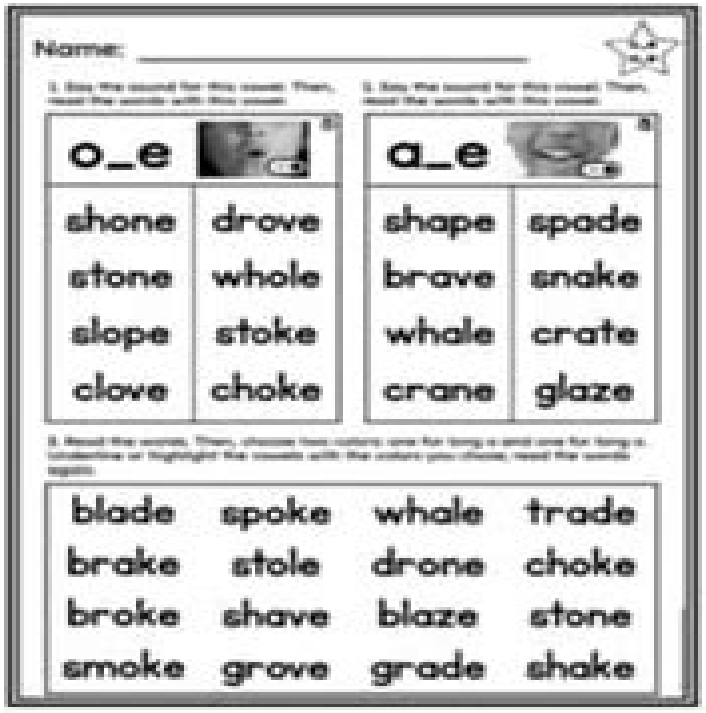
The 25 no-prep activity pages have students compare and contrast often-confused vowel patterns!



Name: _____

o_e		a_e	
shone	drove	shape	spade
stone	whole	brave	snake
slope	stoke	whale	crate
clove	choke	crane	glaze

blade	spoke	whale	trade
brake	stole	drone	choke
broke	shave	blaze	stone
smoke	grove	grade	shake

Name: _____

i_e		ir	
mile	bride	third	swirl
while	spike	shirt	twirl
pride	crime	skirt	chirp
live	shine	first	squirt

smile	grime	slide	pride
squirm	chirp	swirl	glide
thirst	slime	third	shirt
chime	squirt	spike	skirt

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E-Learning Elvis Pontes,Adilson Guelfi,Sergio Kofuji,2012-03-14 E learning enables students to pace their studies according to their needs making learning accessible to 1 people who do not have enough free time for studying they can program their lessons according to their available schedule 2 those far from a school geographical issues or the ones unable to attend classes due to some physical or medical restriction Therefore cultural geographical and physical obstructions can be removed making it possible for students to select their path and time for the learning course Students are then allowed to choose the main objectives they are suitable to fulfill This book regards E learning challenges opening a way to understand and discuss questions related to long distance and lifelong learning E learning for people with special needs and lastly presenting case study about the relationship between the quality of interaction and the quality of learning achieved in experiences of E learning formation **Leaving Johnny Behind** Anthony Pedriana,2010-10-16 In the tradition of Why Johnny Can t Read written by Rudolph Flesch in the 1950s Leaving Johnny Behind provides a comprehensive examination of the barriers that deny children adequate literacy training This book describes the obstacles faced by a school principal from Milwaukee s central city when he attempted to implement research based reading practices Upon further examination he discovered that the reading establishment generally rejects the product of legitimate science choosing instead to engage in a never ending interfusion of the latest innovations modifications and gimmicks This condition Anthony Pedriana observes has a disparate impact on poor and minorities those who suffer from dyslexia and other forms of reading disability and those for whom English is a second language But unlike Flesch who stressed the differences between phonics and holistic practices Pedriana seeks common ground among reading practitioners He notes that there is plenty in the data for both sides to love and that failing to take advantage of that convergence is to mock our high minded expressions of children first Teaching Special Students in General Education Classrooms Rena B. Lewis,Donald H. Doorlag,1999 This book is designed to prepare teachers to effectively teach the range of students found in typical elementary and secondary classrooms It covers four groups of students with special needs students with disabilities gifted and talented learners culturally and linguistically diverse students and students at risk of failure **CliffsTestPrep RICA** Rhonda Byer,Karen Sekeres,Beth Andersen,Jerry Bobrow,2007-05-04 Why CliffsTestPrep Guides Go with the name you know and trust Get the information you need fast Written by test prep specialists About the contents Introduction A description of the test and scoring Strategies for all question types Part I Analysis of Exam Areas Multiple choice questions and strategies for each domain Essay questions approaches sample essays and critiques for each domain Case studies approaches sample essays and evaluations Part II Review of Key Concept and Assessments plus a Glossary Content specifications for all 4 domains Review of key concepts and assessments plus a glossary Part III 2 Full Length Practice Tests with Answers and Explanations Test Prep Essentials from the Experts at CliffsNotes Teachers Monographs ,1913 *New York Teachers' Monographs* ,1914 *Learning*

Disorders William Feldman,2000 Introduction to various forms of learning disabilities how assessments are done treatments and advice on living with them School Library Journal ,2005 **Resources in Education** ,1969 *Bulletin of the New York Society for the Experimental Study of Education* ,1928 **Grade Teacher** ,1930 **Data Sources** ,2000 **The Software Encyclopedia 2000** Bowker Editorial Staff,2000-05 Children's Software & New Media Revue ,2004 *The United States Catalog* Mary Burnham,Carol Hurd,1928 **The Politics of Policy in Boys' Education** Marcus B. Weaver-Hightower,2008-10-15 An accessible and original look into the education policy of Australia that considers how it came about how it was steered to the political right how some educators struggled to implement or resist it in their schools and how it applies to other systems *Catholic School Journal* ,1956 *Research in Education* ,1969 ERIC Educational Documents Index Educational Resources Information Center (U.S.),1966 A subject author institution index which provides titles and accession numbers to the document and report literature that was announced in the monthly issues of Resources in education earlier called Research in education **CD-ROM Guide** ,1993

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