

Standards Alignment—Reading: Literature

Common Core Reading Standard	Reading Comprehension Unit
CCSS.ELA-Literacy.RL.2.1 Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	Unit 3
CCSS.ELA-Literacy.RL.2.2 Recount stories, including fables and folktale from diverse cultures, and determine their central message, lesson, or moral.	Unit 4 Unit 8
CCSS.ELA-Literacy.RL.2.3 Describe how characters in a story respond to major events and challenges.	Unit 3
CCSS.ELA-Literacy.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.	Unit 3
CCSS.ELA-Literacy.RL.2.5 Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	Unit 3 Unit 8
CCSS.ELA-Literacy.RL.2.6 Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	Unit 6
CCSS.ELA-Literacy.RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.	Unit 4 Unit 5
CCSS.ELA-Literacy.RL.2.8 (RL.2.8 not applicable to literature)	Not applicable
CCSS.ELA-Literacy.RL.2.9 Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.	Unit 3
CCSS.ELA-Literacy.RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.	All units

Treasures Alignment With Common Core Pacing Guide

SB Merriam

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The Algebra Miracle: The True Story of a High-Poverty School's Triumph in the Age of Accountability

Stuart Alan Singer,2012-02-21 A miracle is defined as a highly improbable or extraordinary accomplishment The story of the Algebra program at JEB Stuart High School in Fairfax Virginia qualifies for such a designation Over a period of fifteen years a series of ambitious no cost innovations which challenged the prevailing status quo in math education led to a set of academic accomplishments that were indeed improbable and extraordinary This miracle was achieved by a high poverty ethnically diverse student body that was unique at the time but is now representative of schools found throughout the U S For everyone touched by education from parents and students to teachers and administrators The Algebra Miracle will provide insights into the complexity of finding a low cost formula for academic success in the tight budgetary times of the 21st century This story serves as a model of what can be accomplished when a dedicated school staff commits its time energy and creativity to the needs of their students

Language Power: Grades 6-8 Level C Teacher's Guide

Emily Wojdyla-Corbin,2012-10-30

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