

# WELCOME TO PRESCHOOL

This will be a fun year for your child, and I hope to make it an exciting one. Here is some information for the upcoming school year.

**Schedule:** Our day starts at 9:00 am with an opening table activity. Please bring your child no earlier than 8:55 pm as I am preparing the activity and for the morning.

**Rules:** In the classroom, I ask the children to be kind and safe while they are playing and learning. Please do not send in toys, stuffed animals or blankets. In the past, I have had trouble with these items being lost or broken. I have plenty of toys in my classroom for your child to play with.

**Sickness:** Please keep your child home if he/she is vomiting, has diarrhea, excessive coughing or has a fever. Your child needs to be free of these symptoms for 48 hours, without medication, before they can return. If your child is sick, please call (000) 000-000

**Discipline:** When a child misbehaves in my classroom, I use redirection. If a child hurts another child or abuses materials in my classroom, he/she will be asked to sit with me for a discussion. During our discussion, we will talk about what was done wrong and what he/she could do differently next time. If this problem persists, I will schedule a time to sit down with you to discuss the behavior and create an action plan.



**Circle Time:** During Circle Time, I will be introducing a letter of the Alphabet and number each week along with a color, a shape, and a nursery rhyme of the month. Also, we will discuss what the weather is like each day. Each child will have a job to do in the classroom and will rotate these on a weekly basis.

**Snacks:** Snack time is a fun time for the kids to talk to each other! I kindly ask you bring in healthy choices for your kiddo in his/her lunch box. There are many great options such as cheese sticks, lunch meat, fruit, veggies, applesauce or crackers. We have some children with nut allergies. Our school has a no nut and no candy policy. Please have your child bring a water bottle labeled with their name.

**Birthdays:** Birthdays are a fun time to celebrate your child! Don't worry! If your child has a summer birthday, I will celebrate their half birthday. You are more than welcome to send in store-bought treats per the school's policy for your child's birthday or half birthday. Because we are a nut-free school, please do not send any goodies with nuts. We do have some children that are severely allergic to nuts. As a special gift from me, I will send home a certificate, crown, and pencil.

# Welcome To Pre K Letter To Parents

**Brenda Van Dixhorn**

## **Welcome To Pre K Letter To Parents:**

Teacher's Guide Brenda Van Dixhorn,2012-09-30 This Teacher's Guide creates a common language for the school teachers and parents With ideas and supporting materials for simple effective family night activities centered around a content area teachers can easily encourage parent involvement These fun and easy to implement activities help acquaint parents and students with the prekindergarten classroom giving students a more cohesive learning environment

**Welcome to Kristy's Farm: Book I (Black and White Version)** Cindy Garson,2007-01-01 Welcome to Kristy's Farm is a series of reading books which can be used to teach reading to young children in any public private or Christian school Created by a Montessori educator with 38 years of success in teaching reading this series is ideal for teaching reading to preschoolers kindergarteners first graders and English as a second language students Balancing Reading & Language Learning Mary Cappellini,2005 Combining the best classroom practices and research on teaching reading and language acquisition Mary Cappellini integrates effective reading instruction with effective language instruction Through the framework of a balanced reading program she emphasizes the importance of constantly listening for and assessing children's language and reading strategies during read aloud shared reading guided reading and independent reading including literature circles BOOK JACKET The Elementary School Principal's Calendar Robert Ricken,Michael Terc,Ida Ayres,2006-03-24 Get organized plan effectively and keep your school running smoothly Developed for both aspiring and experienced elementary school principals this unique resource updated from the top selling first edition lays out everyday challenges and administrative necessities to help you plan strategically for the academic year This month by month planning tool designed by veteran administrators helps you get off on the right foot in July to set your course for a successful school year Its emphasis is to help principals develop the skills to foresee future calendar events and to put into operation specific plans to maintain a calm learning environment Chapters cover key tasks for each month beginning in July and contain Overview of tasks Communications letters memos correspondence media relations including sample documents Planning workshops orientations field trips fundraising activities Personnel assignments schedules rosters tenure recommendations Checklists to monitor progress with an assortment of tasks Resources to proactively plan and execute effective and decisive leadership The Elementary School Principal's Calendar offers a handy checklist for each month and the flexibility for modification helping busy administrators avoid reinventing the wheel each year It's an essential handbook for every principal faced with the complex challenge of managing all aspects of school administration Collaborating with Parents for Early School Success Stephanie H. McConaughy,2008-01-01 Demonstrates how classroom teachers and parents can work together to boost individual children's strengths reduce problems that interfere with learning and provide classwide social skills training **Welcome to Kristy's Farm, Book 2 (Black and White Version)** Cindy Garson,2007-06-01 The second in a series of books to teach reading to young children from preschool through early elementary years Professionally designed by

a teacher with credentials in early childhood education learning disabilities and Montessori methods this book employs large colorful pictures large print animal centered stories repetition the Dolch word list and more in a system developed and proven over twenty years *The Preschool Letters and Notes to Parents Book* Kathy Charner,1989

**Welcome to Kristy's Farm, Book 3 (Black and White Version)** , **How to Market Your School** Johanna M. Lockhart,2005-08 Is your school or district facing increased competition diminishing resources changing demographics media scrutiny and declining employee retention How to Market Your School is a comprehensive guide that provides school administrators with the essential tools to create a positive public image attract students qualified personnel and volunteers and build community support through a strategic marketing effort Author Johanna Lockhart draws on her extensive marketing and public relations experience to cover topics such as School marketing What it is and why it matters Developing a marketing strategy Marketing research and database marketing Marketing and electronic communication Media relations Building community partnerships Public relations and much more Although originally intended for public school administrators How to Market Your School is equally valuable to private and charter schools It will help principals assistant principals business managers and district administrators apply the knowledge and tools used successfully in the private sector to organize implement and maintain an integrated marketing program to achieve their particular goals Lockhart presents the fundamentals of integrated marketing in clear and concise terms and uses actual case studies to illustrate each aspect of successful school marketing

*Back to School Grades 4-6* Creative Teaching Press,2000-03 *Chicago Schools Journal ,1927* Literacy Instruction for English Language Learners Pre-K-2 Diane M. Barone,Shelley Hong Xu,2008 Summarizing current research and weaving it into practical instructional strategies that teachers can immediately use with young English language learners ELLs this book addresses a major priority for today s primary grade classrooms All aspects of effective instruction for ELLs are explored oral language development and instruction materials word study vocabulary comprehension writing and home school connections Assessment is discussed throughout and is also covered in a separate chapter The volume is packed with realistic examples lesson planning ideas book lists online resources and reproducibles Discussion and reflection questions enhance its utility as a professional development tool or course text **American Education ,1910** Shared Reading in Practice Chris Davis,Rosemary Stubbs,1988 **Welcome to Kindergarten** Bonnie Brown Walmsley,Debra Redlo

Wing,2004 This comprehensive resource will give kindergarten teachers new insights **Parents and Schools** Anne M. Bauer,Thomas M. Shea,2003 The challenges of teaching a child who has a disability are many and varied Nothing helps the process more than strong collaboration between the child s teachers and the child s parents This new book is all about creating that collaboration maintaining it and using it to help children who have disabilities reach their personal educational potential The authors take a developmental approach to their subject focusing on the uniqueness of each family and each child from infancy through the primary grades to middle school high school and adulthood Throughout the book the voices of

real parents lend authenticity to the material and the essential role of the family in the education of its children is seen as of paramount importance This book also addresses current educational trends toward maximum inclusion for all children children with ethnic cultural and linguistic differences as well as those with physical and mental disabilities For Special Education teachers User-friendly Schools for Latinos Robert Ricken,Michael Terc,2006 Although aimed at Latino communities User Friendly Schools for Latinos addresses the needs of all ethnic minorities with universal activities that will provide quality educational experiences for children parents and teachers Jacket Living and Learning in Kindergarten Flo Reed,1967 Building Student Success Through Parent/community Involvement State Parent/Community Involvement Team (Maryland School Performance Program),1990 Early Childhood Director's Model Letter Kit Kathleen Pullan Watkins,Lucius Durant,2002 For all early childhood and preschool directors here is a super collection of over 240 model letters memos forms and certificates for almost every conceivable situation encountered in your child care center right at your fingertips when you need them This comprehensive time saver helps you write effective on target correspondence while meeting the daily demands of your busy job What's more all of the letters are presented in a ready to use fill in the blank format Simply insert specific names dates and places or use the accompanying CD ROM to quickly customize any letter to fit any situation or need Book jacket

## Unveiling the Energy of Verbal Beauty: An Emotional Sojourn through **Welcome To Pre K Letter To Parents**

In some sort of inundated with monitors and the cacophony of instantaneous transmission, the profound energy and emotional resonance of verbal art frequently diminish into obscurity, eclipsed by the regular onslaught of noise and distractions. Yet, located within the lyrical pages of **Welcome To Pre K Letter To Parents**, a fascinating perform of literary splendor that pulses with fresh thoughts, lies an wonderful journey waiting to be embarked upon. Composed by way of a virtuoso wordsmith, that mesmerizing opus courses viewers on an emotional odyssey, delicately exposing the latent possible and profound impact stuck within the delicate internet of language. Within the heart-wrenching expanse with this evocative examination, we shall embark upon an introspective exploration of the book is key styles, dissect their fascinating writing type, and immerse ourselves in the indelible impact it leaves upon the depths of readers souls.

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