

# Toddler Weekly Lesson Plan

Unit: The Works of Maurice Sendak

Date: December, Week 1

Content Area	Monday	Tuesday	Wednesday	Thursday	Friday
Language and Literacy	<u>Where the Wild Things Are</u> by Maurice Sendak	<u>In the Night Kitchen</u> by Maurice Sendak	<u>One Was Johnny</u> by Maurice Sendak	<u>Mommy</u> by Maurice Sendak	<u>Very Far Away</u> by Maurice Sendak
Math	counting monster toes obj: to practice counting 1-5	scoop & measure obj: to use tools to practice measurements	10 in Bed obj: to practice counting in a song	family picture counting obj: to use one to one correspondence to practice counting	how many footsteps obj: to use body parts as measurement tools
Sensory & Science	loud & soft noises obj: to distinguish & describe noises	flour fun obj: to explore textures with hands	color slides obj: to explore objects in a new way	textures from home obj: to explore familiar items & textures	what's that noise? obj: to explore sounds that are near & far
Creative Arts	my wild thing obj: to create using various materials	star prints obj: to use unique tools for painting	collage people obj: to create while participating as a member of a group	my mommy obj: to create scribble drawings	finger-paint color mixing obj: to create new colors by mixing paint
Music & Motor	musical parade obj: to participate in a group music experience	catch a falling star obj: to use hands to grasp	Johnny Works... obj: to sing and move bodies to music	Rock-a-Bye Baby obj: to sing a familiar song	Over the River obj: to learn a new song
Home & School Connection	Visit the library and check out a Maurice Sendak book!				

# Wekly Plan Samples Dor Toddlers

**Xiang Xie**



## **Wekly Plan Samples Dor Toddlers:**

**More Toddlers Together** Cynthia Catlin,1996 Continues the author s Toddlers together Includes indexes     The CDA Prep Guide Debra Pierce,2014-03-03 Expert advice from a personal mentor to lead you through the new CDA process Major changes have been made to the Child Development Associate CDA Credential process This guide has been updated to reflect all of the new material and requirements to help you reach your educational and career goals as you earn the Credential This third edition of The CDA Prep Guide has designated center based preschool center based infant toddler and family child care sections with information specific to each setting Throughout this book easy to understand assistance as well as sample documents and forms will help simplify the required tasks of CDA documentation and assessment as you Assemble the Resource Collection for your Professional Portfolio Compose the six Reflective Statements of Competence Distribute and collect the Family Questionnaires Select a Professional Development Specialist Prepare yourself and your setting for the observation Complete the application Prepare for the CDA Exam Prepare for the Verification Visit This book is intended to supplement the materials you receive from the Council for Professional Recognition After receiving your CDA Credential you can continue to use this book to renew your credential to earn a CDA for a different setting and to develop goals for future professional development Debra Pierce is an educator CDA Trainer and a certified CDA Professional Development Specialist for the Council for Professional Recognition She has been mentoring CDA candidates since 1997 and taught dual credit CDA courses in a large metropolitan high school She has been a preschool kindergarten and first grade teacher as well as a Parent Educator for the national Parents as Teachers program Currently Debra is professor of Early Childhood Education at Ivy Tech Community College of Indiana and conducts CDA train the trainer workshops across the country     The CDA Prep Guide, Fourth Edition Debra Pierce,2020-10-06 Pass the Child Development Associate CDA credentialing process the first time with the premier prep guide The CDA Prep Guide The Complete Review Manual Fourth Edition is easy to understand and will guide you step by step support through the credentialing process including choosing your training compiling the Professional Portfolio and successfully completing the Verification Visit and CDA Exam The fourth edition of The CDA Prep Guide has designated center based preschool center based infant toddler and family child care sections with information specific to each setting After receiving your CDA credential you can continue to use this book to renew your credential to earn a CDA for a different setting and to develop goals for future professional development     *Infants and Toddlers* Linda Douville-Watson,Michael A. Watson,LaVisa Cam Wilson,1999 This comprehensive fourth edition text includes the skills necessary to provide high quality care for infants and toddlers in any child care setting The text emphasizes individual care and includes helpful information on incorporating individualized techniques and activities for each child in care Important information on learning theorists cultural diversity and special needs helps students understand the many issues affecting child care The emphasis on growth and development provides students with valuable information that enables them to

provide the best possible care      Infants & Toddlers Linda Douville-Watson, Terri Swim, 2008 Infant and Toddlers Curriculum and Teaching 6e is the well established reference that takes a child centered approach for the childcare provider called conscious care giving This important and well rounded approach encourages a sense of empowerment and focuses on the respectful purposeful and careful handling of children in a childcare setting The book is reader friendly realistic and easily applicable to real life The 6th edition is updated with the latest information including new references and quotes as well as new brain research relevant to the first 36 months of life There are case studies included and the book also addresses the specific practices related to special needs children and children of different cultures There are many key childcare philosophies addressed including that of the child the caregiver and parent involvement The book provides an emphasis on the child's growth and development and helps the reader to discover how they can best and most effectively influence that development within the child This book provides the best information regarding the skills necessary to provide high quality care for infants and toddlers in any setting      *Infants & Toddlers* LaVisa Cam Wilson, Linda Douville-Watson, Michael A. Watson, 1995 An How To guide for those involved in the design administration and or implementation of child care programs including expanded sections on child development concepts and principals and the inclusion of developmental profiles and prescriptions      **Management of Child Development Centers** Patricia F. Hearron, Verna Hildebrand, 2007 This is the core text that students of child development center administration need to help them learn to manage effectively in the twenty first century In this text the author focuses on targeted problem solving strategies decision making and specific tools The text has been updated and expanded to emphasize strategies and solutions to the challenges facing today's child development center managers      Billboard Music Week , 1929      *Teaching Behavior to Infants and Toddlers* Bernice Stewart, Julie S. Vargas, 1990      **A Trainer's Guide to Caring for Infants and Toddlers** Diane Trister Dodge, Derry Gosselin Koralek, 1991 Contains instructions for implementing the employee training program outlined in Caring for infants and toddlers      **Shoe Retailer and Boots and Shoes Weekly** , 1904      *Child Development and Early Education* Pauline H. Turner, Tommie J. Hamner, 1994 An introductory text for students training to work in child care and early childhood programs Provides an overview of development and gives ideas for facilitating that development in ongoing daily programs Annotation copyright by Book News Inc Portland OR      A Journal for Using the Creative Curriculum for Infants & Toddlers Amy Laura Dombro, Laura Jean Colker, Diane Trister Dodge, 1998 The Journal goes through the Curriculum chapter by chapter asking you to relate what you learn to your own situation Icons and margin notes guide you The Journal can serve as the basis of discussion at staff meetings or family child care association meetings in courses or one on one dialogues with colleagues or a mentor Page 1      *Family Day Care* Betsy Squibb, 1980 Tips recommendations ideas and background information are offered to providers of family day care After a brief discussion of licensing and registration and a listing of learning activities for young children at home additional learning activities and materials are described that are considered

appropriate for infants toddlers preschool children and children in after school care Then places of interest in the community materials that can be scrounged plus human and educational resources are described Directions for making baby food recipe ideas for older children and sample menus are among the topics addressed in a discussion of nutrition Subsequently steps caregivers can take to make their homes safe for children sources of free reference materials for household safety and emergencies guides for transporting children safely and responding to signs of child abuse and neglect are offered Other topics discussed include keeping records for tax purposes and insurance coverage communicating with parents and cooperation with other providers In conclusion resources for providers are listed including reading materials organizations and agencies concerned with children suggested books for children and resources for music activities Several forms for record keeping purposes an income tax form and a sample letter to parents are appended Author RH     *Administration and Management of Programs for Young Children* Cynthia Shoemaker,1995     Introduction to Early Childhood Education R. E. (Rosemary Elaine) Young,Eva Essa,1994     Caring for Children in Your Home ,1987     **Inclusive Child Care for Infants and Toddlers** Marion O'Brien,1997 This book gives child care providers the practical guidance they need to serve infants and toddlers with and without disabilities in inclusive settings     Christian Weekly ,1906     **Active Early** ,2011

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