

Practice Test Review

• IEP Information and Inclusion:

- **Manifestation determination:** The purpose of this review is to determine whether or not the child's behavior that led to the disciplinary infraction is linked to his or her disability.
- **The psychoeducational model**
 - focuses on how teachers must understand the causes of negative behavior and how to help the student acquire self control through reflection and planning.
 - tests knowledge of the federal safeguards of the rights of parents, which include the right to participate in all meetings, examine all educational records, and receive written notice regarding placement.
 - **Parents have the right to examine all educational records**
- **Before a student can be recommended for placement for special education services, there must be evidence showing that a response to intervention (RTI) has been implemented and documented.**
 - Documenting interventions implemented by teachers
- **Section 504**
 - Provide free appropriate public education including those with disabilities, to students with disabilities in the regular education classroom.
- **IEP:**
 - According to federal law, the school district must give written notice to parents and guardians when changes are made to the identification, evaluation, or educational placement of a child.
 - a change is proposed in the student's Individualized Education Program (IEP)
 - A phone conference with the parents is an acceptable alternative to a face-to-face meeting.
- **Inclusion:**
 - **Children with severe intellectual disabilities need to work on the same academic skills as their classmates, but the activities must be modified and simplified so the children can succeed.**
 - Developing parallel but meaningful activities
 - Students with special needs HAVE to go to general education recess, lunch, and specials

Study Praxis 5545

Kathleen Jasper



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