing a cross battery assessment selecting appropriate instruments interpreting results and formulating individualized interventions and educational programming In depth case studies illustrate typical profiles found in children and adolescents with working memory deficits and the companion CD features worksheets testing charts and other useful resources Reader friendly design elements including Rapid Reference Caution and Don't Forget boxes and practice questions bullet points and icons make this guide useful for both study and desk reference Working memory deficits are the main reason why students with disabilities are unable to successfully respond to regular education interventions Given the strong relationship between working memory and all areas of academic learning a deeper understanding of working memory and the related assessments and interventions can facilitate greater achievement This book helps readers Understand the development and neuroanatomy of working memory Learn techniques for improving working memory in the classroom Examine strategies for brain based working memory training Effectively utilize working memory assessment measures By examining the critical functions of working memory and its relationship with specific learning disabilities then providing strategies for assessment and detailed intervention guidance this book helps educators and professionals guide their students and clients toward improved cognitive functioning reduced frustration and improved academic performance For those seeking a practical approach to working memory Essentials of Working Memory Assessment and Intervention provides the tools and information they need

Long-Term Memory Problems in Children and Adolescents Milton J. Dehn, 2010-09-03 This book will be a valuable resource for psychologists and educators who work with children or adolescents who are having difficulties with memory and learning Translating theory and research into practice is a talent that Dr Dehn possesses and we will benefit from his professional skills From the Foreword by Daniel C Miller PhD ABPP ABSNP NCSP AN INDISPENSABLE GUIDE THAT EXAMINES THE EFFECT OF LONG TERM MEMORY FUNCTIONS ON CHILDREN'S LEARNING *Long Term Memory Problems in Children and Adolescents Assessment Intervention and Effective Instruction* is the first book of its kind for

psychologists school psychologists and special education teachers who need an overview of long term memory as it relates to learning and education It presents the best practices for assessing long term memory functions as well as selecting and using evidence based instructional practices with memory impaired students This useful and timely guide bridges theory and practice to provide professional guidance with coverage of Risk factors that can lead to long term memory impairments How long term memory relates to other types of memory The subcomponents and processes of long term memory and how they relate to academic achievement What is known about the neuroanatomy of how memories are formed The developmental trajectory of memory and learning Common types of memory dysfunction Memory assessment strategies interventions for memory problems and instructional practices that support memory Author Milton Dehn draws on his extensive experience as a trainer and workshop presenter school psychologist and educator to present both the theory and research on long term memory in children and adolescents in this book Specific step by step guidance and hands on case studies enable professionals to identify how memory can be assessed as well as the interventions that can be linked to the results of the assessment

Cognitive Neuroscience Foundations for School Psychologists Gabrielle Wilcox, Frank P. MacMaster, Erica Makarenko, 2022-11-29

Cognitive Neuroscience Foundations for School Psychologists provides a comprehensive overview of brain behavior relationships relevant to the support of students at all ability levels Carefully attuned to the shared language between neuroscience psychology and education this book covers basic neuroanatomy brain development in student academic performance and general assessment and pedagogical implications and interventions in the classroom School psychologists will be prepared to apply judicious neuroscientific findings to the initial stages of instruction through assessment and intervention clearly linking best practices for classroom instruction formative and summative assessment and evidence based intervention

Handbook of Executive Functioning Sam Goldstein, Jack A. Naglieri, 2013-11-19

Planning Attention Memory Self regulation These and other core cognitive and behavioral operations of daily life comprise what we know as executive functioning EF But despite all we know the concept has engendered multiple often conflicting definitions and its components are sometimes loosely defined and poorly understood The Handbook of Executive Functioning cuts through the confusion analyzing both the whole and its parts in comprehensive practical detail for scholar and clinician alike Background chapters examine influential models of EF tour the brain geography of the executive system and pose salient developmental questions A section on practical implications relates early deficits in executive functioning to ADD and other disorders in children and considers autism and later life dementias from an EF standpoint Further chapters weigh the merits of widely used instruments for assessing executive functioning and review interventions for its enhancement with special emphasis on children and adolescents Featured in the Handbook The development of hot and cool executive function in childhood and adolescence A review of the use of executive function tasks in externalizing and internalizing disorders Executive functioning as a mediator of age related cognitive decline in adults

Treatment integrity in interventions that target executive function Supporting and strengthening working memory in the classroom to enhance executive functioning The Handbook of Executive Functioning is an essential resource for researchers scientist practitioners and graduate students in clinical child school and educational psychology child and adolescent psychiatry neurobiology developmental psychology rehabilitation medicine therapy and social work *Salem Health* Nancy A. Piotrowski, 2010 This comprehensive five volume set covers notable theories people social issues life stages the physiology and anatomy of the nervous system and various mental illnesses or conditions from publisher description

Essentials of Processing Assessment, 3rd Edition Milton J. Dehn, 2022-09-07 A critical handbook for practitioners and clinicians engaged in processing assessments In the newly revised third edition of Essentials of Processing Assessment a team of distinguished practitioners delivers an expert framework for planning conducting and interpreting an assessment of psychological processes Emphasizing a pattern of strengths and weaknesses PSW perspective the book offers an overview of evidence based interventions for various psychological processes In the book readers will review cognitive processing theories apply a PSW model for specific learning disability SLD identifications review the relationships between psychological processes and specific kinds of achievement and detailed information on how to assess 14 different processes covered in the model Readers will also find Step by step guidelines and worksheets that walk readers through the analysis and interpretation of test results Strategies for identifying students with specific learning disabilities Information about major cognitive and memory scales as well as scales designed for processing assessment An essential handbook for psychologists and other practitioners and clinicians engaged in processing assessments of children and adults Essentials of Processing Assessment 3rd Edition will earn a place in the libraries of anyone seeking to make more accurate diagnoses and identify more effective treatments

Working Memory and Education , 2006-05-22 Psychologists have been trying to understand the factors that underpin children s success and failure in different educational domains for many years One psychological function that has been found to play an important role in educational achievement is working memory the processes involved in the temporary maintenance and manipulation of information This book provides the reader with an up to date review of the research that has identified how working memory relates to academic attainment in reading reading comprehension arithmetic and writing as well as looking at how children with difficulties relating to hearing impairment and attention deficits differ in terms of their working memory Other chapters focus on how working memory is called upon in classroom settings how working memory can be assessed and approaches to remediation The opening chapter of the book provides an account of working memory from the architect of the model that has dominated psychological theory for over two decades This book is a valuable resource for psychologists educationalists and anyone seeking to understand more about the cognitive basis of educational achievement in children It brings together in one volume information that would normally be found in different sources It brings together two disciplines that are highly relevant to one another psychology and education

but not often linked directly Provides psychologists with a perspective on educational practice Provides educationalists with a well established psychological framework for viewing educational phenomena It provides information about up to date research techniques It provides suggestions on how psychological theory can be translated into practice in educational settings

Working Memory and Learning Susan Gathercole, Tracy Packiam Alloway, 2008-01-09 Dr Tracy Alloway has been awarded the prestigious Joseph Lister Award from the British Science Association The authors have written a guide for practitioners that is both highly practical and yet based upon sound theoretical principles This book achieves a successful yet often elusive link between theory research and practice and deserves to have a high readership I will have no hesitation in recommending it to a range of readers Jane Mott Support for Learning This book fulfils its aim to explain working memory and the limits it places on children s classroom learning For teachers it gives a very clear guide and fills a gap in understanding that can only lead to more child centred approaches to teaching and learning Lynn Ambler Support for Learning A clear and accessible account of current theory and research which is then applied to children s learning in the classroom The range of strategies are well grounded in theory derived from research and sit within a coherent conceptual model The Psychologist An easy to read yet informative book that explains the concepts clearly and offers practitioners ways to support those with poor working memory in the classroom SNIP The topic of working memory nowadays tends to dominate discussions with teachers and parents and both groups can helpfully be directed to this easy to read but serious text it is likely to prove a turning point in the management and facilitation of hard to teach children In a situation muddled by ever multiplying syndromes and disorders this book delivers a clarifying and reassuring isolation of the major cognitive characteristic that cuts across all the boundaries and leaves the class teacher and SENCO empowered I think very highly of the book and shall be recommending it steadily Martin Turner Child Center for Evaluation and Teaching Kuwait Susan Gathercole is winner of the British Psychological Society s President s Award for 2007 A good working memory is crucial to becoming a successful learner yet there is very little material available in an easy to use format that explains the concept and offers practitioners ways to support children with poor working memory in the classroom This book provides a coherent overview of the role played by working memory in learning during the school years and uses theory to inform good practice Topics covered include the link between working memory skills and key areas of learning such as literacy numeracy the relationship between working memory and children with developmental disorders assessment of children for working memory deficits strategies for supporting working memory in under performing children This accessible guide will help SENCOs teachers teaching assistants speech and language therapists and educational psychologists to understand and address working memory in their setting

Language Learning Disabilities in School-age Children and Adolescents Geraldine P. Wallach, Katharine G. Butler, 1994 Provides readers with strategies for facilitating language learning and literacy learning Several themes are included the meaning of academic learning and learning potential the effect of oral and written

language proficiency on successful learning and the whys and hows of delivering services to language and learning disabled students

Understanding Working Memory Tracy Packiam Alloway, Ross G. Alloway, 2014-10-27 It is hard to conceive of a classroom activity that does not involve working memory our ability to work with information In fact it would be impossible for students to learn without working memory From following instructions to reading a sentence from sounding out an unfamiliar word to calculating a math problem nearly everything a student does in the classroom requires working with information Even when a student is asked to do something simple like take out their science book and open it to page 289 they have to use their working memory Most children have a working memory that is strong enough to quickly find the book and open to the correct page but some don't approximately 10% in any classroom A student who loses focus and often daydreams may fall in this 10% A student who isn't living up to their potential may fall in this 10% A student who may seem unmotivated may fall in this 10% In the past many of these students would have languished at the bottom of the class because their problems seemed insurmountable and a standard remedy like extra tuition didn't solve them But emerging evidence shows that many of these children can improve their performance by focusing on their working memory Working memory is a foundational skill in the classroom and when properly supported it can often turn around a struggling student's prospects This book will make sure you are able to spot problems early work with children to improve their working memory and ensure they reach their full potential How does the book work Each of the following chapters includes a description of the learning difficulty WHAT followed by an inside look into the brain of a student with the disorder WHERE their unique working memory profile WHY and classroom strategies to support working memory HOW There are two types of strategies general working memory strategies that can be applied to all students in your class and specific working memory strategies for each learning difficulty The final chapter Chapter 9 provides the student with tools to empower them along their learning journey The aim in supporting students with learning difficulties is not just to help them survive in the classroom but to thrive as well The strategies in the book can provide scaffolding and support that will unlock their working memory potential to boost learning They are designed to be easily integrated within the classroom setting as a dimension of an inclusive curriculum and used in developing an individualized education program IEP for the student The strategies recommended here can also complement existing programs that support a core deficit such as a social skills program for a student with autistic spectrum disorder or behavior modification for those with ADHD Each chapter also includes Try It box Provides the reader with an opportunity to have a hands on understanding of the material Science Flash box Gives the reader a snapshot of current and interesting research related to each chapter Current Debate box Discusses a controversial issue pertaining to the disorder Tracy Packiam Alloway is an award winning psychologist based at the University of North Florida Ross Alloway is the CEO of Memosyne Ltd a company that brings cutting edge scientific research to parents

10 Tips to Improve Your Child's Working Memory Kenny Borgas, 2019-03-15 A practical guide for parents and educators who work with children

who have learning disabilities reading problems or have difficulty remembering facts and information

10 Tips to Improve Your Child's Working Memory was written by a National Certified School Psychologist NCSP School Psychologists are tasked with assessing and diagnosing learning problems The assessment process itself involves the use of standardized instruments designed to assess various cognitive skills and academic areas Through this process skills that are both strong and weak are identified at which time strategies and interventions can be designed and implemented The information contained in this book is the result of the assessment process as well as empirical research outcomes The suggestions are easy to follow and provide the reader with a solid foundation into working memory and its association with the learning process It is a must have for any person who works with students of all ages who are experiencing academic difficulties The paperback edition includes all information in the Kindle version as well as additional information on children who are considered English Language Learners ELL and offers strategies that facilitate learning English as a Second Language ESL There is also additional information included on children who exhibit impulsive behaviors Readers will find the paperback edition of 10 Tips to Improve Your Child's Working Memory as a valuable resource that will assist in the identification and remediation of working memory problems The addition of information of ELL students and students who display impulsive behaviors help complement and already comprehensive book

Vision and Reading Ralph P. Garzia, 1996 Vision and Reading examines the intimate connection between vision eye movements and different aspects of the reading process Contributors are optometrists and psychologists the combination gives an expanded perspective not available elsewhere on the treatment of children and adults with vision related disabilities

Working Memory and Clinical Developmental Disorders Tracy Packiam Alloway, 2018-03-19 This comprehensive volume brings together international experts involved in applying and developing understanding of Working Memory in the context of a variety of neurodevelopmental disorders neurocognitive disorders and depressive disorders Each chapter provides a description of the disorder and investigates the Working Memory and related Executive Function deficits It goes on to provide a neurological profile before exploring the impact of the disorder in daily functions the current debates related to this disorder and the potential effects of medication and intervention Through combining coverage of theoretical understanding methods of assessment and different evidence based intervention programs the book supports clinical assessment and management of poor Working Memory It is essential reading for students in neurodevelopmental disorders atypical development and developmental psychopathology as well as allied health professionals clinicians and those working with children in education and healthcare settings

The Complete Learning Disabilities Directory, 2000 Grey House Publishing, 2000-02 The 2000 Complete Learning Disabilities Directory is the most comprehensive database of Programs Services Curriculum Materials Professional Meetings and Resources Camps Newsletters and Support Groups for teachers students and families concerned with learning disabilities This information packed directory includes information about Associations and Organizations Schools Colleges Testing Materials Government

Agencies Legal Resources and much more For quick easy access to information this directory contains three indexes Entry Name Index Subject Index and Geographic Index With every passing year the field of learning disabilities attracts more attention and the network of caring committed and knowledgeable professionals and families grows every day This directory is an invaluable resource for these parents students and professionals **Comprehensive Clinical Psychology** A.S.

Bellack, Michel Hersen, 1998-08-20 **Improving Working Memory** Tracy Packiam Alloway, 2010-11-17 Your working memory is the information your brain stores for a short period of time it is your brain s post it note if you like and how much information you can remember has a huge influence on how well you do at school and beyond By understanding a child s working memory you will be able to support his her learning and concentration at school and their concentration Better working memory can be particularly useful to children with conditions where poor working memory is thought to be an underlying factor Such conditions include dyslexia dyscalculia speech and language difficulties developmental co ordination disorders motor dyspraxia attention deficit hyperactivity disorder ADHD autistic spectrum disorders This book explains how to spot problems early and how to work with children to improve their working memory therefore increasing their chances of success in the classroom It also explains the theory behind working memory Underpinned by rigorous research and written in a highly accessible style this book will appeal to practitioners parents and students as an essential guide to helping their students fulfil their maximum potential *Tests in Print* Oscar Krisen Buros, 2006 **The Handbook of School**

Psychology Cecil R. Reynolds, Terry B. Gutkin, 2009 As the standard reference in the field this edited handbook focuses on how a school psychologist can operate and create change within the educational system instead of focusing solely on the diagnosis and treatment of an individual Chapters have been updated and revised to provide a contemporary view of the field

Essentials of Processing Assessment Milton J. Dehn, 2013-11-13 Step by step guidance and the latest research findings on the basics of processing assessment Now in its Second Edition *Essentials of Processing Assessment* provides critical information about this important aspect of cognitive functioning This practical resource provides students and practitioners with the tools they need to accurately and efficiently assess an individual s ability to process information As part of the *Essentials of Psychological Assessment* series this book provides information mental health professionals need to practice knowledgeably efficiently and ethically in today s behavioral healthcare environment Includes illustrative material callout boxes highlighting key concepts and test yourself question for gauging and reinforcing learning Update throughout to include four new chapters and a new companion CD ROM that includes all worksheets and testing charts Packed with indispensable guidelines on organizing a processing assessment and interpreting results *Essentials of Processing Assessment* Second Edition offers the best one stop source of information to help students and practitioners identify processing strengths and weaknesses and plan appropriate interventions

Eventually, you will agreed discover a further experience and endowment by spending more cash. nevertheless when? attain you recognize that you require to acquire those every needs afterward having significantly cash? Why dont you try to acquire something basic in the beginning? Thats something that will guide you to comprehend even more all but the globe, experience, some places, afterward history, amusement, and a lot more?

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Table of Contents Working Memory And Academic Learning Assessment And Intervention

1. Understanding the eBook Working Memory And Academic Learning Assessment And Intervention
 - The Rise of Digital Reading Working Memory And Academic Learning Assessment And Intervention
 - Advantages of eBooks Over Traditional Books
2. Identifying Working Memory And Academic Learning Assessment And Intervention
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Working Memory And Academic Learning Assessment And Intervention
 - User-Friendly Interface
4. Exploring eBook Recommendations from Working Memory And Academic Learning Assessment And Intervention
 - Personalized Recommendations
 - Working Memory And Academic Learning Assessment And Intervention User Reviews and Ratings
 - Working Memory And Academic Learning Assessment And Intervention and Bestseller Lists
5. Accessing Working Memory And Academic Learning Assessment And Intervention Free and Paid eBooks

- Working Memory And Academic Learning Assessment And Intervention Public Domain eBooks
- Working Memory And Academic Learning Assessment And Intervention eBook Subscription Services
- Working Memory And Academic Learning Assessment And Intervention Budget-Friendly Options
- 6. Navigating Working Memory And Academic Learning Assessment And Intervention eBook Formats
 - ePub, PDF, MOBI, and More
 - Working Memory And Academic Learning Assessment And Intervention Compatibility with Devices
 - Working Memory And Academic Learning Assessment And Intervention Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Working Memory And Academic Learning Assessment And Intervention
 - Highlighting and Note-Taking Working Memory And Academic Learning Assessment And Intervention
 - Interactive Elements Working Memory And Academic Learning Assessment And Intervention
- 8. Staying Engaged with Working Memory And Academic Learning Assessment And Intervention
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Working Memory And Academic Learning Assessment And Intervention
- 9. Balancing eBooks and Physical Books Working Memory And Academic Learning Assessment And Intervention
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Working Memory And Academic Learning Assessment And Intervention
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Working Memory And Academic Learning Assessment And Intervention
 - Setting Reading Goals Working Memory And Academic Learning Assessment And Intervention
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Working Memory And Academic Learning Assessment And Intervention
 - Fact-Checking eBook Content of Working Memory And Academic Learning Assessment And Intervention
 - Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development

- Exploring Educational eBooks

14. Embracing eBook Trends

- Integration of Multimedia Elements
- Interactive and Gamified eBooks

Working Memory And Academic Learning Assessment And Intervention Introduction

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