



## ESL Reading Comprehension • Writing Activity on "Sign Languages"



Describe how

Sign language is a form of communication of persons who are predominantly by the deaf community. Instead of using a printed word, it employs hand gestures, facial expressions, and body movements to convey meaning. Sign language is a full-fledged natural language with that grammar, syntax, and words in writing. National Sign Language is used in the United States, and is also used in other countries.

The history of sign language dates back centuries, though most were often secret and unlearned because they were a trade passed down through families rather than being taught. Modern research suggests that most trade languages were passed through families in secret, as there is no written record of them. It only recently became known that these people were capable of more than the basic trade sign system, a fact that was revolutionary for its time.

The American deaf community of sign language began in the 18th century. French educator Charles-Michel de l'Épée is credited with bringing the first formal education for deaf people to the United States. He was followed by Thomas Hopkins Gallaudet, who founded the first deaf school in the United States. Gallaudet's work led to the establishment of the American deaf community, which is now the largest deaf community in the world. Gallaudet's work led to the establishment of the American deaf community, which is now the largest deaf community in the world.

Today, it is possible for deaf sign language to be used in a variety of ways. Deaf people can use sign language to communicate with each other, and they can also use it to communicate with hearing people. Deaf people can also use sign language to communicate with hearing people, and they can also use it to communicate with hearing people.

The history of sign language is a long and complex one. It is a language that has been used for centuries, and it is a language that has been used in a variety of ways. It is a language that has been used to communicate with each other, and it is a language that has been used to communicate with hearing people.

### Questions

- What is sign language?
- What is the history of sign language?
- What is the purpose of sign language?
- What is the difference between sign language and spoken language?
- What is the importance of sign language?
- What is the role of sign language in the deaf community?
- What is the role of sign language in the hearing community?
- What is the role of sign language in the workplace?
- What is the role of sign language in the classroom?
- What is the role of sign language in the home?
- What is the role of sign language in the community?
- What is the role of sign language in the world?
- What is the role of sign language in the future?
- What is the role of sign language in the past?
- What is the role of sign language in the present?

### Writing Activity

Write a paragraph about sign language. Use the questions above to help you. You can also use the information in the text to help you. Write about the history of sign language, the purpose of sign language, the difference between sign language and spoken language, the importance of sign language, the role of sign language in the deaf community, the role of sign language in the hearing community, the role of sign language in the workplace, the role of sign language in the classroom, the role of sign language in the home, the role of sign language in the community, the role of sign language in the world, the role of sign language in the future, the role of sign language in the past, and the role of sign language in the present.

# American Sign Language Made Easy

A Visual Guide with ASL Signs, Lessons, and Glossary

**FOR BEGINNERS**



# ESL Reading Activity + Writing Activity on Sign Languages

- 1 Text
- 13 Comprehension Questions
- 2 Essay Prompts (writing activity)
- 3 PDF Printable Worksheets
- Ideal for Intermediate-Advanced



# Reading Comprehension How To Sign In

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## Reading Comprehension How To Sign In:

### **Simplified Signs: A Manual Sign-Communication System for Special Populations, Volume 1.** John D.

Bonvillian, Nicole Kissane Lee, Tracy T. Dooley, Filip T. Loncke, 2020-07-30 Simplified Signs presents a system of manual sign communication intended for special populations who have had limited success mastering spoken or full sign languages. It is the culmination of over twenty years of research and development by the authors. The Simplified Sign System has been developed and tested for ease of sign comprehension, memorization, and formation by limiting the complexity of the motor skills required to form each sign and by ensuring that each sign visually resembles the meaning it conveys. Volume 1 outlines the research underpinning and informing the project and places the Simplified Sign System in a wider context of sign usage historically and by different populations. Volume 2 presents the lexicon of signs totalling approximately 1000 signs each with a clear illustration and a written description of how the sign is formed as well as a memory aid that connects the sign visually to the meaning that it conveys. While the Simplified Sign System originally was developed to meet the needs of persons with intellectual disabilities, cerebral palsy, autism, or aphasia, it may also assist the communication needs of a wider audience such as healthcare professionals, aid workers, military personnel, travellers, or parents and children who have not yet mastered spoken language. The system also has been shown to enhance learning for individuals studying a foreign language. Lucid and comprehensive, this work constitutes a valuable resource that will enhance the communicative interactions of many different people and will be of great interest to researchers and educators alike. *Clinical Signs in Neurology* William W.

Campbell, 2015-08-25 Get the most relevant facts on neurologic pathology in a handy A to Z format at your fingertips in seconds. This concise volume is an easy access resource of useful neurologic signs, heavily illustrated and supplemented with dozens of videos online. More than 1,500 entries guide you in the important art of mastering the neurological examination so you can arrive at a quick, accurate diagnosis. Details the physical signs of neurologic pathology in an easy-to-use alphabetical format. Heavily illustrated with clinical photographs and descriptive figures to help you sharpen your diagnostic skills. More than 50 videos online take you step by step through a neurological examination. Provides hard-to-find information on multiple signs or lesser-known signs that are useful to know. Teaching and Learning in Multicultural Schools Elizabeth

Coelho, 1998-01-01 This text outlines relevant theoretical background and provides detailed practical advice and suggestions for educators in schools serving culturally and linguistically diverse communities. Some chapters focus on the needs of students from immigrant communities, especially those who are learning the language of instruction, while others include historical minority groups as well. **Deaf People and Society** Irene W. Leigh, Jean F. Andrews, 2016-08-19 Deaf People and Society

incorporates multiple perspectives related to the topics of psychology, education, and sociology, including the viewpoints of deaf adults themselves. In doing so, it considers the implications of what it means to be deaf or hard of hearing and how deaf adults' lives are impacted by decisions that professionals make, whether in the clinic, the school, or when working with family.



This second edition has been thoroughly revised and offers current perspectives on the following topics Etiologies of deafness and the identification process The role of auditory access Cognition language communication and literacy Bilingual bilingual bimodal and monolingual approaches to language learning Educational legal and placement aspects Childhood psychological issues Psychological and sociological viewpoints of deaf adults The criminal justice system and deaf people Psychodynamics of interaction between deaf and hearing people Each chapter begins with a set of objectives and concludes with suggested readings for further research This edition contains 10 new and original case studies including ones on hearing children of deaf adults sudden hearing loss a young deaf adult with mental illness and more Written by a seasoned deaf hearing bilingual team this unique text continues to be the go to resource for students and future professionals interested in working with deaf and hard of hearing persons

**The Oxford Handbook of Deaf Studies in Literacy** Susan R. Easterbrooks, Hannah M. Dostal, 2021 The Oxford Handbook of Deaf Studies in Literacy brings together state of the art research on literacy learning among deaf and hard of hearing learners DHH With contributions from experts in the field this volume covers topics such as the importance of language and cognition phonological or orthographic awareness morphosyntactic and vocabulary understanding reading comprehension and classroom engagement written language and learning among challenged populations Avoiding sweeping generalizations about DHH readers that overlook varied experiences this volume takes a nuanced approach providing readers with the research to help DHH students gain competence in reading comprehension

*Second and Third Grade Manual* Emma Miller Bolenius, 1923 **Oxford Handbook of Deaf Studies, Language, and Education** Marc Marschark, Patricia Elizabeth Spencer, 2005 This title is a major professional reference work in the field of deafness research It covers all important aspects of deaf studies language social psychological issues neuropsychology culture technology and education

**Proceedings of the Meeting of the Convention of American Instructors of the Deaf** Convention of American Instructors of the Deaf, 1870 List of members in 15th 26th **The Massachusetts register**

, 2001 **The Inland Printer** , 1917 *Library Journal* Melvil Dewey, Richard Rogers Bowker, L. Pylodet, Charles Ammi Cutter, Bertine Emma Weston, Karl Brown, Helen E. Wessells, 1926 Includes beginning Sept 15 1954 and on the 15th of each month Sept May a special section School library journal ISSN 0000 0035 called Junior libraries 1954 May 1961 Also issued separately **The Ohio Teacher** Genry Graham Williams, 1929 *Public Culture* , 1993 *National Safety News* , 1927

**Lawyers' Reports Annotated** , 1914 *Parliamentary Papers* Queensland. Parliament. Legislative Assembly, 1928

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**Encyclopaedia of Face and Form Reading** Mary Olmstead Stanton, 1920



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### **Reading Comprehension How To Sign In Introduction**

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