

Erin L. Castro *editor*

# Understanding Equity in Community College Practice



NUMBER 172 • WINTER 2015

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# NEW DIRECTIONS FOR COMMUNITY COLLEGES

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# Understanding Equity Community College Practice

**Deborah Beaumont Martin**



## **Understanding Equity Community College Practice:**

**Understanding Equity in Community College Practice** Erin L. Castro, 2015-12-21 What do equity oriented practices look like in different community college contexts Given the increasing role of the community college in realizing equitable outcomes for students examples of what practitioners are doing to move forward an equity agenda are urgently needed The diverse perspectives and issues in these chapters explicitly advance an equity agenda and offer Conceptual and empirical rationales to support equity oriented practices Examples of programming and practice that support the lives and livelihoods of underserved student populations and Examples of policy programming and thinking that emphasize the role of the community college in expanding educational opportunity for underserved students Driven by a change in thinking and imagination these examples show how practitioners can and should tailor programming in light of larger patterns of inequality This is the 172nd volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions *New Directions for Community Colleges* provides expert guidance in meeting the challenges of their distinctive and expanding educational mission *Higher Education: Handbook of Theory and Research* Michael B. Paulsen, Laura W. Perna, 2019-04-02 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world A Faculty Guidebook for Effective Shared Governance and Service in Higher Education Kirsti Cole, Joanne Giordano, Holly Hassel, 2023-07-31 A Faculty Guidebook for Effective Shared Governance and Service in Higher Education bridges the gap between training and work experience offering a blueprint for academic workers effective participation in service and governance in higher education Unpacking skills of problem solving critical analysis politicking negotiation coalition building and emotional labor this book provides flexible adaptable strategies that are relevant across institutional settings and that draw from research experience and multiple perspectives The principles in the book will guide faculty in developing policies and implementing practices to better serve students colleagues communities and the larger mission of postsecondary education With an emphasis on shared governance and committee service that advances equity inclusion access and justice

this book pushes back on the view that service is not worth our time and offers specific recommendations for doing governance work effectively Chapters provide strategies for policy development implementation and assessment as well as tools for navigating common roadblocks to accomplishing sustainable and progressive faculty leadership This accessible book demystifies a critical part of the academic workload and is designed for instructors faculty and academic advisors at any stage of their career who want to advocate for and create better conditions in higher education

**Effective Leadership at Minority-Serving Institutions** Robert T. Palmer,Dina C. Maramba,Andrew T. Arroyo,Taryn Ozuna Allen,Tiffany Fountaine Boykin,John Michael Lee Jr.,2017-07-28 Strong effective and innovative leadership is critical for institutions of higher education especially for Minority Serving Institutions MSIs Indeed research and examples have shown leadership instability among some types of MSIs while discussions and research on effective leadership for other MSIs is noticeably absent from the extant literature In this volume noted experts researchers and leaders discuss opportunities and challenges for leadership across the full range of MSIs while creating a dialogue on leadership models and best practices Chapters explore issues at Historically Black Colleges and Universities HBCUs Hispanic Serving Institutions HSIs Tribal Colleges and Universities TCUs and Asian American and Native American Pacific Islander Serving Institutions AANAPISIs This book helps higher education and student affairs scholars and administrators unpack contemporary leadership issues and strategies and synthesizes best practices to help MSI leaders increase the effectiveness and sustainability of their institutions

*Research Handbook on the Transformation of Higher Education* Liudvika Leišytė,Jay R. Dee,Barend J.R. van der Meulen,2023-07-01 The Research Handbook on the Transformation of Higher Education captures the complexities and paradoxes associated with higher education transformation Drawing upon current empirical and theoretical scholarship it identifies the drivers actors developments and outcomes of transformational processes within the field

**Reaching All Writers** Joanne Baird Giordano,Holly Hassel,Jennifer Heinert,Cassandra Phillips,2024-02-21 Reaching All Writers brings together decades of writing studies experience research and scholarship to help organize first year writing courses around inclusive teaching practices and foundational concepts that support disciplinary learning for all college writers including students who have been excluded from more selective higher education institutions Using threshold concepts and transfer as a foundation the authors provide an invaluable resource for multiple contexts instructors working off the tenure track and or at multiple institutions two year college programs without a writing program administrator and writing program graduate teaching assistant training courses Each chapter includes an overview of a threshold concept disciplinary background readings practical teaching strategies assignment and learning activity ideas assessment principles examples from student and instructor perspectives and questions for reflection and discussion Reaching All Writers describes effective teaching practices to help all college writing instructors regardless of their institutional contexts make changes that support equitable and inclusive learning opportunities with a focus on teaching students whose backgrounds and learning experiences are

different from those with more educational or economic privilege Both new and experienced teachers adapting first year college writing courses will find the book's blend of practical strategies and disciplinary knowledge a useful companion for facilitating new classroom and program needs or designing new teaching assistant training courses *Higher Education: Handbook of Theory and Research* Laura W. Perna, 2025-01-30 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world **Square Pegs and Round**

**Holes** Fred A. Bonner II, Rosa M. Banda, Stella L. Smith, aretha f. marbley, 2023-07-03 Developing alternative student development frameworks and models this groundbreaking book provides student affairs practitioners as well as faculty with illuminating perspectives and viable approaches for understanding the development of today's diverse student populations and for building the foundation for their academic success and self authorship With the increasing number of adult working students minoritized multiracial LGBTQ and first generation students this book offers readers vital insights into and ways to interrogate existing practice and develop relevant responses to the needs of these populations Building on and critiquing the past frameworks and integrating the insights of contemporary scholarship on student development the contributors collectively put forward a robust theoretical and methodological foundation for this work using Critical Race Theory as their central frame CRT allows chapter authors to situate race related encounters at the center of their proposed alternative framework or model and deconstruct and challenge commonly held assumptions about diverse college student development In the tradition of CRT each author offers an alternative model or framework that can be applied to the diverse population upon which the chapter is framed prompting readers to address such questions as Who are our college students What set of experiences do our students bring to the higher education context What role have their environments contexts i.e. home p 12 community family peer groups mentors played in our student's lives What impact have intervening variables i.e. race oppression power had on their experiences What strategies do they use to overcome developmental obstacles How do they define success and how they know they have achieved it By laying bare the experiences of these diverse college students that inform this volume's alternative frameworks this book contests that notion that they constitute square pegs that must fit into

the round holes of traditional frameworks      *Beyond Equity at Community Colleges* Sobia Azhar Khan, Kendra Unruh, 2022-06-15 This volume proposes that the work of community colleges has expanded beyond equity into providing a true barrier free learning environment for students one that is attuned to justice The essays included here serve as evidence and examples of the productive ways in which educators may bring theory and practice to bear on each other which in turn may allow community college faculty staff and administrators to reexamine the role of a community college as a space for justice Topics explored with this volume include liberatory educational practices in and out of the classroom transforming classrooms into the site of collaboration and contestation and unique visions of how to promote opportunity for marginalized students Ultimately the goal of this edited volume is to explore and encourage community college educators to understand the integral role they play in bringing transformative justice to their students and their communities      **Transformative Practices in Secondary School Science Classrooms** Loyiso Currell Jita, 1999      **Are Community Colleges Underprepared for Underprepared Students?** Pam Schuetz, Jim Barr, 2008 This volume steps outside entrenched habits of viewing the underprepared student as the central problem in improving student outcomes and highlights new questions and approaches that focus on addressing the reality of student needs Chapters discuss Overview of Foundational Issues Developing a Theory Driven Model of Community College Student Engagement Focus on the Front Door of the College Organizational Culture as a Hidden Resource Tiered Mentoring to Leverage Student Body Expertise Do Institutional Attributes Predict Individuals Degree Success at Two year Colleges Information Networks and Integration Institutional Influences on Experiences and Persistence of Beginning Students The California Basic Skills Initiative Institutional Efforts to Address Disadvantaged Students An Up So Down View Transmuting Resistance to Change If community colleges can find the courage and willingness to appreciate that they are as underprepared for their students as these students are for the college level curriculum it would signal the beginning of a major paradigm shift and a new universe of possibilities This is the 144th volume of the Jossey Bass higher education quarterly report series New Directions for Community Colleges Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission      **Gendered Perspectives on Community College** Jaime Lester, 2008-06-30 This volume explores and begins to unravel the complexities of gender issues confronting men and women in two year institutions The authors address a wide range of questions that frame the current challenges facing community colleges and provide thoughtful discussions of the gender related experiences of female and male students staff faculty and administrators The chapters blend evidence from personal narratives and survey results and offer recommendations that will help community colleges across the board from serving students struggling with identity issues to institutionalizing fairness in hiring and promotion Topics include Community Colleges as Gender Equitable Institutions Factors Promoting Academic Success Among African American and

White Male Community College Students Masculinities Go to Community College Understanding Male Identity Socialization  
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 January 2020     **Strengthening Transfer and Articulation Policies and Practices in California's Colleges and  
 Universities** California Postsecondary Education Commission,1987

## **Understanding Equity Community College Practice Book Review: Unveiling the Magic of Language**

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Understanding Equity Community College Practice**," published by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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