

### Current Performance

To understand the activities this case study is about to undertake, one needs to have a clear understanding of the student under evaluation, as well as the methods and procedures for assisting this student in dealing with his/her problem. Throughout the study the student in question shall be referred to as X as a way of hiding his/her true identity.

#### *Abilities and Support Needs*

The student under study is an 8-year-old female who is currently suffering from dyslexia. She attends public school and because of her ailment, is forced to spend 50% of her school day in self-containment. Her teachers have decided to put her under self-containment because she is a slow learner and, for that reason, cannot study in the same classroom as her fellow classmates. As her teachers explain, she has a developmental reading disorder that affects the normal learning process for her. This disorder affected the student so much that she has developed some behavioral problems in addition to her inability to progress in her education (Bradford, 2009). Her performance has been stagnant from her first exposure to learning, illustrating that she is not meeting her educational goals as expected.

#### *Past Experiences*

Based on the information provided by her teachers and educators, we are made to understand that her problem was first recognized in her first term, and she could not engage in simple learning activities like her fellow students. She has problems with reading, and has trouble recognizing written words. She also has trouble engaging in simple rhyming activities that are part of the learning process for children her age, and cannot make meaning and ideas of

# Special Education Case Study Example

**Jennifer R. Ledford, David L. Gast**



## **Special Education Case Study Example:**

**Case Studies of Minority Student Placement in Special Education** Beth Harry, Janette Klingner, Elizabeth Cramer, 2007 This book features vivid case studies that bring to life real children school personnel and family members from the bestselling book *Why Are So Many Minority Students in Special Education* Once again addressing the disproportionate placement of minority students in special education programs this new book includes the voices and perspectives of all stakeholders to show the tremendous complexity of the issues and the dilemmas faced by professionals family members and children Challenging questions and scenarios are offered at the end of each case study to provide thoughtful follow up activities and topics for further study This collection of cases can be used on its own or as a companion to the main volume in elementary and special education courses and professional development workshops This book provides a thorough and detailed description of the multiple factors that combine to provide inequitable educational opportunities for minority students living in poverty the authors do not shy away from discussion of racism on the individual and institutional levels they engage in this discussion in a refreshingly detailed and nuanced way TC Record It is the best casebook on special education that I have seen Velma L Cobb Vice President of Education and Youth Development National Urban League

**Special Education Law Case Studies** David F. Bateman, Jenifer Cline, 2019-01-12 Tremendous changes have occurred over the past decade in the provision of services to students with disabilities Federal mandates continue to define requirements for a free appropriate public education FAPE in the least restrictive environment Additionally there has been an increase in the number of lawsuits filed against school districts regarding the provision of educational services for students with disabilities Case studies are a helpful way to understand these difficult issues The case studies presented here are actual students eligible for special education and related services The case studies are represented not to tell districts and parents that this is the only way questions about special education law can be answered but to provide likely answers along with commentary for analysis The cases were developed to help new and experienced special education leaders and supervisors survive the pressures of working with students with disabilities while working to provide appropriate services and prevent litigation

*Case Studies about Children and Adolescents with Special Needs* Nancy Halmhuber, Kathleen Jeakle Beauvais, 2002 This categorically organized casebook is intended to assist readers with their studies of Special Education and Inclusion KEY TOPICS Based on rich varied and above all real cases culled from a large school district in which the authors worked extensively this book offers future teachers a compelling and realistic exposure to the situations issues and dilemmas faced by special educators in today s elementary and secondary classrooms MARKET Designed for Special Education teachers

**Case Studies for Inclusion in Education** Keith Storey, 2020-07-20 This book responds to a critical need for highly qualified personnel who will become exemplary professionals in inclusive education for students with disabilities because of their advanced knowledge skills and experiences in working with students with varying disabilities It will serve as a guide for teachers

teachers in training and other service providers to engage in understanding and analyzing inclusion to help prepare them for how they can best teach and serve all students including those with a disability These case studies provide a guide for analyzing real life situations and will help readers to become a better teacher and service provider Too often the inclusion planning process only looks at a few areas and not a comprehensive analysis of skill and support needs This book provides the framework for analyzing these areas It is written in a non technical style and provides case study examples and guides for assisting readers in analyzing and understanding appropriate supports and interventions for inclusion Readers will appreciate the provision of a system for teachers teachers in training and others school psychologists behavior specialists classroom assistants etc to analyze inclusion and to understand how supports and instruction can be used to best educate students with disabilities The exploration of inclusion needs to be situated within a context which in this book is the use of the case studies for understanding and analysis An advantage of this book is that universities school districts and organizations preparing teachers can easily use it in courses or trainings that address inclusive education as the case studies comprehensively cover methodology and issues that represent best practices and evidence based methods in this area Those who are already teachers or other support providers will find the case studies to be practical and helpful for increasing their skills in applied settings

**Encyclopedia of Case Study Research** Albert J. Mills, Gabrielle Durepos, Elden

Wiebe, 2009-10-21 Case study research has a long history within the natural sciences social sciences and humanities dating back to the early 1920 s At first it was a useful way for researchers to make valid inferences from events outside the laboratory in ways consistent with the rigorous practices of investigation inside the lab Over time case study approaches garnered interest in multiple disciplines as scholars studied phenomena in context Despite widespread use case study research has received little attention among the literature on research strategies The Encyclopedia of Case Study Research provides a compendium on the important methodological issues in conducting case study research and explores both the strengths and weaknesses of different paradigmatic approaches These two volumes focus on the distinctive characteristics of case study research and its place within and alongside other research methodologies Key Features Presents a definition of case study research that can be used in different fields of study Describes case study as a research strategy rather than as a single tool for decision making and inquiry Guides rather than dictates readers understanding and applications of case study research Includes a critical summary in each entry which raises additional matters for reflection Makes case study relevant to researchers at various stages of their careers across philosophic divides and throughout diverse disciplines Key Themes Academic Disciplines Case Study Research Design Conceptual Issues Data Analysis Data Collection Methodological Approaches Theoretical Traditions Theory Development and Contributions From Case Study Research Types of Case Study Research

**Case Studies in Building Equity Through Family Advocacy in Special Education** Lydia

Ocasio-Stoutenburg, Beth Harry, 2021 You've read the history and the background now meet the families This companion

book to Meeting Families Where They Are traces the advocacy journeys of 12 caregivers across a range of racial ethnic social disability economic and family identities The stories reflect the unique lives histories and needs of each family as well as the different approaches they employ to meet the needs of their children Caregivers indicate when they began to advocate describe how they continue their efforts across schools medical offices therapies communities and virtual spaces and discuss how they adapt to changing social and health climates and educational delivery modes They also share their collective wisdom to assist other parents who are new to the advocacy platform or are feeling discouraged with the process This is must reading for family members teachers administrators health care personnel and everyone invested in creating a culture of respect love and understanding Book Features Emphasizes how families have resisted the deficit based view of their children while still utilizing systems of support Identifies gaps and challenges across multiple systems as well as what is working Incorporates the fields of special education and disability studies in education Uses the framework of DisCrit to explore how disability and other social identities operate in tandem examining concepts such as power access privilege and barriers Positions caregivers as experts in their children s lives illustrating how they advocate for their children teens and young adults Takes a deep dive into the nuances of generational cultural organizational and geographical factors that impact how caregivers advocate Resists approaches that typically involve professionals dictating what families need centering instead on a collaborative model that includes families and professionals

**Case Study Analysis in the Classroom** Renee W. Campoy, 2004-09-13 Case Study Analysis in the Classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs This book is a valuable way to introduce students to the complex world of teaching and learning Arthur T Costigan Queen s College City University of New York Stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match Presented in an engaging and stimulating manner Case Study Analysis in the Classroom Becoming a Reflective Teacher provides beginning teachers a variety of typical classroom problems to analyze and solve Solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms More than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom In addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies Author Renee Campoy has written cases that tackle challenging and controversial problems Her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education A matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book Case study topics include Low academic achievement Learning disabilities Low motivation

Misbehaving and disruptive students Reluctant readers High stakes assessment Inappropriate scaffolding Cultural conflict Socioeconomic issues Attention deficit hyperactive disorder Parent conferences Bilingual education To support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution The rubric is research based and written according to the King and Kitchenner model of reflective judgment This approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving Case Study Analysis in the Classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses It will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving *Inclusive Educational Administration* Mary Konya Weishaar, John C. Borsa, Phillip M.

Weishaar, 2007-03-08 Regular and special education administrators regularly encounter problems when attempting to work together to create and maintain successful special education programs This updated and improved second edition seeks to overcome this obstacle by training readers in shared problem solving Each chapter focuses on a specific issue including school reform fiscal and human resource matters school governance identification and placement conflict resolution program evaluation transportation and discipline followed by real life case studies and questions designed to encourage inclusive thinking and discussion within a cohort These real life case studies are an ideal way to hone problem solving skills in the safety of the classroom and prepare for real world situations The second edition integrates new legislation such as IDEA 2004 and No Child Left Behind and discusses contemporary developments including Response to Intervention RtI Enhanced graphics and semantic maps effectively highlight key terms and concepts The authors have added a new section featuring concept maps and key vocabulary terms for each case study Instructors will appreciate this invaluable tool to facilitate discussion and promote critical thinking about the elements presented in each chapter **Case Studies in Special**

**Education** Tera Torres, Catherine R. Barber, 2017-06-12 Special education law and practice have undergone profound transformation over the past 50 years Students with disabilities are now more likely to receive a free and appropriate education in the least restrictive environment possible however the ideals of the law have not always been manifested in effective practice Although special education services are vastly better today than they were in the early years of public education current policies and practices continue to result in the under education of many children with disabilities This book illustrates key failures of the system within the context of real children's experiences The case study approach gives voice to the students families and educators who have been let down by the special education process The goal is to shed light on the flaws and injustices of the status quo After identifying these problems the authors offer sound solutions Section 1 is devoted to issues surrounding identification of students with learning disabilities These topics include occurrence of inconsistencies in assessment and diagnoses understanding the struggles of the slow learner and the interference of behavioral challenges

with students educational performance Section 2 addresses problems within the evaluation process that negatively influence diagnoses Discussions include disproportionate representation of students from low socioeconomic backgrounds as well as students of color and bilingual students Section 3 highlights significant concerns with service provision within the special education realm The narratives throughout the book present stories of children on the receiving end of a severely fractured special education system Recommendations focus on solving specific problems such as inconsistent identification processes and categories disproportionate representation ill conceived IEPs ineffective specially designed instruction and poorly implemented RTI programs The book s methodological approach affirms that there is much room for reform within both the special education system and the public education system as a whole This book will be an excellent resource for graduate level students practitioners and teachers in the fields of special education disability studies early intervention school psychology and child and family services Additionally it will be of interest to social workers counselors and researchers

*Practical Cases in Special Education for All Educators* Mary Konya Weishaar, Victoria Groves Scott, 2005-06 Practical Cases in Special Education for all Educators focuses in on how general educators can and should become active participants in the education of children who have disabilities by providing students with much needed practical applications of how general and special educators must work together and become involved in the education of all children Chapter 1 explains the Case Study Approach of the text and provides a sample case and framework for the rest of the text Each following chapter is categorically based on a specific disability and presents two in depth cases which are written as first person stories from various school professionals parents and students Once the characteristics associated with particular disabilities are discussed and identified the text goes onto explore how educators used applied theory and problem solving skills to craft a practical solution for each scenario Chapter Opening Case Coding Boxes informs the reader of the type of case that they will be presented with as well as the grade level of the student in the case A List of Characters that readers will meet in the case are presented at the beginning of each case Questions to Ponder appears within each case after the first main section to give students a place to reflect on the premise before delving more deeply into the story Case Study Framework Questions appear at the end of each case to help students further explore and analyze the information presented in the case These questions do not always have a right or wrong answer Thinking Critically about the Case are questions included at the end of each case that ask students to think critically about what they have read The questions in this section requires summarization and evaluation Activities at the end of each case give students an assignment to do in or outside of class to further their exploration of each case Resources for Further Investigation conclude each case chapter and give students print and web based resources to explore Appendix Individual Education Plan Drafting Activities and Templates provides several valuable sample IEP templates that students can use as part of their assignments to get practice creating IEPs Matrix of cases appears at the end of the text and offers a listing of all the cases broken out by type of case disability category and age grade level

*Taking on a Learning Disability* Erin McCloskey, 2012-05-30 This book explores the impact of labeling learning disabilities through the eyes of Samson a middle school student It contrasts special education laws with actual experiences investigating Samson's perspective on his classes his identity in special education and his process of learning to read Building Cultural Reciprocity with Families Beth Harry, Maya Kalyanpur, Monimalika Day, 1999 Eight case studies help to show how using cultural reciprocity to build a framework for relationships can help to strengthen interactions between special education professionals and families Harry Kalyanpur and Day all special education scholars examine the culture of special education itself **Single Case Research Methodology** Jennifer R. Ledford, David L. Gast, 2024-06-14 The fourth edition of this bestselling text provides a comprehensive discussion of single case research methodology with updated information throughout the book including new content on design types design selection social validity fidelity generality visual analysis and writing Students researchers and practitioners can use this detailed reference tool to conduct single case research design studies interpret findings of single case design studies and write proposals manuscripts or systematic reviews of single case methodology research The new text features updates relevant to contemporary guidelines about single case research and includes examples of recent and historical studies in education and behavioral sciences *Everyday Assessment for Special Education and Inclusive Classroom Teachers* Frank Dykes, Jessica Rueter, Staci Zolkoski, 2024-06-01 *Everyday Assessment for Special Education and Inclusive Classroom Teachers A Case Study Approach* provides a foundation in practical research based methods to help today's teachers tailor their instruction to meet the needs of all learners With an easy to understand format *Everyday Assessment for Special Education and Inclusive Classroom Teachers* combines real life case studies with practitioner friendly wording to teach and describe assessment topics in a concise manner Practical applications for use in classroom settings can also be found throughout the text What's included in *Everyday Assessment for Special Education and Inclusive Classroom Teachers* Example progress monitoring charts Curriculum based assessments behavior charts and norm referenced assessments to guide the reader when extracting data and inform everyday teaching practices Activities to practice skills and self reflect on learning objectives at the end of each chapter *Everyday Assessment for Special Education and Inclusive Classroom Teachers A Case Study Approach* pairs rationale and research with real life case studies and applications for practice to prepare pre service teachers to meet the unique needs of every learner

**Special Educational Needs in the Early Years** Ruth Wilson, 2003-10-04 This title is a practical and accessible guide to teaching young children with special educational needs At the heart of the book is the belief that the focus should be on the child as an active learner rather than on their disability Exceptional Child Education Resources, 1996 **CASE STUDY APPROACH TO WRITING INDIVIDUALIZED SPECIAL EDUCATION DOCUMENTS** Kathleen A. Boothe, 2021 **A Cyclopedia of Education** Paul Monroe, 1911 **Case Studies on Government Programs and Policies** Sharifah M. Alhabshi, 2009 Exceptional Learners Daniel P. Hallahan, James M. Kauffman, Paige C. Pullen, 2014-02-04 NOTE Used



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