



# Teaching And Learning In Japan

**Sachiko Horiguchi, Yuki Imoto, Gregory  
S. Poole**

## **Teaching And Learning In Japan:**

**Teaching and Learning in Japan** Thomas P. Rohlen, Gerald K. LeTendre, 1998 Includes bibliographical references and index    **The Japanese Education System** Yasuhiro Nemoto, 1999 This comprehensive study of the Japanese education system follows the Japanese child from the kindergarten through the progressively more arduous and competitive environments of the elementary middle and high schools to the relative relaxation even hedonism of university life Drawing on numerous surveys and on the author's personal experience it provides a wealth of information on teaching methodologies discipline class sizes the school day assessment and the national curriculum It also examines the role of the central Ministry of Education and the local boards in administering education throughout the country and outlines and assesses the government's recent programs of educational reform The behavior attitudes and expectations of pupils and parents are discussed in detail and placed within their political social and historical context revealing the complex cultural assumptions determining learning and socialization in Japan This study thus contributes to the efforts of educators and sociologists to understand and evaluate different approaches to education in diverse cultures increasingly important in the global information age It shows how the American and Japanese education systems are based on fundamentally different concepts of society democratic individualism and hierarchic collectivism respectively While discussing the positive and negative effects of each extreme it suggests that American educators might learn from a system in which truancy insolence violence and drug abuse are comparatively rare However the study shows how the traditional ideals of Japanese education unquestioning acceptance self sacrifice and respect for superiors face serious challenges in a time of globalization and moral social and cultural change

**Innovation in Language Teaching and Learning** Hayo Reinders, Stephen Ryan, Sachiko Nakamura, 2019-03-30 This book examines a wide range of innovations in language learning and teaching in Japan Each of the chapters describes the impetus for a change or new development in a particular context from early childhood to adult learning details its implementation and provides an evaluation of its success In doing so they provide a comprehensive overview of best practice in innovating language education from teaching practice in formal classroom settings to self directed learning beyond the classroom and offer recommendations to enhance language education in Japan and beyond The book will be of interest to scholars of applied linguistics and language development and in particular to those involved in managing change in language education that attempts to mediate between global trends and local needs

**Teaching and Learning in Japan** Brian Schell, 2014 Anyone want to go to Japan and teach English for a half a year That's how it all started I was 38 years old and a returning student in a Master's Degree in English program The bulk of this book is a daily journal blog of my adventures while getting TEFL Teaching English as a Foreign Language certified and my trip to Japan where I taught English to students of all ages I did a lot of things right and I also did a lot of things in the most difficult way imaginable I'd never traveled outside the USA before and spoke nearly no Japanese when I started This book has it all

exciting adventures traveling to far off cities misadventures on mountaintops and even the occasional rant There s good and bad but it s all real and written when it happened If you ve ever considered going overseas to teach or just are curious about what it s like to live there as an American this book is for you I went to Japan but many of the problems and situations I came across would be the same anywhere I discuss the stresses of getting trained in a university level TEFL course getting over there learning my way around and getting through day to day life in my new world I discuss what s happened what I think it meant and the people I encountered while doing it Inside Japanese Classrooms Nancy Sato,2003-12-16

This detailed ethnographic study of fifth and sixth grade classrooms offers new insights into Japanese culture as many aspects of daily social life are embedded in the educational system Additionally this book provides new perspectives on educational reform in the U S since many current issues and programs focus on notions of community collaboration and systemic reform all of which are central to understanding Japanese teaching learning processes in schools Learning to Teach in Two Cultures

Nobuo K. Shimahara,Akira Sakai,2018-10-09 Originally published in 1995 This ethnographic account of teaching practise in both Japan and the USA offers an excellent cross cultural perspective of education It focuses on beginning teachers and particularly highlights both the similarities and the contrasting elements between the two countries In part the authors inquire into the socialisation of new teachers in their particular culture Chapters provide detailed accounts of how teachers in the study in both countries learned to teach and the strategies they used when facing problems and key issues such as child motivation Both countries have sought to learn from each other s practices but this fascinating study will be of interest to anyone in the teaching world Learning Gap Harold Stevenson,James W. Stigler,1994-01-26 Compares United States elementary education practices with those in Asia and comes to some surprising conclusions English Language Teaching

Veronika Makarova,2004 **Foreign Language Education in Japan** Sachiko Horiguchi,Yuki Imoto,Gregory S.

Poole,2015-12-23 Language education is a highly contested arena within any nation and one that arouses an array of sentiments and identity conflicts What languages or what varieties of a language are to be taught and learned and how By whom for whom for what purposes and in what contexts Such questions concern not only policy makers but also teachers parents students as well as businesspeople politicians and other social actors For Japan a nation state with ideologies of national identity strongly tied to language these issues have long been of particular concern This volume presents the cacophony of voices in the field of language education in contemporary Japan with its focus on English language education It explores the complex and intricate relationships between the local and the global and more specifically the links between the levels of policy educational institutions classrooms and the individual In the much contested field of foreign language teaching in Japan this book takes the reader directly to the places that really matter With the help of expert guides in the fields of anthropology sociology and linguistics we are invited to join a vital discussion about the potentially revolutionary implications of the Japanese government s policy of teaching Japanese citizens to not only passively engage with written

English texts but to actually use English as a means of global communication Robert Aspinall PhD Oxford Professor Faculty of Economics Department of Social Systems Shiga University Japan This insightful book about language education involves different disciplines using ethnographic methods Both native and non native speakers of Japanese or English collaboratively examine two different types of qualitative approaches in Japan the positivistic and the processual This is a must have book for researchers and educators of language who are interested in not only Japan but also language education generally Shinji Sato PhD Columbia Director of the Japanese Language Program Department of East Asian Studies Princeton University USA

**Teaching in Japan** Nobuo K. Shimahara,2013-10-11 This collection of essays explores teaching in Japan as it relates to contemporary social change in the past two decades The collection explores day to day teaching in Japan from the teacher's perspective relying on first hand accounts by those within the system *Diversity in Japanese Education* Naoko

Araki,2017-06-09 No one is born fully formed it is through self experience in the world that we become what we are Paulo Freire Diversity in Japanese Education explores self experience of individual learners and educators in Japan The word diversity is not limited to one's ethnic background Here diversity refers to one's pedagogical experiences and life experiences to the norms beliefs and values that impact such relations These experiences and relations are fluid as they are shaped and reshaped in global and glocal settings They are also reflected in praxis of English language learning and teaching in Japan The authors educational backgrounds vary but they all share the common ground of being educators in Japan Through being involved in learning and or teaching English language in Japan they have witnessed and experienced diversity in their own pedagogical context The book focuses on shifting critical and reflexive eyes on qualitative studies of pedagogical experiences rather than presenting one fixed view of Japanese education *Report of the United States Education Mission to Japan* U.S. Education Mission to Japan,1946

*Report of the United States Education Mission to Japan* United States. Education Mission to Japan,1946

Teaching English at Japanese Universities Paul Wadden,Chris Carl Hale,2018-10-26 Written by leading English language educators in Japan this Handbook provides an in depth guide for the new generation of teachers at Japanese universities In clear accessible prose it offers practical and detailed advice on effective classroom pedagogy student motivation learning styles classroom culture national language policy career opportunities departmental politics administrative mindset and institutional identity Its four sections The setting The courses The classroom and The workplace examine issues faced by university language teachers as well as challenges confronted by the increasing number of scholars teaching English as a Medium of Instruction EMI and Content and Language Integrated Learning CLIL courses Firmly grounded in contemporary teaching method and theory the Handbook's 23 chapters also acknowledge the influence of diverse movements such as World Englishes global issues gender and positive psychology Its three appendices contain information on organizations books journals and websites particularly useful for Japanese university educators explanation of types and rankings of schools ways to learn more about individual institutions for job hunting and detailed information on the

structure and Japanese titles of faculty and non teaching staff at the typical university This Handbook is an invaluable resource for anyone teaching or aspiring to teach at a Japanese university **Technology-Supported Learning In and Out of the Japanese Language Classroom** Erica Zimmerman,Abigail McMeekin,2019-05-10 This book addresses several pressing concerns of teachers and researchers who are looking for ways to integrate technology use in and out of their classrooms and assess its usefulness in the learning process It provides an up to date examination of technology supported pedagogy and language acquisition in a variety of Japanese as a foreign or second language contexts It equips readers with practical pedagogical information including methods of implementation and learning assessment and ideas for how technology can be applied to achieve a wide range of learning objectives The topics examined include cultural learning identity construction speaking reading writing pronunciation collaborative online learning digital and 3D virtual reality games online text analysis and participation in online communities In addition different e learning configurations such as flipped online and distance learning classrooms are explored Studies examine various current technologies e g blogs synchronous asynchronous telecollaboration corpus analysis software modern pronunciation tools and will have both direct and indirect consequences for teaching and learning a second foreign language with technology across all languages **Japanese Schooling** James J.

Shields,1989 Japanese Schooling is organized around important crosspoints for understanding the historic roots and contemporary features of Japanese education These include 1 socialization for discipline at home and in school 2 the impact of university examinations on educational equality and moral development and 3 centralized control and national identity Written by leading American and Japanese scholars Japanese Schooling is uniquely informative and comprehensive with wide ranging and critical analyses of sensitive issues and traditional educational questions Among the topics that highlight both strengths and weaknesses are nursery schooling pupil violence in junior high schools the reasons for high achievement levels in mathematics the textbook controversy and teacher unionism the role of large class size in teaching cooperative behavior gender issues and special education As one reviewer said The book has no equal among recently published works which in comparison avoid sharp analysis and are narrowly focused Another feature is the bibliography of more than 200 English language sources on Japanese education published since 1972 It constitutes probably the most complete bibliographic research base currently available for those interesting in studying Japanese education Overall Japanese Schooling shows every promise of taking a place alongside Herbert Passin s Society and Education in Japan published in 1965 and long considered the classic reference for understanding the interplay between contemporary educational issues and the permanent patterns of Japanese culture **Education in Japan** Yuto Kitamura,Toshiyuki Omomo,Masaaki

Katsuno,2019-01-09 This book illustrates the nature of Japan s education system and identifies its strengths and weaknesses as well as the socioeconomic environment surrounding education in contemporary Japanese society It describes the basic institutional structure of each educational stage in an overview of today s school education in Japan while also analyzing the

current implementation status of important policies and the progress of reform at each stage. The book also examines the status of and problems with various issues that are considered essential to education in Japan today. These include teachers, lesson studies, school and community educational disparities, education and jobs, multiculturalism, university reforms, internationalization of education and English language education, education for sustainable development and others, covering a diverse range of fields. The book is unique in its attempt to comprehensively understand and analyze the educational field in Japan by drawing on the expertise of various academic disciplines.

**Lesson Study** Clea Fernandez, Makoto Yoshida, 2012-09-10. Lesson study is a popular professional development approach in Japan whereby teachers collaborate to study content instruction and how students solve problems and reach for understanding in order to improve elementary mathematics instruction and learning in the classroom. This book is the first comprehensive look at the system and process of lesson study in Japan. It describes in detail the process of how teachers conducted lesson study, how they collaborated in order to develop a lesson, what they talked about during the process and what they looked at in order to understand deeply how students were learning. Readers see the planning of a mathematics lesson as well as how much content knowledge the teachers have. They observe students problem solving strategies and learn how Japanese teachers prepare themselves to identify those strategies and facilitate the students' discussion. Written for mathematics teachers, educational researchers, school administrators interested in teachers' professional development and professional developers, this landmark volume provides an in-depth understanding of lesson study that can lead to positive changes in teachers' professional development and in teaching and learning in the United States.

**Identity, Gender and Teaching English in Japan** Diane Hawley Nagatomo, 2016-04-07. How do teachers who have chosen to settle down in one country manage the difficulties of living and teaching English in that country? How do they develop and sustain their careers and what factors shape their identity? This book answers these questions by investigating the personal and professional identity development of ten Western women who teach English in various educational contexts in Japan, all of whom have Japanese spouses. The book covers issues of interracial relationships, expatriation, equality and employment practices as well as the broader topics of gender and identity. The book also provides a useful overview of English language teaching and learning in Japan.

**Learning Japanese in the Network Society** Kazuko Nakajima, 2002. This book addresses current issues of computer assisted language learning (CALL) shared by language teaching professionals in the new global network society. It focuses on the teaching and learning of Japanese as a second language but is highly applicable to any language instruction. Collection emerged from previously unpublished presentations by leading Japanese scholars at the International Conference on Computer Technology and Japanese Language Education held at the University of Toronto.

## Adopting the Tune of Term: An Emotional Symphony within **Teaching And Learning In Japan**

In some sort of eaten by screens and the ceaseless chatter of fast transmission, the melodic elegance and psychological symphony created by the published term often disappear into the backdrop, eclipsed by the constant noise and interruptions that permeate our lives. Nevertheless, situated within the pages of **Teaching And Learning In Japan** a stunning fictional value full of raw emotions, lies an immersive symphony waiting to be embraced. Crafted by a masterful composer of language, this captivating masterpiece conducts visitors on a psychological trip, skillfully unraveling the hidden tunes and profound influence resonating within each cautiously constructed phrase. Within the depths with this poignant analysis, we will discover the book's main harmonies, analyze their enthralling writing type, and submit ourselves to the profound resonance that echoes in the depths of readers' souls.

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## **Teaching And Learning In Japan Introduction**

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