

Study Skills & Organization Checklist (Upper Elementary-High School)

This checklist is designed to help students, parents, and teachers evaluate study skills, organization, and study habits. Use the following columns to monitor progress and/or focus on areas of improvement or concern.

Student Name:	Yes	No	Unknown	Total
_____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Organization Skills and Materials

Skills	Yes	No	Unknown	Total
Organizes backpack and desk on a regular basis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keeps the locker/bedroom or backpack organized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organizes school supplies with ease	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows a clear desire to organize and organize	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishes an easy-to-use system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Time Management Skills

Skills	Yes	No	Unknown	Total
Establishes a daily study schedule with time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes assignments on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows desire to complete the class work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows initiative and resilience to complete work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishes an organized, clean, and consistent study environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Study Techniques

Skills	Yes	No	Unknown	Total
Establishes an independent study environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishes time limits for studying	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes difficult work on a timely schedule	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows desire to complete the class work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishes study habits based on personal strengths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Time Management Skills

Skills	Yes	No	Unknown	Total
Establishes a daily study schedule with time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes assignments on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows desire to complete the class work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishes an organized, clean, and consistent study environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishes study habits based on personal strengths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Reading Comprehension Skills

Skills	Yes	No	Unknown	Total
Establishes a daily study schedule with time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Completes assignments on time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shows desire to complete the class work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishes an organized, clean, and consistent study environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Establishes study habits based on personal strengths	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Study Skills Organization Lesson Plans

**National Education Association of the
United States. Department of
Elementary School Principals**

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Resources in education ,1982-10 **Otto E. Miller, Plaintiff-Respondent, Against Fred W. Smythe, Defendant-Appellant** , Resources in Education ,1997 **Tools for Learning** Meredith D. Gall,1990 Covers how to identify important study skills and how to teach them *Teaching Reading, Thinking, Study Skills in Content Classrooms* Marian J. Tonjes,Miles V. Zintz,1992 **Study Strategies Made Easy** Leslie Davis,Sandi Sirotowitz,Harvey C. Parker,1996 Offers students in grades six through twelve practical strategies designed to teach them valuable study skills that will help them acquire the knowledge they need to succeed in life **Research in Education** ,1972 **Designing Interdisciplinary Curriculum in Middle, Junior High, and High Schools** Richard E. Maurer,1994 Section One describes current research concerning interdisciplinary curriculum Section Two contains 23 examples of successful interdisciplinary curricula that can be used in middle schools or junior high schools Section Three presents 19 interdisciplinary curricula at high school level Section Fo *Social Decision Making and Life Skills Development* Maurice J. Elias,1993 A field tested curriculum designed to assist in restructuring your middle school program to prevent at risk students from dropping out Through the diversity and expertise of many contributors over years of collaborative field research comes a proven curriculum that outlines and gives you examples of a school based approach to providing your students with a solid foundation of social decision making and problem solving skills **Contribution to Education** ,1929 **Contributions to Education** ,1929 *Study Skills to the Rescue* Jan Brennan,1998-11-01 **The Business Education World** ,1930 **Teaching Elementary Language Arts** Dorothy Rubin,1990 **Principles and Technique of Teaching** Frank Waters Thomas,1927 **A Guide to Developing Learning Across the Curriculum** ,1990 *The National Elementary Principal* ,1930 **Bulletin of the Department of Elementary School Principals** National Education Association of the United States. Department of Elementary School Principals,1930 **Teaching Reading and Study Skills in Content Areas** Dorothy Rubin,1983 *Curriculum Review* ,1986

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