

Week-by-Week Phonics Packets

30 Independent Practice Packets That Help Children Learn Key Phonics Skills and Set the Stage for Reading Success

Joan Novelli & Holly Grundon

Emma Date Oct. 1

Short a

Activity Page 1

My Checklist

- ✓ Check each activity when you complete it.

Activity Page 1:
L Words to Know
L Word List

Activity Page 2:
L A Snack for Cat
✓ Missing Letters

Emma Date Oct. 1

Short

Activity Page 2

Spelling Scramble

Say the name for each picture. Unscramble the letters to spell the word.

o p p a p
e a t
j m a i l

Emma Date Oct. 6

A Snack for Cat

Activity Page 3

Missing Letters

Look at the picture. Fill in the missing letters. Use the Letter Bank. Read the sentence.

Letter Bank:
a o t i
cat

Target & Teach

Words to Know

Some words have the short-a sound like cat. Look at the pictures. Say the words. Listen to the short-a sound. Underline the short a in each word.

g alligator
apple
cat
fan
jam

Word List

Look at the words above. Write them in the boxes.

Begin with Short a

alligator
apple

cat likes snacks with the short-a sound. Look at the pictures in each box. Say the words. Listen for the short-a sound. Color the snacks that Cat likes.

apple
bread
jam

Phonics Practice This Week

Illinois

Phonics Practice This Week:

Phonics Maureen Lewis,Sue Ellis,2006-09-12 Phonics Practice Research and Policy unravels the controversy surrounding phonics which currently characterises much of the discussion about reading standards and teaching reading Bringing some much needed balance to the debate the book offers genuinely focused advice on how to make sense of the various theories and on their applications in practice helping teachers to find the right practical solutions to suit the children in their settings The book includes chapters on How children learn to read and how phonics helps The role of early phonics teaching Classroom approaches to phonics teaching Involving parents and carers Speaking and phonological awareness Spelling links Staff development Responses to the Rose Review on Early Reading It will be essential reading for student teachers on initial training courses and for more experienced staff in a range of school settings

Reports Made to the Senate and House of

Representatives of the State of Illinois Illinois,1869

Droppin' Knowledge on Sight Words and Word Mapping Heidi Martin,Adam Martin,2025-05-06 Teacher created activities games and tips aligned with science to help kids learn to read Created by a team of experienced teachers not researchers and aligned with the latest in the science of reading Droppin Knowledge on Sight Words Strategies Games and Resources Aligned to the Science of Reading is a fun actionable book that supports anyone teaching kids how to read The research based strategies included in this book take the focus off basic memorization and encourage kids to learn and permanently store high frequency words while also reducing stress for parents teachers and kids throughout the reading process Readers will find Games that teach sight words including heart words through orthographic mapping Ready to use quick win activities perfect for bell work homework lesson plans and extra credit assignments to deepen understanding and complement reading curriculum Practical tips and teaching strategies that help teach high frequency words in a more entertaining and effective way Addressing the literacy crisis in a way that kids find relatable and enjoyable Droppin Knowledge on Sight Words Strategies Games and Resources Aligned to the Science of Reading is an essential handbook for K 5 teachers reading specialists and literacy coaches along with reading tutors and all parents seeking to improve their child s literacy skills

Phonics from A to Z Wiley Blevins,1998 Provides an

explanation of phonics a method of reading instruction that focuses on the relationship between sounds and their spellings and features over one hundred activities for the classroom as well as sample lessons word lists and teaching strategies

Reports to the General Assembly of Illinois at Its ... Regular Session Illinois,1869

Houghton Mifflin Reading ,2003

Grade 1

Practice and Automatization in Second Language Research Yuichi Suzuki,2023-08-28 Practice is a recurring and popular theme in language education However the concepts of practice and automatization have recently received renewed theoretical and practical interest and are increasingly being explored from the skill acquisition theory and cognitive psychology perspectives In this volume leading scholars discuss the optimal types amounts and schedules of practice for specific language structures and skills as well as for various types of learners and learning contexts to facilitate

second language development They illuminate how practice is instantiated for specific groups of teachers and learners in diverse institutionalized contexts such as foreign language curriculum development intelligent computer assisted language learning systems task based language teaching and study abroad Furthermore original methodological syntheses of extant research on practice and automatization are presented along with guides for conducting empirical research on these topics Practice and Automatization in Second Language Research Perspectives from Skill Acquisition Theory and Cognitive Psychology is a valuable resource and reference for graduate students and researchers in the field of SLA and applied linguistics A Course of Study for the Elementary Schools of Wisconsin Wisconsin. Department of Public Instruction,1922

Catalogue of the Louisiana State University and Agricultural and Mechanical College Louisiana State University and Agricultural and Mechanical College,1908 **Scott Foresman Reading** ,2004 Records of the Proceedings and Printed Papers of the Parliament Australia. Parliament,1926 General Catalog University of Missouri,1875 Official Register of the Louisiana State University and Agricultural and Mechanical College Louisiana State University and Agricultural and Mechanical College,1904 General Catalogue Berea College,1898 **Grade Teacher** ,1928 **Catalogue** University of Puerto Rico (1903-1966),1921 Steck-Vaughn Pair-It Books Emergent Stage 2 ,1997 Pair it books is an emergent through proficiency reading program of companion fiction and nonfiction books paired by topic and reading level Pair it books help students move from reading fictional narratives to reading nonfiction for information Stage 1 for Grades K 1 Report of the Minister of Education ,1913 Sessional Papers - Legislature of the Province of Ontario Ontario. Legislative Assembly,1915 The Kindergarten-primary Magazine Bertha Johnston,E. Lyell Earle,1919

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