

Donald Freeman, *Series Editor*



Working with Teaching Methods

WHAT'S AT STAKE?

Earl W. Stevick

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Common Ground, Contested Territory Mark A. Clarke, 2007 This book contains thought provoking essays on teaching and learning Who is in charge of lesson plans and of organizing classroom activities Who places students in classes Who selects the books and the tests How are students evaluated and who determines this What weight does teacher opinion have in decisions about student progress in school Teachers should have the final say in all of these cases and their opinion should weigh heavily in all of them yet this is not the reality for today s teachers Current educational practices driven by a confluence of social and political issues including testing policies seem to be influencing teaching and learning more than teachers themselves The essays in this book consider many serious issues facing today s teachers and urge teachers to seek common ground with others in the field of education The book also urges teachers to become reflective practitioners seeing themselves as theorists philosophers action researchers and political activists Common Ground Contested Territory is an inspiring book for all teachers

Designing Language Courses Kathleen Graves, 2000 Designing Language Courses A Guide for Teachers is a clear and comprehensive overview of course design This text provides a practical guide to designing language courses by encouraging teachers to explore ways of planning and organizing content and evaluating materials

Spirituality, Social Justice, and Language Learning David I. Smith, Terry A. Osborn, 2007-01-23 This book explores intersections between spirituality social justice and world language learning It highlights their relevance to teacher education classroom practices and theoretical discussions The essays aim to open fresh questions and show the importance of these intersections in academic and social contexts

Learning New Languages Thomas Scovel, 2001 Learning New Languages A Guide to Second Language Acquisition is a thorough account of key principles of Second Language Acquisition Voices from the classroom as well as activities for reflective research engage the reader in an interactive exploration of how learners acquire new languages

Continuing Cooperative Development Julian Edge, 2002-03-06 In Continuing Cooperative Development a series of guided tasks helps the reader acquire specific skills of listening and responding that in turn help a speaker to express and articulate thoughts and plans that lie just beyond what they knew that they knew By adopting a certain style of speaking and listening to colleagues for agreed periods of time

motivated professionals can take individual control of their own development and increase the feeling of collegiality in their workplace Continuing Cooperative Development draws on Edge's experience of more than ten years using this framework worldwide and provides authentic examples to guide the reader This interactive framework is demonstrated in the book as part of a reflective teaching approach in response to everyday classroom problems and also as part of a more formal action research approach to the formulation of local educational theory The key theme of this book is the power of non judgmental discourse to facilitate the development of ideas and action accessing both cognitive and emotional intelligence The transcribed and interpreted data of authentic interactions from the Americas Europe and Asia serve as evidence for the argument and as guidelines for implementation The work is set in the field of TESOL although its relevance reaches across discipline boundaries The teachers featured in the book have duties ranging from the instruction of young learners to the supervision of doctoral research The common denominator is that these people are motivated educators committed to extending their own understanding and developing their own style of being an aware professional

Current Index to Journals in Education ,1992 **Psychology Applied to Teaching** Jack Snowman,Robert Frederick Biehler,2006 Scaling up excellence is the key to creating a great organisation It's how a small enterprise expands without losing focus It's how a brilliant new idea or plan developed by the few goes on to be adopted by the many And in hard times and tough situations it's how pockets of smart new thinking overcome cultures of indifference or negativity An organisation that doesn't know how to scale up what is best within it won't achieve long term success Bestselling author Robert Sutton and his Stanford colleague Huggy Rao have devoted nearly a decade to uncovering what it takes to create and spread outstanding performance and in Scaling Up Excellence they share the fruits of their research Drawing on case studies that range from Silicon Valley enterprises to non profit organisations they provide crucial insights into corporate cultures both good and bad and offer a road map for establishing and stimulating excellence In the process they show how to use premortems when making big decisions about change They reveal why seven is so often the magic number when it comes to team size They examine successful and unsuccessful quests for improvement in hospitals schools and elsewhere And they discuss when a single corporate mindset is best Catholicism and when local variation is preferable Buddhism Scaling Up Excellence is the first management book devoted to what is or should be a core priority for every organisation As such it is destined to become the standard bearer

The Improvement Era ,1902 **Industrial Education Magazine** ,1922 **Industrial Education Magazine** Charles Alpheus Bennett,William Thomas Bawden,1925 The Deseret Weekly ,1894 *High Points in the Work of the High Schools of New York City* ,1945 *The Juvenile Instructor* ,1901 *El-Hi Textbooks & Serials in Print* Bowker Editorial Staff,2004-02 **El-Hi Textbooks & Serials in Print** ,2005 ,2005 *School and Home Education* ,1882 **Report of Work of the Agricultural Experiment Station of the University of California ...** California Agricultural Experiment Station,1923

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