



WORKING WITH CHILDREN AND YOUTH WITH COMPLEX NEEDS

20 Skills to Build Resilience

MICHAEL UNGAR



Working With Children And Youth With Complex Needs

20 Skills To Build Resilience

Kim Aumann, Angie Hart

Working With Children And Youth With Complex Needs 20 Skills To Build Resilience:

Working with Children and Youth with Complex Needs Michael Ungar, 2020-06-14 This new edition of Working with Children and Youth with Complex Needs provides detailed descriptions of techniques ample case studies fascinating and easy to understand explanations of research and rich stories of how social workers psychologists counselors child and youth care workers and other mental health professionals can help young people become more resilient Fully updated and including new discussions of trauma adverse childhood experiences ACEs resilience genetic susceptibility to stress the impact of migration and natural disasters on families and much more Dr Ungar shows why we need to work just as hard changing the environments that surround children as we do changing children themselves Building on lessons learned from clinical community and residential settings Dr Ungar discusses a shortlist of 20 essential skills that can enhance the effectiveness of frontline mental health services without relying on expensive resource heavy programs Along with descriptions of the skills necessary to talk with clients about the factors that put their mental health at risk Working with Children and Youth with Complex Needs presents systemic practices clinicians can use in their everyday work to help their clients transform their worlds and improve their access to the resources they need to succeed Chapters present a variety of practical strategies that clinicians can use to enhance and sustain the therapeutic value of their work including engaging with children s extended family addressing issues of community violence racism and homophobia and helping parents and teachers understand and change children s maladaptive coping strategies A series of videos accompanies the text to help readers see the skills that are discussed being applied to real life situations mental health professionals and their community allies encounter

Working with High-Risk Youth Peter Smyth, 2017-04-11 In the child welfare system some youth do well in their lives but far too many do not experience positive outcomes by the time they are leaving government services The youth often feel marginalized and that they were not involved in decisions about their own lives leaving them with a sense of hopelessness and helplessness This book focuses on high risk youth whose struggles include neglect and abuse alcohol and drug abuse the risk of being exploited mental health issues and the inability to self regulate and trust a population of youth that government child welfare services and community agencies struggle to serve adequately The focus has traditionally been on punishment consequence interventions and demanding compliance but experience and research shows they can be better served through relationship based practice incorporating harm reduction principles resiliency and strength based approaches community collaboration and an understanding that these youth typically come from experiences of early trauma impacting their brain development and their ability to form attachments This book provides an overview of the Get Connected practice framework and philosophy and provides strategies for engaging and working with the most disconnected challenging and troubled youth in society

[The Routledge Handbook of Child and Family Social Work Research](#) Elizabeth Fernandez, Penelope Welbourne, Bethany Lee, Joyce L. C. Ma, 2024-09-30 This Handbook provides an accessible resource for all social work

students educators practitioners and policymakers to increase their knowledge and understanding of how research into the diversity and impact of child and family social work interventions might underpin and drive policy and practice Divided into six sections The Context of Child and Family Social Work Research Preventive and Reparative Responses to Children and Families Child Maltreatment Causes Consequences and Responses Alternate Care as an Approach to Safeguarding Children and Young People Intervention Therapeutic Responses to Vulnerable Children Youth and Families Child and Family Social Work in the Global Context and comprising 52 newly written chapters by experts in the field it provides a foundational overview of the field of child and family social work including defining concepts sentinel historical milestones and the scope of practice It also identifies developments in auxiliary fields such as neuroscience psychology education health poverty and media By illustrating diverse research endeavours in parenting maltreatment prevention child protection and substitutive interventions including foster care residential care adoption and juvenile corrections and elaborating child welfare research methods measures and impacts on practice it analyses evidence based interventions and policies in early intervention child protection child placement adoption and advocacy It will be required reading for anyone working in social work and child protection

Doing Ethics in Child and Youth Care Varda R. Mann-Feder, 2021-12-10 A unique text to the field Doing Ethics in Child and Youth Care serves as an essential introductory guide to ethical practice across a range of child and youth care settings within North America In addition to providing an overview of the Standards for Practice of North American Child and Youth Care Professionals with the full version included in an appendix the text offers a practical and engaging introduction and explores the theoretical underpinnings and field specific application of ethics Organized into three parts this volume begins by introducing the code of ethics for child and youth care professionals in North America as well as the ethical theories and the foundational skills to do ethics including cultural humility reflexivity and ethical problem solving The second part moves on to orient readers to a broad range of considerations for adopting an ethical stance such as boundary management responsibilities to the profession community development and youth participation and Indigenous perspectives on child and youth care ethics Part three features some of the different settings in which child and youth care is practised in North America such as substitute care family work intervention in schools social media research and ethics training and supervision and examines the unique ethical challenges in each of these settings With contributions from leading child and youth care scholars in Canada and the United States this is a must read for students and professional training programs in child and youth care child and youth studies and youth work across North America FEATURES Contributions from researchers practitioners and scholars from Canada and the United States Practice examples and reflective exercises to engage readers in developing an approach to ethical practice across a range of child and youth care settings Appendices containing the full Standards for Practice of North American Child and Youth Care Professionals and a list of resources for ethical dilemmas and case studies to practise doing ethics

Child, Adolescent and Family Refugee Mental Health

Suzan J. Song, Peter Ventevogel, 2020-06-15 More than half of the 25.9 million refugees in the world are under the age of 18 and the mental health of these children and adolescents constitutes a growing global public health priority. Refugee children and their families are at increased risk to develop mental health problems but they often face major challenges in accessing adequate treatment and mental health professionals frequently feel ill equipped to assist this group. Refugees are faced with a plethora of issues including the ambiguous loss of loved ones, psychological trauma related to past experiences of violence and atrocities, the complexities of daily life as a refugee, and the challenges to adapt to new systems of care and support. Refugees' life circumstances all too often undermine their agency as they face discrimination, stigma, and social isolation or exclusion. Refugees are frequently disconnected from the usual family and community supports that they once had, which creates additional mental distress. As parents struggle with these changes, their children often find it even more difficult to adapt and connect with them. This all leads to increased prevalence of mental health conditions among refugees.

Humanitarian policies recommend family centered interventions that are multi-sectoral, multi-disciplinary, and focus on optimizing resource utilization. Over the last decade, a considerable body of research has emerged around socio-ecological models of mental health, family and community approaches, and resilience and strengths-based theories, but these insights are insufficiently incorporated in the practice of mental health care for refugee children. Clinicians often struggle to grasp the common unique stressors that families face and are not familiar with working with families as units for intervention. Using culturally and contextually informed assessment methods and family-oriented management approaches not only help individual children or adolescents but also their families. This book aims to provide an overview of the latest theoretical insights from research on sociocultural aspects of mental health and connect these with clinical insights from practical mental health care provision. Using strengths-based, resiliency-oriented, and family-centered approaches can enrich clinical practice in refugee mental health, but clinicians need to translate the emerging evidence into concrete steps and interventions. This requires additional skills for the assessment and management of mental health conditions in refugee children and families. The chapters in this book are written by a diverse group of authors using global, multi-disciplinary approaches. The chapters provide examples from various contexts, including refugees who are displaced to neighboring countries, refugees on the move, and refugees and asylum seekers in resettlement settings. This book is therefore a unique resource for clinicians, researchers, and policy makers working on mental health issues of refugee children and adolescents around the world.

[AQ, 1999](#) *Parliamentary Debates (Hansard)*. Great Britain. Parliament. House of Commons, 2007

Current Index to Journals in Education, 1999 **Building Resiliency in Youth** Kat McGrady, ED.D., 2021-09-28
Recognize trauma and learn how to support children and teens who have been impacted by it. This guide will help you not only recognize the signs of trauma but will show you how to best support individuals dealing with it. You'll also learn how to Encourage and cultivate resilience. Practice intentional reflection. Identify compassion fatigue and methods to alleviate the

effects Included is information for leaders on how to provide trauma informed professional development and training to their staff or community The more you know about the overall impact of trauma on a developing child or teen the more effective you will be in promoting long term overall well being There are many resiliency and trauma focused resources that focus on defining and identifying key aspects of trauma and resilience yet few provide specifics as to how to support youths in overcoming trauma For this reason this guide has been structured to primarily focus on concrete and user friendly strategies for supporting children and teens in building resilience and the skills to counteract trauma as well as meaningful follow up to ensure enduring effectiveness

Building Resilience in Students Impacted by Adverse Childhood Experiences

Victoria E. Romero,Ricky Robertson,Amber Warner,2018-05-22 Use trauma informed strategies to give students the skills and support they need to succeed in school and life Nearly half of all children have been exposed to at least one adverse childhood experience ACE such as poverty divorce neglect homelessness substance abuse domestic violence or parent incarceration These students often enter school with behaviors that don t blend well with the typical school environment How can a school community come together and work as a whole to establish a healthy social emotional climate for students and the staff who support them This workbook style resource shows K 12 educators how to make a whole school change where strategies are integrated from curb to classroom Readers will learn how to integrate trauma informed strategies into daily instructional practice through expanded focus on The different experiences and unique challenges of students impacted by ACEs in urban suburban and rural schools including suicidal tendencies cyberbullying and drugs Behavior as a form of communication and how to explicitly teach new behaviors How to mitigate trauma and build innate resiliency through a read reflect and respond model Let this book be the tool that helps your teams move students away from the school to prison pipeline and toward a life rich with educational and career choices I cannot think of a book more needed than this one It gives us the tools to support our students who have the most need while practicing the self care necessary to continue to serve them Lydia Adegbola Chair of English Department New Rochelle High School NY This book highlights the impact of trauma on children and the adults who work with them while providing relevant and practical strategies to understand and address it through reflective practices Marine Avagyan Director Curriculum and Instruction Saugus Union School District Sunland CA

Bowker's Complete Video Directory, 1998 ,1998 Growing Up Resilient

Tatyana Barankin,Nazilla Khanlou,2007 Resilience is a much talked about topic these days The view that resilience is an important aspect of mental well being has been gaining attention among health professionals and researchers Tatyana Barankin and Nazilla Khanlou draw from the latest research and theoretical developments on resilience in children and youth and present it in a way that is relevant for a diverse audience including parents educators health care providers daycare workers coaches social service providers policy makers and others Among the unique contributions of this book is that the authors consider the development of resilience at three levels Growing Up Resilient explores the individual family and environmental risk and protective factors

that affect young people's resilience individual factors temperament learning strengths feelings and emotions self concept ways of thinking adaptive skills social skills and physical health family factors attachment communication family structure parent relations parenting style sibling relations parents health and support outside the family environmental factors inclusion gender culture social conditions socio economic situation media influences access education health and involvement Tips on how to build resilience in children and youth follow each section The ability for children and youth to bounce back from today's stresses is one of the best life skills they can develop Growing Up Resilient is a must read for adults who want to increase resilience in the children and youth in their lives *Helping Children with Complex Needs Bounce Back* Kim Aumann, Angie Hart, 2009-01-15 All parents want their children to have the ability to cope with challenging circumstances but sometimes children with complex needs require a little extra help to build up resilience This handbook outlines Resilient Therapy TM a practical way for parents to help challenging children learn to manage tough situations

Exploring Lifespan Development Laura E. Berk, 2008 EXPLORING Lifespan Development provides students with an efficient read of the most important theories research findings and applications in the field of lifespan development Berk's clear engaging writing signature storytelling style exceptional cross cultural focus rich examples and long standing commitment to presenting the most up to date scholarship while also offering students research based practical implications that they can relate to their personal and professional lives remain the cornerstone of this essential text

Developing Resilience in Children and Young People Poul Lundgaard, 2018-03-13 Developing Resilience in Children and Young People A Practical Guide is the first book to describe the work of professionals using the world's first mentalisation based mental health education program Lundgaard's Resilience Programme Bringing together accounts from those working with children young people and parents across many disciplines this book outlines how they tackle the core issues of self control self esteem and self confidence with their clients using the tools and knowledge derived from the programme Resilience means being able to handle the challenges of life especially when life is hard and The Resilience Programme is unique in its simplicity efficiency and flexibility The work presented in the book is based on the fact that mentalising careful and reflective thinking often is very helpful when coping with difficult challenges The chapters in this book provides practical guidance on how to start working with the programme how to develop resilience in young people and even how to create resilient communities in a school for children with special needs Developing Resilience in Children and Young People is written for those professionals who interact with children and young people on a daily basis and will become an important book for mental health professionals

Resilience Interventions for Youth in Diverse Populations Sandra Prince-Embury, Donald H. Saklofske, 2014-05-09 Our uncertain times are hard enough for adults to navigate For all too many young people even many who appear to possess good coping skills the challenges may seem overwhelming More and more resilience stands as an integral component in prevention programs geared to children and adolescents whether at risk or not

Resilience Interventions for Youth in Diverse Populations details successful programs used with children and teens in a wide range of circumstances and conditions both clinical and non clinical New strength based models clarify the core aspects of resilience and translate them into positive social health educational and emotional outcomes Program descriptions and case examples cover diverse groups from homeless preschoolers to transgender youth to children with autism spectrum disorders while interventions are carried out in settings as varied as the classroom and the clinic the parent group and the playground This unique collection of studies moves the field toward more consistent and developmentally appropriate application of the science of resilience building Among the empirically supported programs featured Promoting resilience in the foster care system Developing social competence through a resilience model Building resilience in young children the Sesame Street way School based intervention for resilience in ADHD Girls Leading Outward promoting resilience in at risk middle school girls Resiliency in youth who have been exposed to violence Resilience Interventions for Youth in Diverse Populations is an essential resource for researchers professionals practitioners and graduate students in clinical child and school psychology social work educational psychology child and adolescent psychiatry developmental psychology and pediatrics Handbook for Working with Children and Youth Michael Ungar,2005-05-11 To study resilience one should adopt a fundamental humility about oneself and one's culture and society and simultaneously a respect for the human strength of others The chapters in this book take these three cautions seriously and offer a convincing demonstration that resilience is indeed a many splendored thing James Garbarino Cornell University The Handbook For Working With Children and Youth Pathways To Resilience Across Cultures and Contexts examines lives lived well despite adversity Calling upon some of the most progressive thinkers in the field it presents a groundbreaking collection of original writing on the theories methods of study and interventions that promote resilience Unlike other works that have left largely unquestioned their own culture bound interpretations of the ways children and youth survive and thrive this volume explores the multiple paths children follow to health and well being in diverse national and international settings It demonstrates the connection between social and political health resources and addresses the more immediate concerns of how those who care for children create the physical emotional and spiritual environments in which resilience is nurtured Key Features Cross cultural Illustrates the rich variety of culturally embedded pathways by which children navigate toward health and well being Multidisciplinary Draws upon international experts utilizing both quantitative and qualitative studies from psychology social work psychiatry nursing education criminology child and youth care community health and family therapy Comprehensive Provides broad developmental perspectives on resilience from theory and research methods to interventions with individuals families and communities Connects theory to practice Clarifies the construct of resilience from the viewpoint of resilience researchers and practitioners in health related disciplines from different methodological paradigms within the social sciences and human services Academics graduate students and professionals studying or working in human service fields such as human

development and family studies education social work child and youth care work developmental psychology applied developmental science child psychiatry nursing and family therapy will benefit from this Handbook In essence anyone who works with youth or is interested in the developmental issues related to children and youth in clinical residential or community settings will find Ungar's Handbook to be of great value **Resilient Therapy** Angie Hart, Derek Blincow, Helen Thomas, 2007-08-07 Whilst much has been written about the identification of resilience in children and their families comparatively little has been written about what practitioners can do to support those children and families who need the most pressing help Resilient Therapy explores a new therapeutic methodology designed to help children and young people find ways to keep positive when living amidst persistent disadvantage Using detailed case material from a range of contexts the authors illustrate how resilient mechanisms work in complex situations and how resilient therapy works in real life situations In addition to work with families helping welfare organisations achieve greater resilience is also tackled This book will be essential reading for practitioners working with children adolescents and their families who wish to help their clients cope with adversity and promote resilience *Handbook of Resilience in Children* Sam Goldstein, Robert B.

Brooks, 2006-01-26 This handbook gathers into one volume the current scientific theory clinical guidelines and real world interventions that can help children overcome the everyday obstacles they face It includes a wide range of perspectives addressing the role of resilience in helping children overcome these obstacles The book provides guidance on how to measure and evaluate resilience in clinical practice and it emphasizes the importance of resilience positive psychology rather than pathologies In addition the book features contributions from leading experts from a variety of fields such as psychology education and social work **Resilience in Action** Michael Ungar, Linda Liebenberg, 2008-01-01 Mental health specialists and researchers contend that the development of resilience in youth is facilitated at several levels Relational cultural individual and governmental factors all have a strong influence over the mental well being of young people Resilience in Action looks at youth interventions with a view to fostering resilience in those living in adverse situations and conditions In order to provide a practical approach to the issue the essays in this volume explore the components of successful interventions encouraging the transmission of effective practices from one community to another across borders It is organized into four sections each dealing with a different aspect of work with at risk youth The first section focuses on individual health and the ways in which intervention and therapy strengthen personal resources The second section explores the dynamics of interventions in relation to specific contexts and localized relationships emphasizing holistic approaches to youth work A review of the cultural relevance of resilience follows in section three and the fourth considers ways of increasing the accessibility to resources that encourage healthy development Featuring contributors from a variety of academic and cultural backgrounds Resilience in Action offers diverse answers to many of the persistent questions mental health professionals ask regarding how to enhance resilience

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